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(3rd Semester)

EDUCATION

(Honours)

Paper No. : EDN-303

**(Structure and Issues of Contemporary
Education in India)**

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. What do you understand by the term 'early childhood care and education'? Discuss its need and relevance in universalization of elementary education in India. 4+10=14

Or

Bring out the challenges and priority task of ECCE. Briefly discuss the role of District Primary Education Programme for early childhood care and education. 7+7=14

2. What is universalization of elementary education? Discuss the features of the Right to Education Act, 2009 in universalization of elementary education in India. $5+9=14$

Or

Discuss in detail the concept of continuous comprehensive evaluation. 14

3. State the aims and objectives of secondary education in India. Enumerate the problems and remedial measures for promotion of secondary education. $4+10=14$

Or

What is meant by universalization of secondary education? Mention some reasons for vocationalization of secondary education. $4+10=14$

4. Explain the various types of universities. Discuss the measures to bring autonomy and accountability in higher education. $7+7=14$

Or

Explain the concept of 'Quality Control' in higher education. Discuss the role of NAAC for quality control of higher education in India. $4+10=14$

5. Explain the functions of the State Council of Educational Research and Training (SCERT) and District Institute of Education and Training (DIET).

7+7=14

Or

Discuss the role and function of AICTE in development of technical education in India.

14

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