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**( 1st Semester )**

**EDUCATION**

**Paper No. : EDN-101**

**( Psychological Bases of Education )**

**Full Marks : 70**

**Pass Marks : 45%**

**Time : 3 hours**

**( PART : B—DESCRIPTIVE )**

**( Marks : 45 )**

*The figures in the margin indicate full marks  
for the questions*

1. What is educational psychology? Discuss its nature and scope. 3+3+3=9

Or

Discuss the differential method in studying human behavior in the field of psychology. 9

2. Discuss some of the problems faced by adolescents and suggest some remedial measures. 4+5=9

Or

State the various stages of human development. What are the principles of development? 4+5=9

3. Enumerate some characteristics of a creative individual. Discuss the different factors of creativity. 4+5=9

Or

What is intelligence? Explain Thurstone's theory of intelligence. 2+7=9

4. Define transfer of learning. Distinguish among positive, negative and zero transfer. 3+6=9

Or

Describe trial and error learning. Give an illustration of this theory of learning and its educational implications. 2+7=9

5. Give the meaning and nature of personality. Differentiate between extroversion and introversion. 4+5=9

Or

Discuss Sigmund Freud's theory of personality and its educational implications. 6+3=9

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**( 1st Semester )**

**EDUCATION**

**Paper No. : EDN-101**

**( Psychological Bases of Education )**

**( PART : A—OBJECTIVE )**

**( Marks : 25 )**

*The figures in the margin indicate full marks for the questions*

**SECTION—I**

**( Marks : 10 )**

Tick (✓) the appropriate response from the choices given below in the brackets provided : 1×10=10

**1. The word 'psychology' is derived from a/an**

**(a) Greek word ( )**

**(b) Arabic word ( )**

**(c) Latin word ( )**

**(d) Sanskrit word ( )**

2. The other term used for clinical method is

- (a) case study method ( )
- (b) experimental method ( )
- (c) differential method ( )
- (d) introspection method ( )

3. Development is the result of interaction between maturation and

- (a) heredity ( )
- (b) environment ( )
- (c) nutrition ( )
- (d) learning ( )

4. Which period of human development is called a period of 'Storm and Stress'?

- (a) Infancy ( )
- (b) Childhood ( )
- (c) Adolescence ( )
- (d) Adulthood ( )

5. Creativity refers to

(a) originality ( )

(b) conservativeness ( )

(c) timidity ( )

(d) flexibility ( )

6. "Intelligence is the ability to adjust oneself to new situations." This definition was given by

(a) Walls ( )

(b) Terman ( )

(c) Merrill ( )

(d) William Stern ( )

7. Theory of trial and error in learning was given by

(a) Kohler ( )

(b) Pavlov ( )

(c) Watson ( )

(d) E. L. Thorndike ( )



**8.** Bilateral transfer is also called

- (a) training programme ( )
- (b) positive transfer ( )
- (c) negative transfer ( )
- (d) cross-education ( )

**9.** Jung classified human being into

- (a) choleric and melancholic ( )
- (b) pyknic and athletic ( )
- (c) extrovert and introvert ( )
- (d) endomorphic and mesomorphic ( )

**10.** Freud constructed a model of personality into

- (a) 3 parts ( )
- (b) 4 parts ( )
- (c) 5 parts ( )
- (d) 6 parts ( )

SECTION—II

( Marks : 15 )

Write short notes on the following :

3×5=15

1. Concept of psychology

## 2. Concept of individual differences



3. Concept of intelligence quotient

**4. Nature of learning**

5. Role of school in personality development

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