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( 3rd Semester )

**EDUCATION**

Paper No. : EDN-301

**( Development of Education in India )**

*Full Marks : 70*

*Pass Marks : 45%*

*Time : 3 hours*

( PART : B—DESCRIPTIVE )

( Marks : 45 )

*The figures in the margin indicate full marks  
for the questions*

1. (a) Explain the salient features of education system during the Vedic period. Describe its relevance to modern education in India. 6+3=9

*Or*

- (b) Examine the aims, curriculum and organization of Buddhist system of education. 3+3+3=9

2. (a) Discuss the characteristics and curriculum of Islamic education. 5+4=9

*Or*

- (b) Enumerate the merits and demerits of Islamic system of education. 4½+4½=9

3. (a) Critically examine the contribution of Christian Missionary to the development of education in India. 9

*Or*

- (b) Explain why the Charter Act of 1813 is known as the turning point in the history of Indian education. 9

4. (a) What was Macaulay's Minute of 1835? Discuss the suggestions given in the Macaulay's Minutes. 3+6=9

*Or*

- (b) "Wood's Despatch is the Magna Carta of Indian education." Explain the statement. 9

( 3 )

5. (a) Discuss Gokhale's Bill, 1910 and explain briefly on the impact of the Bill.  
6+3=9

*Or*

- (b) Enumerate on the Report of Hartog Committee, 1929. 9

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**Subject Code : Ba/Edn-301**

**To be filled in by the Candidate**

BA / BSc / BCom / BBA / BCA  
3rd Semester End Term  
Examination, **2020**

Subject .....

Paper .....

**INSTRUCTIONS TO CANDIDATES**

1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.
2. This paper should be **ANSWERED FIRST** and submitted within **1 (one) Hour** of the commencement of the Examination.
3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.

Signature of  
Scrutiniser(s)

Signature of  
Examiner(s)

**Booklet No. A**

Date Stamp .....

.....

**To be filled in by the Candidate**

BA / BSc / BCom / BBA / BCA  
3rd Semester End Term  
Examination, **2020**

Roll No. ....

Regn. No. ....

Subject .....

Paper .....

DESCRIPTIVE TYPE

Booklet No. B .....

Signature of  
Invigilator(s)

**Ba/Edn-301**

**2 0 2 0**

( 3rd Semester )

**EDUCATION**

Paper No. : EDN-301

**( Development of Education in India )**

( PART : A—OBJECTIVE )

( Marks : 25 )

*The figures in the margin indicate full marks for the questions*

SECTION—I

( Marks : 10 )

**A.** Tick (✓) the appropriate response from the choices given below : 1×5=5

1. The centre of Islamic higher education is known as

(a) Gurukul (    )

(b) Maktab (    )

(c) Sangh (    )

(d) Madrassah (    )

( 2 )

2. The British Parliament through the Charter Act of 1813 sanctioned on education in India was not less than

(a) Rs 50 thousand ( )

(b) Rs 1 lac ( )

(c) Rs 2 lac ( )

(d) Rs 3 lac ( )

3. Who proposed 'downward filtration theory' in giving western colour to Indian education?

(a) Lord Auckland ( )

(b) Lord William Bentinck ( )

(c) Lord Ripon ( )

(d) Lord Macaulay ( )

4. Starting of institutions for the training of teachers was recommended by the

(a) Charter Act, 1813 ( )

(b) Wood's Despatch ( )

(c) Macaulay's Minute ( )

(d) Hunter Commission ( )

( 3 )

5. The development of university education in India was guided for a considerable period of time by the

(a) Gokhale's Bill ( )

(b) Sadler Commission ( )

(c) Hartog Commission ( )

(d) Hunter Commission ( )

**B.** Fill in the blanks with appropriate words of the following : 1×5=5

1. In the Vedic age, education was

..... in nature.

2. .... is the ceremony for starting the education of Muslim child.

3. The first among the European to start educational institution in India were

..... .

( 4 )

4. The occidental-oriental controversy which came to an end by accepting the policy, was advocated

by .....

5. Basic education was introduced by

.....

( 5 )

SECTION—II

( *Marks* : 15 )

**C.** Write short notes on any *five* of the following : 3×5=15

1. Aims of Vedic education



( 6 )

2. Taxila as a centre of learning

( 7 )

3. Women education in Islamic period

4. Differences between Vedic and Buddhist education

5. Oriental-Anglicist controversy

( 10 )

6. Recommendation of Hunter Commission, 1882  
on primary education

( 11 )

7. Recommendation of Calcutta University  
Commission, 1917

( 12 )

8. Basic education

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