

2026

(2nd Semester)

EDUCATION

Course No. : MAEDU-408

(Value Education and Human Rights)

Full Marks : 60

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer the following questions

1. a) Explain the concept of value and discuss in detail the various sources of value.

4+8

Or

- b) What is value education? Bring out the aims and objectives of value education with special reference to India.

4+8

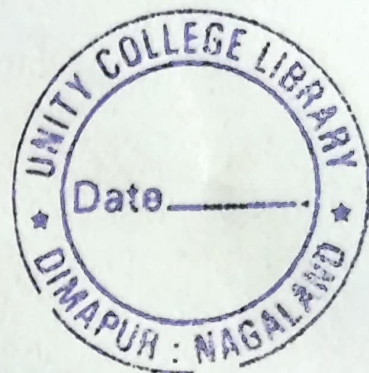
2. a) Discuss in detail the various human values in Indian Culture. 12

Or

- b) What are National values? Discuss national values in relation to Secularism and Equality with reference to Indian Constitution.

4+8

(Turn Over)(2)



3. a) What are fundamental rights? Discuss on the right against exploitation, and cultural and educational rights as enshrined in the Indian constitution. 4+8

Or

- b) Define human rights and explain the role of Education for human rights with special focus on your State. 4+8

4. a) Critically examine the psycho analytical approach to moral development and draw out its implications for teachers. 8+4

Or

- b) Elaborate on the stages of moral development as given by Lawrence Kohlberg and mention some of its implication for teachers and parents. 8+4

5. Write notes on *any two* of the followings: 6+6

- a) Role of peer group and society in fostering values
- b) Main features of global citizenship education
- c) Curriculum and moral learning
- d) Difference between authoritarian and authoritative parenting style

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