



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>UNITY COLLEGE</b>
• Name of the Head of the institution	<b>Dr. Lichumo Enie</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.		
• Mobile no	<b>8575604619</b>	
• Registered e-mail	<b>unitycollegedimapur@gmail.com</b>	
• Alternate e-mail	<b>office@unitycollegedimapur.com</b>	
• Address	<b>Residency Colony Near Nagaland University Residential Complex</b>	
• City/Town	<b>Dimapur</b>	
• State/UT	<b>Nagaland</b>	
• Pin Code	<b>797112</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Nagaland University				
• Name of the IQAC Coordinator	Dr. Adani Ngullie				
• Phone No.					
• Alternate phone No.					
• Mobile	9436423535				
• IQAC e-mail address	iqac@unitycolollegedimapur.com				
• Alternate Email address	office@unitycollegedimapur.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://unitycollegedimapur.com/aqar/">https://unitycollegedimapur.com/aqar/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://unitycollegedimapur.com/academic-calendar/">https://unitycollegedimapur.com/academic-calendar/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.04	2015	03/03/2015	02/03/2020
Cycle 2	B	2.44	2021	16/11/2021	15/11/2026
<b>6.Date of Establishment of IQAC</b>	21/09/2010				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	Grant in Aids	Government of Nagaland	2023	200000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>IQAC organized Workshop for Non Teaching Staff &amp; House Keeping in collaboration Tetso College on 13th April, 2024. With the initiative of IQAC, MoU signed with the following institutions: 1. The Assam Royal Global University on 12th December, 2023. 2. Patkai Christian College (Autonomous) on 8th April, 2024. Students Satisfaction Survey (SSS), Students Feedback &amp; Alumni Feedback was successfully carried through Google form, analysed and Action Implemented. Under the initiative of IQAC, Clubs and Committees have carried out several extension activities. Two Day ICSSR National Seminar was organized by the Department of Commerce on "Enterpreneurship, Innovation, and In fracture for Sustainable Development in North East India: Priorities and Perspectives" on 3rd &amp; 4th November, 2023. Two Day ICSSR Sponsored National Seminar, organized by Department of Sociology on " Religion and society of North East India: Exploring New Frontiers " on 27th-28th March, 2024. Published the Annual Journal of Unity College, The Journal of Humanities &amp; Social Sciences, Number 01/Volume 11/Jan-Dec 2023.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To organize regular capacity program/teaching programme for teaching and Non-Teaching	IQAC organized Workshop for Non Teaching Staff & House Keeping in collaboration Tetso College on 13th April, 2024.
The College shall endeavour to establish linkage with outside organizations/agencies for research collaborations	MoU signed with the following institutions: 1. The Assam Royal Global University on 12th December, 2023. 2. Patkai Christian College (Autonomous) on 8th April, 2024.
To hold Seminar, Workshop, Conference of National, International repute to strengthen research base of the teachers and students	Two Day ICSSR National Seminar was organized by the Department of Commerce on " Entrepreneurship, Innovation, and In fracture for Sustainable Development in North East India: Priorities and Perspectives" on 3rd & 4th November, 2023. Two Day ICSSR Sponsored National Seminar, organized by Department of Sociology on " Religion and society of North East India: Exploring New Frontiers " on 27th-28th March, 2024.
The College intends to upgrade ICT for teaching and learning and Purchase of Vehicles	Purchased Vehicles. One Bus for Students & faculty and one medium car for Principal as well as emergencies.
To put effort to strengthen Alumni Association and to increase Alumni engagement in the college activities	The Alumni Association Participated in the 3rd edition of the Unity Futsal League, organized by the UC Sports Committee from 20th January, 2024 to 15th April, 2024. Two Teams: Alumni A And Alumni B Partcipated and emerged as Champion. The Alumni Association Participated in Unifest 3.0. and opened a Stall to generate fund for the Association.

The College shall strive to have more engagement and collaboration with Parent-Teacher Association

1. Eco Club observed World Environment Day 2023 on 24th June 2023, Eco Club conducted a plantation drive in the Herbal Garden in Nagaland Zoological Park, Rangapahar. 3. On 9th September 2023, 34 Eco club members and 5 faculty members took up intensive weeding and cleaning in and around the Herbal Garden in Nagaland Zoological Park, Rangapahar. 4. NCC organized an awareness program on "Sanitation and Hygiene in Slum Area" on 9th September 2023 in collaboration with the Council of East Block Colony Burma Camp Dimapur. 5. On 28th October 2023, the Eco Club members went to visit the Herbal Garden in Nagaland Zoological Park for maintenance of the medicinal plants, herbs and fruit trees. 6. Young Indians & Eco Club, Unity College organized an Educational Trip to Peren District on 13 & 14 of April, 2024 under the theme "Eco-Tourism: Exploring Sustainable Tourism & Nature Conservation". Students conducted a thorough cleanliness drive. 7. NCC and NSS jointly organized One-Day 'Educational cum Recreational Visit' to Shalom Resort Gaili village, on 27th April 2024. An activity on the theme "Don't Litter my Highway" was conducted on the National Highway to raise awareness of keeping highway litter free in order to ensure clean and safe passage to the commuters. 5th June 2023 in collaboration with YUVA, Unity College by organizing a

	"Cleanliness and Plantation Drive" in Residency Colony Dimapur.
To Collect Students Satisfaction Survey (SSS) Students Feedback and Alumni Feedback	Students Satisfaction Survey (SSS), Students Feedback & Alumni Feedback was successfully carried through Google form, analysed and sent to the college Management take action.
To Conduct Orientation/Induction Program for Students	Orientation for Under Graduate 1st Semester was held on 13h June 15th June 2023. Post Graduate Orientation was held on 28th August, 2023.

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
Nil	Nil

**15. Multidisciplinary / interdisciplinary**

The College offers multidisciplinary courses under Arts, Science, Commerce, EVS and BCA programmes. The Nagaland University introduced NEP 2020 from the Academic Year 2023-2024. As per the NEP 2020 guidelines the university has redesigned the academic programs to include multidisciplinary/interdisciplinary courses as electives. All programs are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. students are encouraged to opt for papers in the form of Multi Disciplinary Papers, Ability Enhancement Courses, Skill Enhancement Courses and Value Added Course. Since the college is an affiliated college, the college offers the course provided by the Parent University.

**16.Academic bank of credits (ABC):**

The Affiliating University has not implemented the Academic Bank of Credits regulation to the affiliated colleges. With the implementation of the NEP 2020, it is mandatory for all students of to register for the Academic Bank of Credits in the academic year 2023-2024. This will enable student mobility across higher education institutions in India and will also enable a seamless integration of skills and experiences into a Credit-based system.

**17.Skill development:**

With the introduction of NEP 2020 skilled based courses are intergerated within the curriculum. College also offers course on skill development programs for the overall development of the students to mitigate the requirement of 21st-century skills in society. Focus is placed on skill development so that students can achieve targeted competency levels. In 2020, the institute entered into a collaboration with the National Council of Vocational and Research Training New Delhi to implement Vocational Courses. With an excellent experienced team of four training faculty, the College offer exclusive Leadership and Personality Development Program and Computer Application Program. Established in an academic institution, we aim to create an intersection between multidisciplinary academia and our purview. This PG / Diploma program at Unity College is a new age, forward thinking organization that celebrate effective communication, art of thinking enhancing participants strength to build great relevant leadership skills. Equips essential computer literacy and office software required to create empowered people to excel in technology driven workplaces of the future. Our programs exposes participants to cutting edge leadership strategies, practices and tools, receives coaching opportunities to leverage these next-level practices to achieve career and organizational fulfillment. At the moment the institute is successfully running the following skill development programmes: 1.Diploma in Information Technology 2. Diploma in Computer Aplication & Programming 3. Certificate in Leadership and Personality Development

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The College promoted the use of the Indian language, culture, and value system. The institute encourages the learning of the national language Hindi by offering Hindi as an Elective Paper. Hindi Diwas, Cultural Day is initiated by the College to inculcate a sense of pride and respect towards one own Culture. Students are also

encouraged to participate and represent the college in events of such nature that enhance the integration of Indian Knowledge systems organized by other colleges and institutions. Competitions such as essay writing, poetry, speech competitions, folk songs, folk dance, and skits encourage students to stay connected with their rich Indian culture and heritage. To preserve, and promote Culture and tradition, the College has officially declared every last Wednesday of the Month as Traditional Day.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Being an affiliated College of Nagaland University, the institute follows the syllabus prepared by Nagaland University. The college in pace with the nation's educational development is in the process of introducing the National Education Policy 2020, from the from Academic Year 2023-2024. As per NEP 2020 guidelines, the university reconstructed the syllabi of all the programs. In restructured programs, the university included the outcomes in the form of objectives of the courses and programs. All programmes offered by the college follow their respective program outcomes (Pos), program specific outcomes (PSOs), and course outcomes (Cos) for curricula transactions. Before the Course is offered, the students are given an orientation on the course details, the tentative lesson plan, and the course content/layout. The student induction program includes an orientation to the concept of outcome-based education as well as an explanation of the program outcomes for the students. With numerous choices being available to students in the CBCS it becomes vital to lay out the objectives of the course and what the student is going to learn by the end of this course, this enables the student to make informed career choices by selecting the courses which are aligned to the student's career objectives.

#### **20.Distance education/online education:**

Being an affiliated College of Nagaland University the college follows the Programs offered by the University. Therefore the college does not provide any distance/online education. However, the College has IGNOU Study Centre successfully operating since 2011. The following courses are offered by Unity College IGNOU Study Centre: i. Master in Political Science ii. Master in English iii. Master in History IV. Master in Commerce. The College is encouraging blended learning since it merges the learning experience with a humane aspect. The teachers create e-content and share it in Google Classrooms. The College library also subscribes to INFLIBNET which provides unparalleled access to innumerable resources easily. Textbooks, reference books, research journals, and e-resources can be accessed, and available to the Students and Teachers.

## Extended Profile

<b>1.Programme</b>	
1.1	<b>16</b>
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>1822</b>
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	<b>445</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>530</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>56</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	7
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	33
Total number of Classrooms and Seminar halls	
4.2	314.48
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	128
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliated college of Nagaland University, our institution follows the university's curriculum while striving to provide quality education tailored to our resources and student welfare. We focus on efficient curriculum delivery and comprehensive student development through several strategies:

**Academic Calendar:** Aligned with the university's schedule, the academic calendar includes internal assessments, university exam dates, and co-curricular activities, ensuring smooth execution of academic events.

**Teacher's Diary:** Faculty members prepare detailed lesson plans each semester, outlining course content, objectives, and expected learning outcomes. This structured approach ensures systematic coverage of the syllabus.

**Timetable and Workload Distribution:** Courses are assigned based on faculty expertise, and the timetable is carefully crafted to avoid

overlap.

**Teacher's Diary:** Faculty also create lesson plans to meet the university's academic standards.

**Departmental Activity Plans:** At the start of each session, departments create activity plans to outline their planned activities and initiatives.

**SWOC Analysis:** Departments conduct a SWOC (Strengths, Weaknesses, Opportunities, and Challenges) analysis to identify areas for improvement and informed strategic planning. This helps departments adapt to educational trends, resources, and policy changes.

By following these frameworks, our institution ensures effective curriculum delivery while fostering student success and institutional growth.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliate of Nagaland University, the College follows the University's academic calendar, ensuring alignment with academic and administrative activities. The College also creates its own Academic Calendar, covering academic events, co-curricular, extracurricular activities, and departmental functions.

In case of revisions to the University calendar, the college makes prompt adjustments to maintain alignment, ensuring uninterrupted academic activities like assessments, and departmental events. These calendars guide faculty in planning course delivery, research, and co-curricular involvement.

Department Heads conduct regular meetings to distribute teaching workloads, allocate topics, plan activities, and monitor syllabus progress in line with lesson plans. This ensures the curriculum stays on track and challenges are addressed promptly.

The syllabus coverage for Continuous Internal Evaluation (CIE) is

determined in advance, with faculty adhering to timelines. Assessments, such as tests, assignments, presentations, and seminars, are integrated into the learning process to track student progress.

The Principal oversees academic progress through regular meetings with Department Heads, offering feedback and suggestions. Informal discussions with faculty help address specific issues and improve teaching outcomes.

This approach ensures systematic planning and execution of academic activities, fostering continuous improvement and academic excellence.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://unitycollegedimapur.com/academic-calendar/">https://unitycollegedimapur.com/academic-calendar/</a>

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1669

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College follows the curriculum set by the parent university, ensuring academic alignment with its standards. Beyond the

prescribed courses, the institution incorporates crucial issues like professional ethics, gender equality, human values, environmental sustainability, and social responsibility through events and initiatives.

At the undergraduate level, departments such as Sociology, Education, Environmental Studies, and Commerce offer courses on topics like environmental awareness, gender and child rights, and personality development, helping students develop a well-rounded worldview. These courses foster academic knowledge as well as personal growth, ethical behavior, and social responsibility.

At the postgraduate level, specialized courses in Business Ethics, Corporate governance, Corporate Social Responsibility (CSR), and Entrepreneurship and Venture Creation are offered. These programs promote professional ethics, environmental sustainability, and the integration of social concerns into business practices.

The College also offers extracurricular activities through clubs and committees that engage students with societal issues, fostering a broader perspective on challenges. These initiatives encourage students to actively contribute to societal betterment.

Overall, through academic rigor, ethical education, and engagement with social issues, the College prepares students to succeed professionally while promoting responsibility towards society and the environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

134

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://unitycollegedimapur.com/feedback/">https://unitycollegedimapur.com/feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may**

**be classified as follows**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://unitycollegedimapur.com/feedback/">https://unitycollegedimapur.com/feedback/</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

702

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1704

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Both the slow and advanced learners are identified through the process of continuous assessment. The same is recorded in the Teachers Diary. The subject teacher prepared the list and submitted it to the Principal through the HOD. The approved list is forwarded to the students through their respective mentors.

1. Measures taken to support slow learner are as follows:

- Remedial and tutorial classes on the selected topics followed by tests on questions from previous years.
- Feedback and clarifications on any doubts regarding subject matter.
- Guidance and encouragement is provided for enhancing better writing skills for university examination.
- Guidance on developing better comprehension ability. .
- Mentors update on the performance of their mentees and the same is conveyed to the parents.
- Orientation on how to comprehend the questions through critical thinking.

2. Programmes for advanced learners include the following measures:

- Guidance and encouragement to participate in various levels of competitions.
- Participatory support for competitive exams. Books on current affairs were made available. Students are also encouraged to avail e-resources and e-library facilities.
- Mentors identify the interest and talents of advanced learners in various domains for better channelization of their skills and interest.
- Support to participate in co-curricular and extracurricular activities like debate, symposium, and extempore speech.
- Guidance and encouragement to make research contributions in their major projects at the PG level and encouraged to publish in journals and present it in national and international conferences.

Orientation on marks scoring and question comprehension through critical thinking

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1822	56

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute implement student centric learning methods to enhance their learning ability.

### Experiential learning:

- Skill development course is offered through Nagaland Tool Room and Training Centre where students learn cooking, plumbing tools and fitting, post-harvest management of fruits and vegetables, natural fibre processing, etc..
- Commerce department take their students for industrial visits as a part of industry institute interaction.
- The Eco club organises different practical learning activities like Waste management, Mushroom Cultivation, Vermicompost. The plants within the campus is maintained by Eco Club.
- Department of Political Science organises Mock Parliament annually to make the students learn about the structure, functioning and procedures of parliamentary systems.
- From the academic year 2024 students are send for summer internship which is also a part of new education policy (NEP 2020) curriculum.

### Participative Learning

- In every academic year different departments and clubs organise educational/ study tour to historical places, educational institutions, libraries, tourist destinations.
- Students are motivated to participate in Paper Presentation, Seminars and Online Certification Courses. Students are given opportunity to be the technical session rapporteur, time keeper in National Seminar(s).
- Under the initiative of Red Ribbon Club students voluntarily donate blood. This donation drive remain active throughout the academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has prioritized the use of ICT tools to communicate, create, disseminate, store, and manage information to augment the quality of Teaching-learning.

- The college use Fedena app which makes the managerial work quite effective and efficient.
- The college has created e-mail id for all the faculties (teaching and non-teaching) and students where all the information are disseminated.
- Google classrooms are created and e learning resources are provided to the students. Also recordings of video lectures are shared in Google classroom for long term learning and future referencing. Light board Technology is employed for practical classes.
- Marked by the rise of e-learning, the teaching and learning of the college has undertaken more on digital platforms. Faculties are engaged in online classes, while also attending online workshops/ Seminars on Digital skills and tools of teaching and learning. In addition, the College organises periodical Workshops on Use of ICT to enhance the skills of teaching.
- E- Resources are available at the library. The college is subscribing to N-List national e-library which has 6000+ e-journals and 31, 35,000+ e-books.
- Computer lab has around 100 computers to help the students for hands-on practical experience on the theory learnt in class rooms

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

56

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A detailed academic calendar is prepared before the start every semester, which includes date of midterm, end term examination, results declaration, Classes reopening, Holidays, etc. Separate Examination cell comprising Principal as Exam Superintendent, an Exam Coordinator, senior faculty members and a team of teaching and non-teaching staff members spearheads the examination process. The allotment of the invigilation duties, seating arrangements and schedule of the subjects are controlled by Exam Coordinator.

The Institution has a robust and transparent system of mechanism for internal assessment through question paper distribution system (QPDS) Continuous Internal Evaluation (CIE) of students. The question paper is prepared as per the University norms.

The Institution maintains Stringent, impartial, impersonal, and confidential vigilant in smooth conduct of internal assessment tests aided with in-house supervision, strictly adhering to university norms. Any discrepancy in the evaluation is duly addressed.

Internal assessment marks are intimated to Students through email/fedena app and the notice board. The process of internal assessment mechanism includes formative and summative modes.

Formative assessment is done according to a graded metric based on Tests, Assignments and projects, Field visit, report writing, Seminars, Presentation, Class interaction, Participation in college activities. Personal feedback is given to students. Difficulty

sessions, often including peer learning and peer evaluation are taken by the teachers.

Summative mode, students take a semester-end examination on the university pattern, answer scripts are marked and necessary feedback is given.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has clear guidelines regarding internal assessment. Internal assessment is based on various criteria such as class tests, mid-term examination, assignments, presentations and participation in extra-curricular activities which incorporates overall performance evaluation. The institution ensures that all students are aware of the evaluation process and this is done through the orientation program which is held at the beginning of every academic session. The college frames a uniform pattern of assessment according to university guidelines still faculty members are given some flexibility in deciding on the type of assessment so that creativity is not compromised.

The institution has an effective mechanism for redressal of grievances pertaining to internal assessment. The internal assessment marks, once finalized by the concerned subject teacher are handed over which are then moderated by the HoD's to ensure error free result. In order to ensure transparency the result is displayed on the notice board before the end of the semester. Students, if at all they have any grievance related to their marks can report to the head of the department and if the grievance is genuine then the HoD forwards the matter to the exam committee for necessary action.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- A hard Copy of syllabi and Learning Outcomes are given to each student at the time of admission and is available in the departments for ready reference to the teachers and students
- Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution website for reference.

The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting. The students are also made aware of the same during Mentor Mentee Classes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://unitycollegedimapur.com/">https://unitycollegedimapur.com/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In each of the departments, guidelines for teachers and students for internal assessments are prepared as per the university guidelines. Before the session begins, teaching plans are prepared in order to guarantee continuous internal evaluation. Even though the college frames a uniform pattern of assessment according to university guidelines, faculties are given some flexibility in deciding on the kind of assessment they chose. Internal assessments are done based on various criteria such as class test, assignment, project, presentation, midterm examination and participation in co-curricular activities which incorporates overall performance evaluation.

Department of Commerce, Sociology, Education and Economics conduct individual project work by the students according to their specialization. The students present their work and undergo viva voce which is evaluated both by internal and external subject expert. External examination is conducted by the university. Proper

procedures are followed by the university in the overall evaluation.

The Institution has an Alumni Association. This Association functions as an extended forum giving important inputs to the academic as well as infrastructural suggestions for the betterment of the college. This engagement has borne fruit in terms of more students opting for higher education as well as getting placed in jobs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://unitycollegedimapur.com/">https://unitycollegedimapur.com/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

446

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://unitycollegedimapur.com/annual-report/">https://unitycollegedimapur.com/annual-report/</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://unitycollegedimapur.com/students-satisfaction-survey/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Unity College is committed towards creating an environment that nurtures creativity, research and knowledge exchange. Several innovations and frameworks are in place to foster research activity and transfer of knowledge among students, faculty and industry professionals. These include:

a) Research Publications b) Research and publication cell c) Career Counselling and Placement cell d) Adoption scheme e) Youth festivals f) Clubs and others. The points are elaborated further in the supporting file uploaded.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

6

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College understands and upholds its responsibilities towards the society. The College also recognizes the need for students to be aware of social issues and their responsibilities towards addressing

these issues. Extension activities form a crucial part of the co-curricular activities organized by the various Clubs, Committees and at the departmental level. These activities are carried out with the objective of sensitizing the students of the various issues prevailing in the society and to help them recognize their role as responsible citizens to try and mitigate them. Numerous outreach and extension activities have been organized by various Clubs and Committees over the year which have helped contribute to students' holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

708

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Unity College is committed to providing state-of-the-art infrastructure to support the teaching-learning process. It ensures that all facilities are well-maintained and adequate to meet the needs of the students, faculty and staff. The College has a spacious 3.3 acre campus with 7441.56 sq. mts encompassing 4 academic buildings, a cafeteria and a girls hostel.

The College currently has the following facilities:

- 1. Classrooms:** The College has a total of 33 Classrooms with seating capacity ranging from 50 to 90 students per room. This includes the 2 smart classrooms that are well equipped with advanced ICT facility.
- 2. Laboratory:** The College boasts of two computer labs with 128 computers and a science laboratory. The laboratories are well maintained by a dedicated technical team.
- 3. Library:** The library has a vast collection of over 10000 books covering all academic disciplines offered by the college. The library is air-conditioned with sufficient reading spaces. The library also subscribes to national and international journals and provides access to NList Program.
- 4. Other facilities:** Two Seminar halls, Conference room, Cafeteria,

Museum, Counselling cum Medical room, IQAC Office, Staff room, Student Council room , Boys Common room, Girls Common room, Alumni room, Reading room, Washrooms (Two toilet blocks and toilets on each floor)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://unitycollegedimapur.com/infrastructure/">https://unitycollegedimapur.com/infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Unity College strongly emphasizes the holistic development of students, and thus provides ample opportunities for participation in a wide variety of cultural, sports, and co-curricular activities. The College has a spacious eco friendly campus that is conducive for conducting various activities and programs within the campus.

The College organizes annual events like Unifest, Sports meet and Cultural Day within the campus. These events are attended by all the students along with faculty and alumni of the college. The campus has adequate space to house a Basketball court, Volleyball court, Badminton court and a Futsal ground. The recreation room of the students serves as the centre for indoor games such as Table Tennis, Carrom and Chess etc. Besides these, the College Lawn also serves as the venue for observing important days and events like International Yoga Day, International Women's day etc.











File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://unitycollegedimapur.com/infrastructure/">https://unitycollegedimapur.com/infrastructure/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****314.48**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library has an excellent collection of books, journals, reference books, back volume of journals. Library has added 407 new books during the academic session 2023-2024. The total collections stand around 10420 volumes and subscribed to around 30+ journals and periodicals.

Library can also access to about 6000+ e-journals and 31,00,000+ e-books through N-List Program of INFLIBNET.

Unity College Library installed Integrated Library Management System namely KOHA in the year 2016. The software has a vast range of features including acquisitions, creating of patrons, circulation, cataloguing, generating reports, etc. Library has a provision of OPAC (Online Public Access Catalogue) where students and faculty can search a book by author, title, subject. All the documents have been classified as per AACR II of Dewey Decimal Classification 23rd Edition (DDC 23) and systematically shelved on Open Access.

Library has a reading capacity of around 110 seats with air-conditioned. Computers with internet facilities, printers and photocopying machine are provided in the library for the users. Past years Question Papers are also made available to the users.

ILMS software : KOHA

Nature of automation : Partial

Version : 17.11.04.000

Year of Automation : 2016

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://unitycollegedimapur.com/library/">https://unitycollegedimapur.com/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

7.65047

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

221

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College updates its IT facilities regularly to ensure that students, faculty and staff have access to the latest technology and resources. The Computers are monitored and maintained on a regular basis and ensures that all systems are updated with the latest operating systems and software tools to enhance the teaching-learning experience.

The College has equipped classrooms with smart technologies such as projectors, and high-speed internet access. The college has also implemented a Learning Management System (LMS) like Google Classroom and other e-learning platforms that are frequently updated to offer a more engaging and interactive learning environment. ERP Software (Fedena) is used by the College Administrative Offices to record and maintain the students and faculty database.

The College Library, Staff Room and administrative offices are equipped with high speed Wi-Fi facility. The Wifi infrastructure is regularly upgraded to meet data demands and increase connectivity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

128

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

314.48

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has well-established systems and procedures in place for the maintenance and utilization of the physical, academic and support facilities. Physical infrastructure like Classrooms, seminar room, restrooms are maintained on a daily basis by a dedicated and efficient housekeeping staff, while the maintenance of electrical equipments, plumbing and other facilities is outsourced to registered service providers.

Classrooms are made available for daily use according to the class routine, while seminar halls, and conference halls are scheduled and made available for academic and co-curricular activities. The Sports facilities are made available for students use through the Sports Committee. The Committee manages the scheduling of sports events and

activities.

The library is well equipped with both physical books and digital resources. It is also enhanced further with Computers and access to internet which are all available for students use. The Library Staff is well trained and equipped to ensure timely maintenance and updates. Additionally, the two computer labs are made available to the students for engaging in practical training.

The College Cafeteria is managed by an external contractor, and regular inspections are conducted to ensure cleanliness and food quality. The College owns and operate Two Buses to ensure that students commuting for distance face no difficulty.

The generator is wellmaintained by the Company personnel as and when necessary.A 2 RO systemis installed to ensure safe drinking water facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1298

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

185

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to Institutional website	<a href="https://unitycollegedimapur.com/wp-content/uploads/2024/12/5.1.3-Document-AQAR-2023-24.pdf">https://unitycollegedimapur.com/wp-content/uploads/2024/12/5.1.3-Document-AQAR-2023-24.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

326

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

326

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

9

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

20

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Unity College facilitates students' representations and engagement through Student Council body both at UG and PG level. Election of College student councils is held democratically every year in

confirmity with the College guideline. From each semester class representatives are elected and from the class representatives, student council members are selected. The students council body (UG and PG) consist of the following executives:

General Secretary

Asst. General Secretary

Cultural Secretary

Asst. Cultural Secretary

Sports Secretary

Asst. Sports Secretary

Information and Magazine Secretary

Finance Secretary

Boy's and Girl's Common Room Incharge

The Student council members represents the students by taking active part in various College activities both academic and administrative. Student coordinators are also assigned to each committees in the college to ensure effective student representations in all major college activity. The various committees which have student coordinators are IQAC, Eco Club, NSS and Red Ribbon Club, NCC, Women Development Cell and ICC, Anti Ragging and Grievance Cell, Dance Club, Photography Club, Literary Committee, Alumni Committee, IPR cell, Placement and Career Counseling Cell, Sports Committee, Young Indians (YUVA) and E.U.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/wp-content/uploads/2024/12/5.3.2-Document-AQAR-2023-24.pdf">https://unitycollegedimapur.com/wp-content/uploads/2024/12/5.3.2-Document-AQAR-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College Alumni Association set up with a goal for the progression of their Alma mater has been actively involved in taking part in different events during the year 2023-24. The Association functions under the guidance of a seven member College Teacher in-charge for the Alumni. The Association is spearheaded with seven(7) member executives and six(6) office bearers for a term of three(3) years. The Association has contributed significantly through certain quarters comprising of donations, fund raise and active participation in events organized by the college. The Association made a financial contribution of a sum of ₹41,700 to show their keen interest towards the college involvement. At Unifest 2.1, the Alumni executives and office bearers engaged a food stall to raise funds for the annual meet of the members. In addition, the Association also took part in the sports activities organized by the College Sports Committee; Futsal and Cricket tournament.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The leadership of the college is committed to fulfill the vision and mission of the college. Mission: To impart holistic education in order to promote fostering of global competencies. To enable and empower students to be self-reliant, and inculcate a value system and help in the quest for excellence. To illuminate and guide the students on the right path in order that they become responsible members of their family and society. Vision We enshrine in our vision the ideal of imparting quality higher education that adheres not only to national but international standards. We believe in empowering our students with an education that hones life skills and employability. We foster an enduring sense of discipline and single minded dedication to work. Core Values INTEGRITY EXCELLENCE LEADERSHIP RESPECT DIVERSITY

To fulfill the vision and mission, the College promotes a culture of participative management. And in tune with its vision and mission promotes a culture of participative management, and caters to students from different region and background and teaches them the social, cultural values, duties and responsibilities.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/">https://unitycollegedimapur.com/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing Board plays a crucial role in managing the financial,

administrative as well as academic aspects.

Decentralization and Culture of participative management is practiced through a distributive mode of governance with all stakeholders participating actively in the college administration and functioning.

The Governing Body has entrusted all the academic decisions to the Principal. The Principal, as the head of the institution, offers leadership to the College in all its activities and sets the tone for the various activities, both academic and non-academic. The Principal keeping in mind the vision and mission of the institute formulates the working procedures and entrusts the teachers to implement them.

The IQAC ensures the internal quality of the institution. The IQAC Prepares the Academic Calendar, Distribution of Committees and Activity Plan and assigned the responsibilities to the Departments, Clubs and Committees to organize academic related activities, extension activities and co-curricular activities.

The HoDs supervise, coordinate and manage the affairs of the department in collaboration with the faculty members.

The Exam Committee takes charge of all examination-related activities in the college. They are responsible for the smooth conduct of the University Examinations. Admission committees conduct the admission procedure for different courses and classes.

The Dean of Students' Welfare (UG) and (PG) looks after the welfare of the students .

The Students' Council is an instrumental body involved in college governance. The Council acts as a link between the management, faculty members and the students.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/about-unity-college/policies/">https://unitycollegedimapur.com/about-unity-college/policies/</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

## 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Flowing from the Vision and Mission Statement of Unity College, the policies of the college are formulated considering the short, medium, and long-term development plans, and are in alignment with the policies of the affiliating University and the UGC. The plans and policies of the college focus on current trends and pivotal forces at the higher education level.

A strategic plan in consultation with various Departments and Committees based on the academic schedule given by the affiliating university, is designed at the beginning of the academic calendar, which is reflected in the academic calendar.

The Strategic plan was thoroughly discussed during the staff meeting and all the departments and various committees were directed to implement the same during the session.

In accordance to the Perspective Plan the college ensure quality standard higher education, the college upgrades its academic programmes and achievements through its maintenance in accordance with the national framework and changing academic and social benchmarks. To enable the functioning and achieving the academic benchmark, the college provides and maintains the various infrastructure and provides required facilities and gives the needed logistic support.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://unitycollegedimapur.com/about-unity-college/policies/">https://unitycollegedimapur.com/about-unity-college/policies/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by a Governing body -which is headed by the Chairman. It is a Policy-making

body of the Institution and meets frequently to discuss the agenda prepared by the Principal and the Administrator. The Governing body also reviews the performance of the institution, approves the

budget, discusses and approves new proposals, etc.

The Code of Conduct and Service Rules Handbook is approved by the Governing Body.

#### PRINCIPAL

The Principal works under the general control and administration of the Governing Body. The Principal administers the college, assisted by the Vice-Principal, IQAC Co-ordinator, Heads of Departments, and members of various committees,

#### IQAC

The IQAC is the apex policy decision-making body for quality assurance of the institution. The NAAC Assessment and Accreditation of the College is implemented through the management of the IQAC.

#### LIBRARIAN

The Librarian, assisted by the supporting staff, oversees the overall functioning of the library.

#### ADMINISTRATION

The Administrator supervises the functioning of the non-teaching Staff, and infrastructure related issues.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://unitycollegedimapur.com/organogram/">https://unitycollegedimapur.com/organogram/</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Unity College focuses on the financial stability, well-being, and security of its staff. Interest Free Loan Facility provision is available. Medical Insurance coverage of Rupees One Lakh for each employee. Statutory welfare schemes such as Provident Fund (EPF) and Gratuity are provided. Casual Leave, Medical Leave, Special Leave, and Maternity/Paternity leave etc. have been implemented for the benefits of all the staff. Academic Study Leave for pursuing higher studies is granted to the permanent teachers. The College grant leave to attend FDPs, Orientation, Refresher course, Seminars, Workshops, etc. and provided with financial support. Internet, wifi facilities, safe drinking water, Micro oven and other basic facilities are provided to the teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

39

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a performance-based appraisal system for the assessment of teaching and Non-teaching staff. The performance appraisal system of the teaching staff includes the following mechanisms:

Principal's Confidential Report Student Feedback Peer Feedback, Self-Appraisal Report Principal of the college maintains confidential report of individual faculty which is used for appraisal. Principal's appraisal is based on his own observation of the respective teachers as well as on his evaluation of the teachers based on their academic achievements and other responsibilities. The Appraisal Reports are analysed and discussed with individual staff members by the Principal and the Administrator. Principal also appraises the management during the board meetings about the performance of the staff and coercive measures and suggestions are given. Performance appraisal system of the non-teaching staff includes the following mechanisms: The appraisal of nonteaching staff is based on the appraisal of performance of the staff by the principal and administrator who take personal interest in appraising and guiding the non-teaching Staff. Based on their performances, appraisal is done and the appraisal reports are analyzed and the report is presented by the Principal to the top management.

At the institutional level, the Principal makes an assessment of the teaching as well as non-teaching staff on a regular basis. For the faculty, an Annual Self-Assessment for Performance Based Appraisal System (PBAS) is also done for promotion under Career Advancement Scheme (CAS) through Academic Performance Index (API) system

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has a mechanism for internal and external audits. We have our internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors verifying and certifying the entire Income and Expenditure and the Capital Expenditure of the Institute each year. The management appointed Qualified Internal Auditors from external resources have been regularly appointed and a team of staff under them does a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.

The financial Audit, the following documents are submitted to the Auditors:

Cash Book

Ledger Book

Receipt Voucher File

Payment Voucher File

Receipt & Payment Monthly Report

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College raises its funds through various resources such as fees from students, and Grant In Aid from the Government of Nagaland. In addition to above mentioned sources, college gets funds and research grants from funding agencies like UGC, ICSSR, Grant-in-aid from Government of Nagaland etc. At the beginning of the financial year, IQAC send out notification to all the departments/Clubs/Committees to submit activity plan with budget. The proposed Activity plan with budget is presented before the Governoring Body and is approved by the same. And accordingly fund is allotted to the Departments, Clubs, and Committees to organize academic and co-curricular activities such as Conference, Seminars/Workshops/ Extension Activities and various Co-Curricular activities. Utilization of budgeted amount is closely monitored.

Special permission is required for non-budgeted expenditures. The grants received from various sources are used towards infrastructure augmentation. Specific Fund is used for giving prizes and scholarships and also for providing management scholarships for meritorious students. Welfare measures for both teaching and non teaching are also given by the management from the collected funds every year.

Fees collected from the students are used for purchase of stationeries, equipments, laboratory apparatus, library books, managing developmental activities and welfare of the students and monthly salaries of the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC as one of the major policy making and implementing unit of the college strives to develop a system for conscious, consistent and catalytic improvement in ensuring the overall performance of the college so as to meet the standards of higher education and growing need of students.

Significant contributions made by IQAC during the current year:

1. As part of its documentation plans, the IQAC created Folders on Drive and shared them with the Departments, Committees, Cells, and Office Staff to collect, process, and retrieve documents for effective and timely preparation and submission of AQAR.

2. Collected Feed edback from Students, and Alumni.

2. Faculty Development Program/FIP/Professional Development: IQAC has put into practice several strategies for the institution's staff to continue their professional development. Institution extends financial supports to the faculty members who have undergone for professional Development Program. All together 39 faculty members completed FDP/FIP/ FDP.

2. IQAC ensure a holistic learning education and experience, and to achieve its objectives, the College has conducted inter colleges events like COMMVANZA organized by the Department of Commerce, and Inter College Quiz Competition.

3. Under the initiative of IQAC Collaborative activities have been conducted with the following institutions and organizations: Child Line 1098, Dimapur, CHISR, Team Better Dimapur, C-Edge College, Tetso College, Dimapur Traffic Police (DTP), Prodigals' Home, Dimapur, Dimapur District Administration, Department of Legal Metrology & Consumer Protection Rights Organization Rights. Nagaland Tool Room Training Center.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews its teaching-learning process at the end of the semester by conducting review meetings. IQAC, through discussions and recommendations, SWOC analysis of the Departments, identifies the need for improvement in teaching-learning and prepares a plan of action for the upcoming session. the IQAC adopts mechanisms and procedures for ensuring timely, efficient Students' Feedback and Students' Satisfaction Survey is carried out annually at the initiative of the IQAC.

The IQAC-prepared Academic Calendar, Activity Calendar, and Important Days to Follow and Celebrate Year, and IQAC is taken as the responsible body for the implementation of the academic calendar. The IQAC ensure that the Departments and various committees/Clubs implemented the yearly activities like Seminar, Workshops, Extension activities, literary activities, celebration of important days are organized and observed according to the Activity Plan prepared by the IQAC at the beginning of the year.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/academic-calendar/">https://unitycollegedimapur.com/academic-calendar/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,**

**C. Any 2 of the above**

**national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://unitycollegedimapur.com/annual-report/">https://unitycollegedimapur.com/annual-report/</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Unity College promotes gender equality and fairness for all, regardless of gender. The Women Development Cell leads initiatives to raise awareness about gender inequality and sexual harassment. Events include a Gender Sensitization Week (22-26 August 2023), a legal awareness program on cybercrime (31 October 2023), and a gender sensitization drive for hostel residents (6 November 2023). Additionally, a self-defense training was conducted on 4 March 2024 to empower girls against sexual exploitation, and International Women's Day was celebrated on 8 March 2024 with the theme "Invest in Women: Accelerate Progress."

Regular sensitization programs are held in classes, and women are inclusively represented in key committees, including the IQAC coordinator role. A counseling cell offers emotional support irrespective of age, gender, or orientation, while mentor-mentee sessions provide personal counseling for academic and non-academic challenges.

The campus features gender-neutral spaces, regular gender awareness workshops, and adequate safety measures, such as security cameras and separate boys' and girls' common rooms. The HR department ensures transparency in recruitment and promotion, with 62% female teaching faculty. These efforts underscore Unity College's commitment to creating a safe, inclusive, and equitable environment

for all.

File Description	Documents
Annual gender sensitization action plan	<a href="https://unitycollegedimapur.com/wp-content/uploads/2024/12/UC-ANNUAL-GENDER-SENSITIZATION-ACTION-PLAN.pdf">https://unitycollegedimapur.com/wp-content/uploads/2024/12/UC-ANNUAL-GENDER-SENSITIZATION-ACTION-PLAN.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://unitycollegedimapur.com/wp-content/uploads/2024/12/UC-Specific-Facilities.pdf">https://unitycollegedimapur.com/wp-content/uploads/2024/12/UC-Specific-Facilities.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:** The college maintains a vermicompost pit on campus to process organic waste like litter and waste from canteens and hostels into fertilizer for gardens. Dustbins are strategically placed across the campus, with separate bins for biodegradable and non-biodegradable waste. Paper waste from offices is sent to recycling vendors, and transport is arranged to dispose of waste off-campus.

**Liquid Waste Management:** Liquid waste is minimal. The primary sources are washrooms and the canteen, which are properly connected to the drainage system.

**E-waste Management:** The college has signed a MoU with e-Circle, Dimapur, an e-waste management service provider. An e-waste bin is installed on campus for students and staff to dispose of electronic waste. The college also collects office e-waste for delivery to e-Circle members. Seminars on e-waste management are conducted annually, and UPS batteries are recharged, repaired, or exchanged by their suppliers.

**Waste Recycling:** Paper waste is reused if one side is blank or sent to recycling vendors. Food waste from canteens and hostels is provided to local residents as pig feed. Organic litter is added to the vermicompost pit for decomposition and later used as garden fertilizer.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

**4. Ban on use of plastic****5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several efforts and initiatives in providing an inclusive environment. The following are the efforts made towards those ends:

- The college celebrates its Annual Cultural Day to promote awareness on cultural diversity. On this day, everyone comes dressed in cultural attire.
- Every last Wednesday of the month is observed as Traditional Day. Everyone comes with some traditional items along with their usual attire.
- The college celebrates various national and international days such as Independence Day, Yoga Day, World Aids Day, Human Rights Day, Women's Day etc. to inculcate a sense of oneness and tolerance.
- In order to provide equal access and opportunities for all the students, the institution has taken initiatives to introduce disabled-friendly and barrier-free environment campus.
- English is used as a medium of Communication and Exchange to ensure that there is no discrimination on lingual differences.
- The English Department organizes its annual literary day to develop confidence in the areas of various disciplines of writing and speaking.
- In order to give equal opportunity in appointments, the college follows no reservation policy.
- In order not to distinguish students coming from different socioeconomic backgrounds, the students wear college uniform and carry college bags.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

1. Blood donation drives have been organized on numerous occasions both within and outside the campus, visit to victims of natural disasters, visit to orphanages, old age homes etc. This is done to teach the students a sense of human values and responsibility towards the society through direct experiences.
2. Programs on legal awareness, traffic rules are conducted to create awareness among the students and employees on the rights and duties as citizens of the country.
3. Seminars on the importance of systematic Voters Education and Electoral participation are conducted within the college.
4. Competitions and awareness programs are organized to spread awareness on constitutional and legal rights of women and children.
5. Human Rights Day, International women's Day, Constitution Day, World Day against Child Labor, World Aids Day. Unity Day etc., are observed to create awareness on unity, integrity, right to live, right against exploitation of women and children, social evils and practices prevailing in society.
6. Programs on cleanliness and environment like Swachh Bharat Mission Campaign, trees plantation etc. are carried out by different clubs and committees of the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://unitycollegedimapur.com/wp-content/uploads/2024/12/UC-List-of-activities-conducted-during-the-period.pdf">https://unitycollegedimapur.com/wp-content/uploads/2024/12/UC-List-of-activities-conducted-during-the-period.pdf</a>
Any other relevant information	<a href="https://unitycollegedimapur.com/wp-content/uploads/2024/12/UC-Any-other-photos.pdf">https://unitycollegedimapur.com/wp-content/uploads/2024/12/UC-Any-other-photos.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Unity college celebrates National and International days enthusiastically every year. Staff members and students take active part in celebrating these days. Celebration of important national and international days, events and festivals is an integral part of the college's co-curricular activities. Throughout the session different days are celebrated by students with guidance of teachers to instill a sense of citizenship and oneness in the students and to remind them of the significance of such celebrations. The academic calendar is packed with important events which show enthusiasm of

this institution in celebrating many national as well as international days and commemorative events and festivals. To commemorate such important days the college organizes programs which are arranged by the various committees like NCC, NSS, Eco Club, Women Development Cell, YUVA, etc., along with the participation of the students. Activities such as social work, outreach programs, debates, quiz, slogan, essay, poster and photography competitions are conducted. Such activities sensitize the students on different issues in the world and create an atmosphere of unity, tolerance and understanding. The college observes the following national and international days regularly: Independence Day, Republic Day, National Unity Day, World AIDS Day, World Environmental Day, World No Tobacco Day, International Women's Day, World Day Against Child Labour, International Youth Day, International Yoga Day, and Swachh Bharat.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Blood Donation:** The hallmark of the institution's excellence lies not only in the field of academics but also in the noble and humane initiatives of the institution. Unity College community is acclaimed for being regular blood donors in the state. With the objective of providing a vital service to the community, the college under the aegis of Red Ribbon Club initiates blood donation campaign annually. Students are made aware of how voluntary donors are the foundation of a safe blood supply which saves the life of many people. Till date 126 Blood donors - students and employees- are registered blood donors.

**Financial Aid and Merit Scholarship:** Again, to uphold the value, responsibility, and service towards the members of Unity College, the institution extends support to the members through Financial Aid

to Staff, Merit scholarships to students. Employees of Unity College can avail interest-free loans, or be sponsored by the institution to purchase personal items required for teaching such as laptops for the employees which can be repaid in EMI. Financial aid in the form of merit scholarships, and other financial assistance are provided to the students in order to facilitate the teaching-learning process. For instance, smartphones to needy students were given during the COVID-19 Pandemic to ensure that the students learn online without any hindrance. And the institution has been providing merit scholarships to students since 2012.

File Description	Documents
Best practices in the Institutional website	<a href="https://unitycollegedimapur.com/best-practices/">https://unitycollegedimapur.com/best-practices/</a>
Any other relevant information	<a href="https://unitycollegedimapur.com/about-nss-rrc/">https://unitycollegedimapur.com/about-nss-rrc/</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Unity College stands out for its commitment to preparing students not just for careers but for lifelong learning and societal contributions. The institution encourages students to think beyond the classroom and make a difference in society. A key initiative in this effort is the partnership with the Nagaland Zoological Park Rangapahar Dimapur, aimed at enhancing the park's Herbal Garden. The Eco Club regularly participates in activities like planting indigenous medicinal plants and cleaning the garden, promoting awareness of the importance of plants for a sustainable environment and potential career opportunities in this field. Another significant collaboration is with e-Circle Dimapur, focusing on the proper handling and disposal of e-waste. e-Circle visits the college annually to educate students and collects e-waste from the campus periodically.

The college's distinctive approach is further reinforced by its strong Mentor-Mentee program, which supports students' emotional, moral, and academic development. This program plays a key role in the institution's consistent academic success, reflected in high pass percentages and a track record of producing University Toppers.

Year

Pass Percentage

University Toppers

2023

87.13%

4

2022

98.7%

5

2021

98.8%

2

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliated college of Nagaland University, our institution follows the university's curriculum while striving to provide quality education tailored to our resources and student welfare. We focus on efficient curriculum delivery and comprehensive student development through several strategies:

**Academic Calendar:** Aligned with the university's schedule, the academic calendar includes internal assessments, university exam dates, and co-curricular activities, ensuring smooth execution of academic events.

**Teacher's Diary:** Faculty members prepare detailed lesson plans each semester, outlining course content, objectives, and expected learning outcomes. This structured approach ensures systematic coverage of the syllabus.

**Timetable and Workload Distribution:** Courses are assigned based on faculty expertise, and the timetable is carefully crafted to avoid overlap.

**Teacher's Diary:** Faculty also create lesson plans to meet the university's academic standards.

**Departmental Activity Plans:** At the start of each session, departments create activity plans to outline their planned activities and initiatives.

**SWOC Analysis:** Departments conduct a SWOC (Strengths, Weaknesses, Opportunities, and Challenges) analysis to identify areas for improvement and informed strategic planning. This helps departments adapt to educational trends, resources, and policy changes.

By following these frameworks, our institution ensures effective curriculum delivery while fostering student success and institutional growth.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliate of Nagaland University, the College follows the University's academic calendar, ensuring alignment with academic and administrative activities. The College also creates its own Academic Calendar, covering academic events, co-curricular, extracurricular activities, and departmental functions.

In case of revisions to the University calendar, the college makes prompt adjustments to maintain alignment, ensuring uninterrupted academic activities like assessments, and departmental events. These calendars guide faculty in planning course delivery, research, and co-curricular involvement.

Department Heads conduct regular meetings to distribute teaching workloads, allocate topics, plan activities, and monitor syllabus progress in line with lesson plans. This ensures the curriculum stays on track and challenges are addressed promptly.

The syllabus coverage for Continuous Internal Evaluation (CIE) is determined in advance, with faculty adhering to timelines. Assessments, such as tests, assignments, presentations, and seminars, are integrated into the learning process to track student progress.

The Principal oversees academic progress through regular meetings with Department Heads, offering feedback and suggestions. Informal discussions with faculty help address specific issues and improve teaching outcomes.

This approach ensures systematic planning and execution of academic activities, fostering continuous improvement and academic excellence.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://unitycollegedimapur.com/academic-calendar/">https://unitycollegedimapur.com/academic-calendar/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**4**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1669

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College follows the curriculum set by the parent university, ensuring academic alignment with its standards. Beyond the prescribed courses, the institution incorporates crucial issues like professional ethics, gender equality, human values, environmental sustainability, and social responsibility through events and initiatives.

At the undergraduate level, departments such as Sociology, Education, Environmental Studies, and Commerce offer courses on topics like environmental awareness, gender and child rights, and personality development, helping students develop a well-rounded worldview. These courses foster academic knowledge as well as personal growth, ethical behavior, and social responsibility.

At the postgraduate level, specialized courses in Business Ethics, Corporate governance, Corporate Social Responsibility

(CSR), and Entrepreneurship and Venture Creation are offered. These programs promote professional ethics, environmental sustainability, and the integration of social concerns into business practices.

The College also offers extracurricular activities through clubs and committees that engage students with societal issues, fostering a broader perspective on challenges. These initiatives encourage students to actively contribute to societal betterment.

Overall, through academic rigor, ethical education, and engagement with social issues, the College prepares students to succeed professionally while promoting responsibility towards society and the environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
<b>134</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="https://unitycollegedimapur.com/feedback/">https://unitycollegedimapur.com/feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<a href="https://unitycollegedimapur.com/feedback/">https://unitycollegedimapur.com/feedback/</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	

702	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
1704	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Both the slow and advanced learners are identified through the process of continuous assessment. The same is recorded in the Teachers Diary. The subject teacher prepared the list and submitted it to the Principal through the HOD. The approved list is forwarded to the students through their respective mentors.</p> <p>1. Measures taken to support slow learner are as follows:</p> <ul style="list-style-type: none"> <li>• Remedial and tutorial classes on the selected topics followed by tests on questions from previous years.</li> <li>• Feedback and clarifications on any doubts regarding subject matter.</li> <li>• Guidance and encouragement is provided for enhancing better writing skills for university examination.</li> <li>• Guidance on developing better comprehension ability. .</li> <li>• Mentors update on the performance of their mentees and the same is conveyed to the parents.</li> <li>• Orientation on how to comprehend the questions through critical thinking.</li> </ul>	

2. Programmes for advanced learners include the following measures:

- Guidance and encouragement to participate in various levels of competitions.
- Participatory support for competitive exams. Books on current affairs were made available. Students are also encouraged to avail e-resources and e-library facilities.
- Mentors identify the interest and talents of advanced learners in various domains for better channelization of their skills and interest.
- Support to participate in co-curricular and extracurricular activities like debate, symposium, and extempore speech.
- Guidance and encouragement to make research contributions in their major projects at the PG level and encouraged to publish in journals and present it in national and international conferences.

Orientation on marks scoring and question comprehension through critical thinking

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1822	56

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute implement student centric learning methods to enhance their learning ability.

Experiential learning:

- Skill development course is offered through Nagaland Tool Room and Training Centre where students learn cooking, plumbing tools and fitting, post-harvest management of fruits and vegetables, natural fibre processing, etc..
- Commerce department take their students for industrial visits as a part of industry institute interaction.
- The Eco club organises different practical learning activities like Waste management, Mushroom Cultivation, Vermicompost. The plants within the campus is maintained by Eco Club.
- Department of Political Science organises Mock Parliament annually to make the students learn about the structure, functioning and procedures of parliamentary systems.
- From the academic year 2024 students are send for summer internship which is also a part of new education policy (NEP 2020) curriculum.

#### Participative Learning

- In every academic year different departments and clubs organise educational/ study tour to historical places, educational institutions, libraries, tourist destinations.
- Students are motivated to participate in Paper Presentation, Seminars and Online Certification Courses. Students are given opportunity to be the technical session rapporteur, time keeper in National Seminar(s).
- Under the initiative of Red Ribbon Club students voluntarily donate blood. This donation drive remain active throughout the academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has prioritized the use of ICT tools to communicate, create, disseminate, store, and manage information to augment the quality of Teaching-learning.

- The college use Fedena app which makes the managerial work quite effective and efficient.

- The college has created e-mail id for all the faculties (teaching and non-teaching) and students where all the information are disseminated.
- Google classrooms are created and e learning resources are provided to the students. Also recordings of video lectures are shared in Google classroom for long term learning and future referencing. Light board Technology is employed for practical classes.
- Marked by the rise of e-learning, the teaching and learning of the college has undertaken more on digital platforms. Faculties are engaged in online classes, while also attending online workshops/ Seminars on Digital skills and tools of teaching and learning. In addition, the College organises periodical Workshops on Use of ICT to enhance the skills of teaching.
- E- Resources are available at the library. The college is subscribing to N-List national e-library which has 6000+ e-journals and 31, 35,000+ e-books.
- Computer lab has around 100 computers to help the students for hands-on practical experience on the theory learnt in class rooms

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
56	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
17	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
56	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A detailed academic calendar is prepared before the start every semester, which includes date of midterm, end term examination, results declaration, Classes reopening, Holidays, etc. Separate Examination cell comprising Principal as Exam Superintendent, an Exam Coordinator, senior faculty members and a team of teaching and non-teaching staff members spearheads the examination process. The allotment of the invigilation duties, seating arrangements and schedule of the subjects are controlled by Exam Coordinator.

The Institution has a robust and transparent system of mechanism for internal assessment through question paper distribution system (QPDS) Continuous Internal Evaluation (CIE) of students. The question paper is prepared as per the University norms.

The Institution maintains Stringent, impartial, impersonal, and confidential vigilant in smooth conduct of internal assessment tests aided with in-house supervision, strictly adhering to university norms. Any discrepancy in the evaluation is duly addressed.

Internal assessment marks are intimated to Students through email/fedena app and the notice board. The process of internal assessment mechanism includes formative and summative modes.

Formative assessment is done according to a graded metric based on Tests, Assignments and projects, Field visit, report writing, Seminars, Presentation, Class interaction, Participation in college activities. Personal feedback is given to students. Difficulty sessions, often including peer learning and peer evaluation are taken by the teachers.

Summative mode, students take a semester-end examination on the university pattern, answer scripts are marked and necessary feedback is given.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has clear guidelines regarding internal assessment. Internal assessment is based on various criteria such as class tests, mid-term examination, assignments, presentations and participation in extra-curricular activities which incorporates overall performance evaluation. The institution ensures that all students are aware of the evaluation process and this is done through the orientation program which is held at the beginning of every academic session. The college frames a uniform pattern of assessment according to university guidelines still faculty members are given some flexibility in deciding on the type of assessment so that creativity is not compromised.

The institution has an effective mechanism for redressal of grievances pertaining to internal assessment. The internal assessment marks, once finalized by the concerned subject teacher are handed over which are then moderated by the HoD's to ensure error free result. In order to ensure transparency the result is displayed on the notice board before the end of the semester. Students, if at all they have any grievance related to their marks can report to the head of the department and if the grievance is genuine then the HoD forwards the matter to the exam committee for necessary action.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- A hard Copy of syllabi and Learning Outcomes are given to each student at the time of admission and is available in the departments for ready reference to the teachers and students
- Soft Copy of Curriculum and Learning Outcomes of Programs

and Courses are also uploaded to the Institution website for reference.

The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting. The students are also made aware of the same during Mentor Mentee Classes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://unitycollegedimapur.com/">https://unitycollegedimapur.com/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In each of the departments, guidelines for teachers and students for internal assessments are prepared as per the university guidelines. Before the session begins, teaching plans are prepared in order to guarantee continuous internal evaluation. Even though the college frames a uniform pattern of assessment according to university guidelines, faculties are given some flexibility in deciding on the kind of assessment they chose. Internal assessments are done based on various criteria such as class test, assignment, project, presentation, midterm examination and participation in co-curricular activities which incorporates overall performance evaluation.

Department of Commerce, Sociology, Education and Economics conduct individual project work by the students according to their specialization. The students present their work and undergo viva voce which is evaluated both by internal and external subject expert. External examination is conducted by the university. Proper procedures are followed by the university in the overall evaluation.

The Institution has an Alumni Association. This Association functions as an extended forum giving important inputs to the academic as well as infrastructural suggestions for the betterment of the college. This engagement has borne fruit in terms of more students opting for higher education as well as getting placed in jobs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://unitycollegedimapur.com/">https://unitycollegedimapur.com/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

446

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://unitycollegedimapur.com/annual-report/">https://unitycollegedimapur.com/annual-report/</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://unitycollegedimapur.com/students-satisfaction-survey/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Unity College is committed towards creating an environment that nurtures creativity, research and knowledge exchange. Several

innovations and frameworks are in place to foster research activity and transfer of knowledge among students, faculty and industry professionals. These include:

a) Research Publications b) Research and publication cell  
c) Career Counselling and Placement cell d) Adoption scheme e) Youth festivals f) Clubs and others. The points are elaborated further in the supporting file uploaded.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The College understands and upholds its responsibilities towards the society. The College also recognizes the need for students to**

be aware of social issues and their responsibilities towards addressing these issues. Extension activities form a crucial part of the co-curricular activities organized by the various Clubs, Committees and at the departmental level. These activities are carried out with the objective of sensitizing the students of the various issues prevailing in the society and to help them recognize their role as responsible citizens to try and mitigate them. Numerous outreach and extension activities have been organized by various Clubs and Committees over the year which have helped contribute to students' holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

708

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Unity College is committed to providing state-of-the-art infrastructure to support the teaching-learning process. It ensures that all facilities are well-maintained and adequate to meet the needs of the students, faculty and staff. The College has a spacious 3.3 acre campus with 7441.56 sq. mts encompassing 4 academic buildings, a cafeteria and a girls hostel.

The College currently has the following facilities:

- 1. Classrooms:** The College has a total of 33 Classrooms with seating capacity ranging from 50 to 90 students per room. This includes the 2 smart classrooms that are well equipped with advanced ICT facility.
- 2. Laboratory:** The College boasts of two computer labs with 128 computers and a science laboratory. The laboratories are well maintained by a dedicated technical team.
- 3. Library:** The library has a vast collection of over 10000 books covering all academic disciplines offered by the college. The library is air-conditioned with sufficient reading spaces. The

library also subscribes to national and international journals and provides access to NList Program.

4. Other facilities: Two Seminar halls, Conference room, Cafeteria, Museum, Counselling cum Medical room, IQAC Office, Staff room, Student Council room , Boys Common room, Girls Common room, Alumni room, Reading room, Washrooms (Two toilet blocks and toilets on each floor)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://unitycollegedimapur.com/infrastructure/">https://unitycollegedimapur.com/infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Unity College strongly emphasizes the holistic development of students, and thus provides ample opportunities for participation in a wide variety of cultural, sports, and co-curricular activities. The College has a spacious eco friendly campus that is conducive for conducting various activities and programs within the campus.

The College organizes annual events like Unifest, Sports meet and Cultural Day within the campus. These events are attended by all the students along with faculty and alumni of the college. The campus has adequate space to house a Basketball court, Volleyball court, Badminton court and a Futsal ground. The recreation room of the students serves as the centre for indoor games such as Table Tennis, Carrom and Chess etc. Besides these, the College Lawn also serves as the venue for observing important days and events like International Yoga Day, International Women's day etc.











File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://unitycollegedimapur.com/infrastructure/">https://unitycollegedimapur.com/infrastructure/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**9**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

314.48

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has an excellent collection of books, journals, reference books, back volume of journals. Library has added 407 new books during the academic session 2023-2024. The total collections stand around 10420 volumes and subscribed to around 30+ journals and periodicals.

Library can also access to about 6000+ e-journals and 31,00,000+ e-books through N-List Program of INFLIBNET.

Unity College Library installed Integrated Library Management System namely KOHA in the year 2016. The software has a vast range of features including acquisitions, creating of patrons, circulation, cataloguing, generating reports, etc. Library has a provision of OPAC (Online Public Access Catalogue) where students

and faculty can search a book by author, title, subject. All the documents have been classified as per AACR II of Dewey Decimal Classification 23rd Edition (DDC 23) and systematically shelved on Open Access.

Library has a reading capacity of around 110 seats with air-conditioned. Computers with internet facilities, printers and photocopying machine are provided in the library for the users. Past years Question Papers are also made available to the users.

ILMS software : KOHA

Nature of automation : Partial

Version : 17.11.04.000

Year of Automation : 2016

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://unitycollegedimapur.com/library/">https://unitycollegedimapur.com/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

<b>7.65047</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>221</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</b>	
<p>The College updates it's IT facilities regularly to ensure that students, faculty and staff have access to the latest technology and resources. The Computers are monitored and maintained on a regular and ensures that all systems are updated with the latest operating systems and software tools to enhance the teaching-learning experience.</p> <p>The College has equipped classrooms with smart technologies such as projectors, and high-speed internet access. The college has also implemented a Learning management System (LMS) like Google Classroom and other e-learning platforms that are frequently updated to offer a more engaging and interactive learning environment. ERP Software (Fedena) is used by the College Administrative Offices to record and maintain the students and faculty database.</p> <p>The College Library, Staff Room and administrative offices are equipped with high speed Wi-Fi facility. The Wifi infrastructure is regularly upgraded to meet data demands and increase</p>	

**connectivity.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers****128**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****314.48**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has well-established systems and procedures in place for the maintenance and utilization of the physical, academic and support facilities. Physical infrastructure like Classrooms, seminar room, restrooms are maintained on a daily basis by a dedicated and efficient housekeeping staff, while the maintenance of electrical equipments, plumbing and other facilities is outsourced to registered service providers.

Classrooms are made available for daily use according to the class routine, while seminar halls, and conference halls are scheduled and made available for academic and co-curricular activities. The Sports facilities are made available for students use through the Sports Committee. The Committee manages the scheduling of sports events and activities.

The library is well equipped with both physical books and digital resources. It is also enhanced further with Computers and access to internet which are all available for students use. The Library Staff is well trained and equipped to ensure timely maintenance and updates. Additionally, the two computer labs are made available to the students for engaging in practical training.

The College Cafeteria is managed by an external contractor, and regular inspections are conducted to ensure cleanliness and food quality. The College owns and operate Two Buses to ensure that students commuting for distance face no difficulty.

The generator is well maintained by the Company personnel as and when necessary. A 2 RO system is installed to ensure safe drinking water facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1298

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

185

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>C. 2 of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	<a href="https://unitycollegedimapur.com/wp-content/uploads/2024/12/5.1.3-Documents-AQAR-2023-24.pdf">https://unitycollegedimapur.com/wp-content/uploads/2024/12/5.1.3-Documents-AQAR-2023-24.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>326</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>326</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

9

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

20

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Unity College facilitates students' representations and engagement through Student Council body both at UG and PG level. Election of College student councils is held democratically every

year in conformity with the College guideline. From each semester class representatives are elected and from the class representatives, student council members are selected. The students council body (UG and PG) consist of the following executives:

General Secretary

Asst. General Secretary

Cultural Secretary

Asst. Cultural Secretary

Sports Secretary

Asst. Sports Secretary

Information and Magazine Secretary

Finance Secretary

Boy's and Girl's Common Room Incharge

The Student council members represents the students by taking active part in various College activities both academic and administrative. Student coordinators are also assigned to each committees in the college to ensure effective student representations in all major college activity. The various committees which have student coordinators are IQAC, Eco Club, NSS and Red Ribbon Club, NCC, Women Development Cell and ICC, Anti Ragging and Grievance Cell, Dance Club, Photography Club, Literary Committee, Alumni Committee, IPR cell, Placement and Career Counseling Cell, Sports Committee, Young Indians (YUVA) and E.U.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/wp-content/uploads/2024/12/5.3.2-Document-AOAR-2023-24.pdf">https://unitycollegedimapur.com/wp-content/uploads/2024/12/5.3.2-Document-AOAR-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the

**Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

11

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College Alumni Association set up with a goal for the progression of their Alma mater has been actively involved in taking part in different events during the year 2023-24. The Association functions under the guidance of a seven member College Teacher in-charge for the Alumni. The Association is spearheaded with seven(7) member executives and six(6) office bearers for a term of three(3) years. The Association has contributed significantly through certain quarters comprising of donations, fund raise and active participation in events organized by the college. The Association made a financial contribution of a sum of ₹41,700 to show their keen interest towards the college involvement. At Unifest 2.1, the Alumni executives and office bearers engaged a food stall to raise funds for the annual meet of the members. In addition, the Association also took part in the sports activities organized by the College Sports Committee; Futsal and Cricket tournament.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The leadership of the college is committed to fulfill the vision and mission of the college. Mission: To impart holistic education in order to promote fostering of global competencies. To enable and empower students to be self-reliant, and inculcate a value system and help in the quest for excellence. To illuminate and guide the students on the right path in order that they become responsible members of their family and society. Vision We enshrine in our vision the ideal of imparting quality higher education that adheres not only to national but international standards. We believe in empowering our students with an education that hones life skills and employability. We foster an enduring sense of discipline and single minded dedication to work. Core Values INTEGRITY EXCELLENCE LEADERSHIP RESPECT DIVERSITY

To fulfill the vision and mission, the College promotes a culture of participative management. And in tune with its vision and mission promotes a culture of participative management, and caters to students from different region and background and teaches them the social, cultural values, duties and responsibilities.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/">https://unitycollegedimapur.com/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing Board plays a crucial role in managing the financial, administrative as well as academic aspects.

Decentralization and Culture of participative management is practiced through a distributive mode of governance with all stakeholders participating actively in the college administration and functioning.

The Governing Body has entrusted all the academic decisions to the Principal. The Principal, as the head of the institution, offers leadership to the College in all its activities and sets the tone for the various activities, both academic and non-academic. The Principal keeping in mind the vision and mission of the institute formulates the working procedures and entrusts the teachers to implement them.

The IQAC ensures the internal quality of the institution. The IQAC Prepares the Academic Calendar, Distribution of Committees and Activity Plan and assigned the responsibilities to the Departments, Clubs and Committees to organize academic related activities, extension activities and co-curricular activities.

The HoDs supervise, coordinate and manage the affairs of the department in collaboration with the faculty members.

The Exam Committee takes charge of all examination-related activities in the college. They are responsible for the smooth conduct of the University Examinations. Admission committees conduct the admission procedure for different courses and classes.

The Dean of Students' Welfare (UG) and (PG) looks after the welfare of the students .

The Students' Council is an instrumental body involved in college governance. The Council acts as a link between the management,

faculty members and the students.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/about-unity-college/policies/">https://unitycollegedimapur.com/about-unity-college/policies/</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Flowing from the Vision and Mission Statement of Unity College, the policies of the college are formulated considering the short, medium, and long-term development plans, and are in alignment with the policies of the affiliating University and the UGC. The plans and policies of the college focus on current trends and pivotal forces at the higher education level.

A strategic plan in consultation with various Departments and Committees based on the academic schedule given by the affiliating university, is designed at the beginning of the academic calendar, which is reflected in the academic calendar.

The Strategic plan was thoroughly discussed during the staff meeting and all the departments and various committees were directed to implement the same during the session.

In accordance to the Perspective Plan the college ensure quality standard higher education, the college upgrades its academic programmes and achievements through its maintenance in accordance with the national framework and changing academic and social benchmarks. To enable the functioning and achieving the academic benchmark, the college provides and maintains the various infrastructure and provides required facilities and gives the needed logistic support.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://unitycollegedimapur.com/about-unity-college/policies/">https://unitycollegedimapur.com/about-unity-college/policies/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by a Governing body -which is headed by the Chairman. It is a Policy-making

body of the Institution and meets frequently to discuss the agenda prepared by the Principal and the Administrator. The Governing body also reviews the performance of the institution, approves the budget, discusses and approves new proposals, etc.

The Code of Conduct and Service Rules Handbook is approved by the Governing Body.

#### PRINCIPAL

The Principal works under the general control and administration of the Governing Body. The Principal administers the college, assisted by the Vice-Principal, IQAC Co-ordinator, Heads of Departments, and members of various committees,

#### IQAC

The IQAC is the apex policy decision-making body for quality assurance of the institution. The NAAC Assessment and Accreditation of the College is implemented through the management of the IQAC.

#### LIBRARIAN

The Librarian, assisted by the supporting staff, oversees the overall functioning of the library.

#### ADMINISTRATION

The Administrator supervises the functioning of the non-teaching staff, and infrastructure related issues.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://unitycollegedimapur.com/organogram/">https://unitycollegedimapur.com/organogram/</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Unity College focuses on the financial stability, well-being, and security of its staff. Interest Free Loan Facility provision is available. Medical Insurance coverage of Rupees One Lakh for each employee. Statutory welfare schemes such as Provident Fund (EPF) and Gratuity are provided. Casual Leave, Medical Leave, Special Leave, and Maternity/Paternity leave etc. have been implemented for the benefits of all the staff. Academic Study Leave for pursuing higher studies is granted to the permanent teachers. The College grant leave to attend FDPs, Orientation, Refresher course, Seminars, Workshops, etc. and provided with financial support. Internet, wifi facilities, safe drinking water, Microwave and other basic facilities are provided to the teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a performance-based appraisal system for the assessment of teaching and Non-teaching staff. The performance appraisal system of the teaching staff includes the following mechanisms:

Principal's Confidential Report Student Feedback Peer Feedback, Self-Appraisal Report Principal of the college maintains confidential report of individual faculty which is used for appraisal. Principal's appraisal is based on his own observation of the respective teachers as well as on his evaluation of the teachers based on their academic achievements and other responsibilities. The Appraisal Reports are analysed and discussed with individual staff members by the Principal and the Administrator. Principal also appraises the management during the board meetings about the performance of the staff and coercive measures and suggestions are given. Performance appraisal system of the non-teaching staff includes the following mechanisms: The appraisal of nonteaching staff is based on the appraisal of performance of the staff by the principal and administrator who take personal interest in appraising and guiding the non-teaching Staff. Based on their performances, appraisal is done and the appraisal reports are analyzed and the report is presented by the Principal to the top management.

At the institutional level, the Principal makes an assessment of the teaching as well as non-teaching staff on a regular basis. For the faculty, an Annual Self-Assessment for Performance Based Appraisal System (PBAS) is also done for promotion under Career Advancement Scheme (CAS) through Academic Performance Index (API) system

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has a mechanism for internal and external audits. We have our internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors verifying and certifying the entire Income and Expenditure and the Capital Expenditure of the Institute each year. The management appointed Qualified Internal Auditors from external resources have been regularly appointed and a team of staff under them does a thorough check and verification of all vouchers of

the transactions that are carried out in each financial year.

The financial Audit, the following documents are submitted to the Auditors:

Cash Book

Ledger Book

Receipt Voucher File

Payment Voucher File

Receipt & Payment Monthly Report

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College raises its funds through various resources such as fees from students, and Grant In Aid from the Government of Nagaland. In addition to above mentioned sources, college gets funds and research grants from funding agencies like UGC, ICSSR, Grant-in-aid from Government of Nagaland etc. At the beginning of the

financial year, IQAC send out notification to all the departments/Clubs/Committees to submit activity plan with budget. The proposed Activity plan with budget is presented before the Governing Body and is approved by the same. And accordingly fund is allotted to the Departments, Clubs, and Committees to organize academic and co-curricular activities such as Conference, Seminars/Workshops/ Extension Activities and various Co-Curricular activities. Utilization of budgeted amount is closely monitored.

Special permission is required for non-budgeted expenditures. The grants received from various sources are used towards infrastructure augmentation. Specific Fund is used for giving prizes and scholarships and also for providing management scholarships for meritorious students. Welfare measures for both teaching and non teaching are also given by the management from the collected funds every year.

Fees collected from the students are used for purchase of stationeries, equipments, laboratory apparatus, library books, managing developmental activities and welfare of the students and monthly salaries of the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC as one of the major policy making and implementing unit of the college strives to develop a system for conscious, consistent and catalytic improvement in ensuring the overall performance of the college so as to meet the standards of higher education and growing need of students.

Significant contributions made by IQAC during the current year:

1. As part of its documentation plans, the IQAC created Folders on Drive and shared them with the Departments, Committees, Cells, and Office Staff to collect, process, and retrieve documents for effective and timely preparation and submission of AQAR.

2. Collected Feed edback from Students, and Alumni.

2. Faculty Development Program/FIP/Professional Development:IQAC has put into practice several strategies for the institution's staff to continue their professional development. Institution extends finacial supports to the faculty members who have undergone for professional Development Program. All together 39 faculty members complted FDP/FIP/ FDP.

2. IQACensure a holistic learning education and experience, and to achieve its objectives, the College has conducted inter colleges events like COMMVANZA organized by the Department of Commerce, and Inter College Quiz Competition.

3. Under the initiative of IQAC Collaborative activities have been conducted with th efollowing institutions and organiztions:Child Line 1098, Dimapur,CHISR,Team Better Dimapur,C-Edge College,Tetso College,Dimapur Traffic Police (DTP),Prodigals' Home, Dimapur,Dimapur District Administration,Department of Legal Metrology & Consumer Protection Rights Organization Rights.Nagaland Tool Room Training Center.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews its teaching-learning process at the end of the semester by conducting review meetings. IQAC, through discussions and recommendations,SWOC analysis of the Departments,identifies the need for improvement in teaching-learning and prepares a plan of action for the upcoming session.the IQAC adopts mechanisms and procedures for ensuring timely, efficientStudents'Feedback and Students' Satisfaction Survey is carried out annually at the initiative of the IQAC.

The IQAC-prepared Academic Calendar, Activity Calendar, and

Important Days to Follow and Celebrate Year, and IQAC is taken as the responsible body for the implementation of the academic calendar. The IQAC ensure that the Departments and various committees/Clubs implemented the yearly activities like Seminar, Workshops, Extension activities, literary activities, celebration of important days are organized and observed according to the Activity Plan prepared by the IQAC at the beginning of the year.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/academic-calendar/">https://unitycollegedimapur.com/academic-calendar/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://unitycollegedimapur.com/annual-report/">https://unitycollegedimapur.com/annual-report/</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Unity College promotes gender equality and fairness for all, regardless of gender. The Women Development Cell leads initiatives to raise awareness about gender inequality and sexual harassment. Events include a Gender Sensitization Week (22-26 August 2023), a legal awareness program on cybercrime (31 October 2023), and a gender sensitization drive for hostel residents (6 November 2023). Additionally, a self-defense training was conducted on 4 March 2024 to empower girls against sexual exploitation, and International Women's Day was celebrated on 8 March 2024 with the theme "Invest in Women: Accelerate Progress."

Regular sensitization programs are held in classes, and women are inclusively represented in key committees, including the IQAC coordinator role. A counseling cell offers emotional support irrespective of age, gender, or orientation, while mentor-mentee sessions provide personal counseling for academic and non-academic challenges.

The campus features gender-neutral spaces, regular gender awareness workshops, and adequate safety measures, such as security cameras and separate boys' and girls' common rooms. The HR department ensures transparency in recruitment and promotion, with 62% female teaching faculty. These efforts underscore Unity College's commitment to creating a safe, inclusive, and equitable environment for all.

File Description	Documents
Annual gender sensitization action plan	<a href="https://unitycollegedimapur.com/wp-content/uploads/2024/12/UC-ANNUAL-GENDER-SENSITIZATION-ACTION-PLAN.pdf">https://unitycollegedimapur.com/wp-content/uploads/2024/12/UC-ANNUAL-GENDER-SENSITIZATION-ACTION-PLAN.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://unitycollegedimapur.com/wp-content/uploads/2024/12/UC-Specific-Facilities.pdf">https://unitycollegedimapur.com/wp-content/uploads/2024/12/UC-Specific-Facilities.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-**

**C. Any 2 of the above**

**based energy conservation Use of LED bulbs/  
power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:** The college maintains a vermicompost pit on campus to process organic waste like litter and waste from canteens and hostels into fertilizer for gardens. Dustbins are strategically placed across the campus, with separate bins for biodegradable and non-biodegradable waste. Paper waste from offices is sent to recycling vendors, and transport is arranged to dispose of waste off-campus.

**Liquid Waste Management:** Liquid waste is minimal. The primary sources are washrooms and the canteen, which are properly connected to the drainage system.

**E-waste Management:** The college has signed a MoU with e-Circle, Dimapur, an e-waste management service provider. An e-waste bin is installed on campus for students and staff to dispose of electronic waste. The college also collects office e-waste for delivery to e-Circle members. Seminars on e-waste management are conducted annually, and UPS batteries are recharged, repaired, or exchanged by their suppliers.

**Waste Recycling:** Paper waste is reused if one side is blank or sent to recycling vendors. Food waste from canteens and hostels is provided to local residents as pig feed. Organic litter is added to the vermicompost pit for decomposition and later used as garden fertilizer.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**D. Any 1 of the above**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

The institution has been taking several efforts and initiatives in providing an inclusive environment. The following are the efforts made towards those ends:

- The college celebrates its Annual Cultural Day to promote awareness on cultural diversity. On this day, everyone comes dressed in cultural attire.
- Every last Wednesday of the month is observed as Traditional Day. Everyone comes with some traditional items along with their usual attire.
- The college celebrates various national and international days such as Independence Day, Yoga Day, World Aids Day, Human Rights Day, Women's Day etc. to inculcate a sense of oneness and tolerance.
- In order to provide equal access and opportunities for all the students, the institution has taken initiatives to introduce disabled-friendly and barrier-free environment campus.
- English is used as a medium of Communication and Exchange to ensure that there is no discrimination on lingual differences.
- The English Department organizes its annual literary day to develop confidence in the areas of various disciplines of writing and speaking.
- In order to give equal opportunity in appointments, the college follows no reservation policy.
- In order not to distinguish students coming from different socioeconomic backgrounds, the students wear college uniform and carry college bags.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and**

## responsibilities of citizens

1. Blood donation drives have been organized on numerous occasions both within and outside the campus, visit to victims of natural disasters, visit to orphanages, old age homes etc. This is done to teach the students a sense of human values and responsibility towards the society through direct experiences.
2. Programs on legal awareness, traffic rules are conducted to create awareness among the students and employees on the rights and duties as citizens of the country.
3. Seminars on the importance of systematic Voters Education and Electoral participation are conducted within the college.
4. Competitions and awareness programs are organized to spread awareness on constitutional and legal rights of women and children.
5. Human Rights Day, International women's Day, Constitution Day, World Day against Child Labor, World Aids Day. Unity Day etc., are observed to create awareness on unity, integrity, right to live, right against exploitation of women and children, social evils and practices prevailing in society.
6. Programs on cleanliness and environment like Swachh Bharat Mission Campaign, trees plantation etc. are carried out by different clubs and committees of the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://unitycollegedimapur.com/wp-content/uploads/2024/12/UC-List-of-activities-conducted-during-the-period.pdf">https://unitycollegedimapur.com/wp-content/uploads/2024/12/UC-List-of-activities-conducted-during-the-period.pdf</a>
Any other relevant information	<a href="https://unitycollegedimapur.com/wp-content/uploads/2024/12/UC-Any-other-photos.pdf">https://unitycollegedimapur.com/wp-content/uploads/2024/12/UC-Any-other-photos.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes**

**A. All of the above**

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Unity college celebrates National and International days enthusiastically every year. Staff members and students take active part in celebrating these days. Celebration of important national and international days, events and festivals is an integral part of the college's co-curricular activities. Throughout the session different days are celebrated by students with guidance of teachers to instill a sense of citizenship and oneness in the students and to remind them of the significance of such celebrations. The academic calendar is packed with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. To commemorate such important days the college organizes programs which are arranged by the various committees like NCC, NSS, Eco Club, Women Development Cell, YUVA, etc., along with the participation of the students. Activities such as social work, outreach programs, debates, quiz, slogan, essay, poster and photography competitions are conducted. Such activities sensitize the students on different issues in the world and create an atmosphere of unity, tolerance and understanding. The college observes the following national and international days regularly: Independence Day, Republic Day, National Unity Day, World AIDS Day, World Environmental Day, World No Tobacco Day, International Women's Day, World Day Against Child Labour, International Youth Day, International Yoga Day, and Swacch Bharat.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Blood Donation:** The hallmark of the institution's excellence lies not only in the field of academics but also in the noble and humane initiatives of the institution. Unity College community is acclaimed for being regular blood donors in the state. With the objective of providing a vital service to the community, the college under the aegis of Red Ribbon Club initiates blood donation campaign annually. Students are made aware of how voluntary donors are the foundation of a safe blood supply which saves the life of many people. Till date 126 Blood donors - students and employees- are registered blood donors.

**Financial Aid and Merit Scholarship:** Again, to uphold the value, responsibility, and service towards the members of Unity College, the institution extends support to the members through Financial Aid to Staff, Merit scholarships to students. Employees of Unity College can avail interest-free loans, or be sponsored by the institution to purchase personal items required for teaching such as laptops for the employees which can be repaid in EMI. Financial aid in the form of merit scholarships, and other financial assistance are provided to the students in order to facilitate the teaching-learning process. For instance, smartphones to needy students were given during the COVID-19 Pandemic to ensure that the students learn online without any hindrance. And the institution has been providing merit scholarships to students since 2012.

File Description	Documents
Best practices in the Institutional website	<a href="https://unitycollegedimapur.com/best-practices/">https://unitycollegedimapur.com/best-practices/</a>
Any other relevant information	<a href="https://unitycollegedimapur.com/about-nss-rrc/">https://unitycollegedimapur.com/about-nss-rrc/</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Unity College stands out for its commitment to preparing students not just for careers but for lifelong learning and societal contributions. The institution encourages students to think beyond the classroom and make a difference in society. A key initiative in this effort is the partnership with the Nagaland Zoological Park Rangapahar Dimapur, aimed at enhancing the park's Herbal Garden. The Eco Club regularly participates in activities like planting indigenous medicinal plants and cleaning the garden, promoting awareness of the importance of plants for a sustainable environment and potential career opportunities in this field. Another significant collaboration is with e-Circle Dimapur, focusing on the proper handling and disposal of e-waste. e-Circle visits the college annually to educate students and collects e-waste from the campus periodically.

The college's distinctive approach is further reinforced by its strong Mentor-Mentee program, which supports students' emotional, moral, and academic development. This program plays a key role in the institution's consistent academic success, reflected in high pass percentages and a track record of producing University Toppers.

Year

Pass Percentage

University Toppers

2023

87.13%

4

2022

98.7%

5

2021

98.8%

2

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Unity College strives to impart skill -based quality education and promote a student-centric atmosphere where curricular and co-curricular activities go hand in hand for the purpose of all round development of students which will lead to creating successful future citizens of the country.

In tune with the above objectives, the college IQAC has chalked out the following action plan to work on for the year 2024-2025:

1. The college plans to organize regular capacity building workshop/training programme for the teaching and non-teaching staff.
2. The college shall endeavour to establish linkage with outside organizations/agencies for research collaboration.
3. The college plans to hold seminar, conference of national and international repute to strengthen the research base of the teachers and the students,
4. During the next academic year, the college plans to increase the use of ICT in teaching learning process.
5. The college intends to put special effort to strengthen the Alumni Association and increase Alumni engagement in the college activities.
6. The college plans to evolve strategic plan to generate more alternative energy through solar power and increase the

solar energy alternatives.

7. The college shall upgrade the water conservation facilities by installing more rain water harvesting system.
8. The college shall strive to have more engagement and collaboration with parent-teacher association.
9. The college plan to upgrade infrastructure and sporting facilities.
10. The College intends to sign more MoUs with institution/ Corporate/ Agency