

2025

(FYUGP)

(1st Semester)

EDUCATION

Paper : EDN M1

Full Marks : 75

Pass Marks : 40%

Time : 3 hours

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

I. Multiple Choice question:

1 x15

1. The term 'Psychology' originated from ____
a) Latin b) Greek c) Sanskrit d) French
2. Who was the first psychologist to define Psychology as the science of behavior?
a) John B. Watson b) William James c) William McDougal d) Sigmund Freud
'Logos'
3. Which period of human development is called a period of 'stress and Storm'?
a) Infancy b) Old age c) Middle childhood d) Adolescent
4. Which is 'why' age?
a) Old age b) Adulthood c) Adolescent d) Childhood
5. The term 'adolescent' originated from ____
a) Greek b) Latin c) Sanskrit d) Both Greek and Latin
6. What is the meaning of the word 'Gestalt' in psychology?
a) Parts b) Whole c) Divided d) Partial
7. What is the last stage of creative thinking?
a) Evaluation b) Verification c) Preparation d) Illustration
8. Who developed the Structure of Intellect model?
a) Gordon Allport b) Thorndike c) J.P. Guilford d) Raymond Cattell
9. Who proposed the Two-Factor Theory of Intelligence?
a) Charles Spearman b) Thorndike c) J.B. Watson d) Guildform
10. What is meant by 'insight' insightful learning?
a) Imagination b) Creativity c) Intelligence d) Sudden realisation

(Turn Over)

11. What is positive transfer of Learning?
 - a) Driving a car helps riding a motor cycle
 - b) Driving a car makes swimming harder
 - c) Learning French confuses Spanish
 - d) Typing QWERTY hinders Dvorak
12. According to Freud, which part of the personality operates on the reality principle?
 - a) Id
 - b) Ego
 - c) Superego
 - d) Consciousness
13. From which Latin word is the term 'personality' derived?
 - a) Persona
 - b) Personae
 - c) Perso
 - d) Personus
14. Which psychologist proposed the 16 Personal Factor (16PF) theory?
 - a) Carl Jung
 - b) Sigmund
 - c) William Sheldon
 - d) Raymond Cattell
15. Who developed a personality theory that categorizes individuals as introverts and extroverts based on sociability?
 - a) Sigmund Freud
 - b) Carl Jung
 - c) B.F. Skinner
 - d) Abraham Maslow

2x5

II. Answer any 5 of the following questions:

1. Meaning of Educational Psychology.
2. Meaning of development.
3. Stages of human development.
4. Concept of Interest.
5. Meaning of Intelligence
6. Nature of learning.
7. Factors of learning.
8. Nature of personality.

(PART : B—DESCRIPTIVE)

(Marks : 50)

III. Answer any 5 (five) of the following questions:

1. a) Explain the nature and scope of educational psychology. 5+5
 Or 10
 b) What are the applications of educational psychology in the teaching-learning process? 2+3+5
2. a) Explain the meaning, nature and principles of Development. 2+8
 Or 2+8
 b) What is individual difference? Explain the importance of individual difference in education. 10
3. a) What is Creativity? Explain various factors of creativity. 2+8
 Or 10
 b) Explain the Group-Factor Theory of Intelligence proposed by Thurstone and its relevance to education. 2+8
4. a) What is learning? Explain Thorndike theory of theory of Learning. 10
 Or 2+8
 b) Provide a critical explanation of the Insightful Learning Theory along with its educational applications. 2+8
5. a) What do you understand by personality? Discuss the roles of home and school in shaping personality. 10
 Or 10
 b) Critically explain Freud's theory of personality and highlight its educational implications.