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(4th Semester)

EDUCATION

(Honours)

Paper : Edn-402

(Educational Measurement and Evaluation)

Full Marks : 70
Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
 for the questions*

1. (a) Explain the meaning and nature of educational measurement. Discuss the importance of educational measurement. (4+4)+6=14
- Or
- (b) What do you understand by evaluation? Bring out the difference between measurement and evaluation. 4+10=14

2. (a) What is a norm-referenced test? Classify and explain the different types of measuring instrument. 4+10=14

Or

- (b) Critically analyze various types of examination. 14

3. (a) Define reliability. Explain the factors affecting reliability. 4+10=14

Or

- (b) Discuss the characteristics of a good measuring instrument. What are its limitations? 10+4=14

4. (a) Define attitude. Critically analyze Likert's attitude scale. 4+10=14

Or

- (b) Discuss the use of Rorschach Inkblot test of personality. What are its advantages? 10+4=14

5. (a) What is standardization of a test? Discuss the different steps used in test construction. 5+9=14

Or

- (b) How can we maintain the scoring of students' achievement? Explain the purpose of cumulative record card. 7+7=14

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