



Ba/Edn-501

2023

(5th Semester)

EDUCATION

Paper No. : EDN-501

(Education in Modern India)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. (a) Write in detail the major recommendations of the Secondary Education Commission (1952-53).

9

Or

- (b) Name the Chairman of the Education Commission (1964-66). Discuss its salient features.

1+8=9

2. (a) Explain briefly the salient features of the National Policy on Education, 1986.

9

Or

- (b) Discuss the revised features of the National Policy on Education, 1992. 9

3. (a) Discuss the provisions of education for disabled children with special reference to the integrated education. 9

Or

- (b) Write the concept of Right to Education. Explain the features of the Right to Education Act, 2009. 3+6=9

4. (a) Discuss the recommendations of the National Knowledge Commission (2006) with special reference to higher education. 9

Or

- (b) Explain the salient features of the Yash Pal Committee Report. 9

5. (a) Explain the role and functions of UGC in higher education. 9

Or

- (b) Enumerate the problems of secondary education in Nagaland. Briefly highlight the literacy status of Nagaland. 5+4=9

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(5th Semester)

EDUCATION

Paper No. : EDN-501

(**Education in Modern India**)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

A. Tick (✓) the appropriate response from the choices given below in the brackets provided : 1×10=10

1. Which commission went into all aspects of education at all stages and made detailed recommendations on the reconstruction of education in India?

(a) The Kothari Commission ()

(b) The Secondary Education Commission ()

(c) The University Education Commission ()

(d) The Sargent Commission ()

2. Education comes under the
- (a) Union List ()
 - (b) State List ()
 - (c) Concurrent List ()
 - (d) All of the above ()
3. Education was made a joint responsibility of both State and Union Governments by the
- (a) 41st Amendment ()
 - (b) 42nd Amendment ()
 - (c) 43rd Amendment ()
 - (d) 44th Amendment ()
4. The National Knowledge Commission was constituted on
- (a) June 13, 2005 ()
 - (b) June 13, 2006 ()
 - (c) June 13, 2007 ()
 - (d) June 13, 2008 ()

5. The contents of the National Policy on Education (1986) contain

(a) XII Parts ()

(b) XI Parts ()

(c) IX Parts ()

(d) VIII Parts ()

6. The Yash Pal Committee was appointed by the

(a) Central Advisory Board of Education ()

(b) Ministry of Human Resource Development ()

(c) National Education Commission ()

(d) National Council of Education ()

7. Operation Blackboard is related to the

(a) Kothari Commission ()

(b) NPE, 1986 ()

(c) Yash Pal Committee ()

(d) None of the above ()

8. Which new Article of the Indian Constitution of 86th Constitutional Amendment is related to Right to Education?
- (a) 21-A ()
 - (b) 21-B ()
 - (c) 21-C ()
 - (d) 21-D ()
9. The National Knowledge Commission was constituted by which of the following Prime Ministers of India?
- (a) Rajiv Gandhi ()
 - (b) Indira Gandhi ()
 - (c) Manmohan Singh ()
 - (d) Atal Bihari Vajpayee ()
10. Article 30 of the Indian Constitution deals with
- (a) language safeguard ()
 - (b) education of minorities ()
 - (c) religious instruction ()
 - (d) education of weaker section ()

B. Indicate whether the following statements are *True (T)* or *False (F)* by putting a Tick (✓) mark : 1×5=5

1. The recommendations of the Secondary Education were accepted in their original form by the Government of India.

(T / F)

2. Establishment of DIET was the recommendation of the Kothari Commission.

(T / F)

3. The Kothari Commission is also known as the National Education Commission.

(T / F)

4. Dr. Yash Pal presented a report entitled, Learning Without Burden in 1993.

(T / F)

5. Article 15(3) empowers the State to make any special provision for women and children.

(T / F)

C. Write short notes on any *five* of the following : $2 \times 5 = 10$

1. Vocationalization of education

2. Constitutional provisions for language safeguard

3. Pace-setting schools

4. Functions of NAAC

5. Problems of primary education in Nagaland

6. 'Women Education' according to the University Education (1948-49)

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