

7. Bite the bullet

E. Attempt a summary of the given poem.

(7½)

Two roads diverged in a yellow wood,
 And sorry I could not travel both
 And be one traveler, long I stood
 And looked down one as far as I could
 To where it bent in the undergrowth;
 Then took the other, as just as fair,
 And having perhaps the better claim,
 Because it was grassy and wanted wear;
 Though as for that, the passing there
 Had worn them really about the same,
 And both that morning equally lay
 In leaves no step had trodden black.
 Oh, I kept the first for another day!
 Yet knowing how way leads on to way,
 I doubted if I should ever come back.
 I shall be telling this with a sigh
 Somewhere ages and ages hence:
 Two roads diverged in a wood, and I—
 I took the one less traveled by
 And that has made all the difference.

* * * * *

2026

(FYUGP)

(4th Semester)

SEC

Paper Code : ENG SEC

(**Advanced English Communication Skills**)Full Marks : 37.5Pass Marks : 40%

Time: 2 Hours

*The figures in the margin indicate full marks
 for the questions.*

A. Choose the correct answers: (½x10=5)

1. Oral communication may be:

- | | |
|---------------------------|-----------------------------|
| a) In the form of letters | b) Video conferencing talks |
| c) In the form of memos | d) In the form of reports |

2. The English word 'communication' is derived from:

- a) the Latin word 'Communist'
- b) the Latin word 'Comunis'
- c) the Greek word 'Communis'
- d) the Greek word 'Comunis'

3. Which is not an element of Communication?

- | | |
|------------|-------------|
| a) Channel | b) Feedback |
| c) Sender | d) Noise |

(2)

4. Organizational barriers do not include-
- a) Distance b) Noise
 - c) Overloaded information d) None of the above
5. Which of the following is an example of formal communication?
- a) Gossip b) Email
 - c) Casual talk d) Grapevine
6. Which is not a core comprehension strategy?
- a) Activating background knowledge
 - b) Previewing/surveying
 - c) Phonics
 - d) Predicting
7. Effective reading comprehension can be implemented by:
- a) Previewing the text
 - b) Activating prior knowledge
 - c) Reviewing the text
 - d) All of the above
8. One of the essentials for Effective communication with people of other cultural backgrounds is:
- a) To be judgemental
 - b) Not to tolerate the stress of uncertainty
 - c) Active listening
 - d) Extreme prejudice
9. Showing empathy means to understand:
- a) Sharing others' feelings
 - b) Recognizing their emotions
 - c) Both of the above
 - d) None of the above

(Continued)

(3)

10. Analysing a topic means:
- a) Describing the topic
 - b) Summarising the topic
 - c) Critically examining the topic
 - d) All of the above
- B. Answer the following questions (*any five*): (1x5=5)
- 1. What do you understand by communication barriers?
 - 2. Give two examples of Psychological barriers in communication?
 - 3. What role does feedback play in communication?
 - 4. Write two key components of analysing a topic?
 - 5. What are the 7'cs of Effective communication?
 - 6. What do you understand by cross- cultural communication?
 - 7. How does 'Conciseness' help in effective communication?
- C. Answer the following questions (*any three*): (5x3=15)
- 1. Explain the essentials for having effective communication with people of other cultural background.
 - 2. Explain in detail, the process of communication.
 - 3. Mention and explain the various strategies of Comprehension.
 - 4. Write in detail about the principles of communication.
 - 5. Explain the types of Communication with its advantages and disadvantages.
- D. Write the meaning and make sentence with the following idioms (*any five*): (1x 5=5)
- 1. A red- letter day
 - 2. Helter- skelter
 - 3. Born with a silver spoon
 - 4. Turn- coat
 - 5. At sea
 - 6. To call a spade a spade

(Turn Over)