

UNITY COLLEGE

DIMAPUR

STUDENTS' FEEDBACK

The Internal Quality Assurance Cell Unity College with its objectives to facilitate efficient quality performance gathers feedback from the students regarding different aspect of the college, such as teaching-learning, administration, infrastructural facilities, curricular/co-curricular activities etc. The objective is to offer a voice to the students to express their constructive opinion and collective needs, thereby ensuring a customized and maximally effective education. The students gave their perceptions based on their experience in the college.

For the academic year 2023-2024, students' feedback form was made virtually available to the students. The analysis of the same is provided below-

*SA- Strongly Agree

*A-Agree

*N-Neutral

*D-Disagree

*SD-Strongly disagree

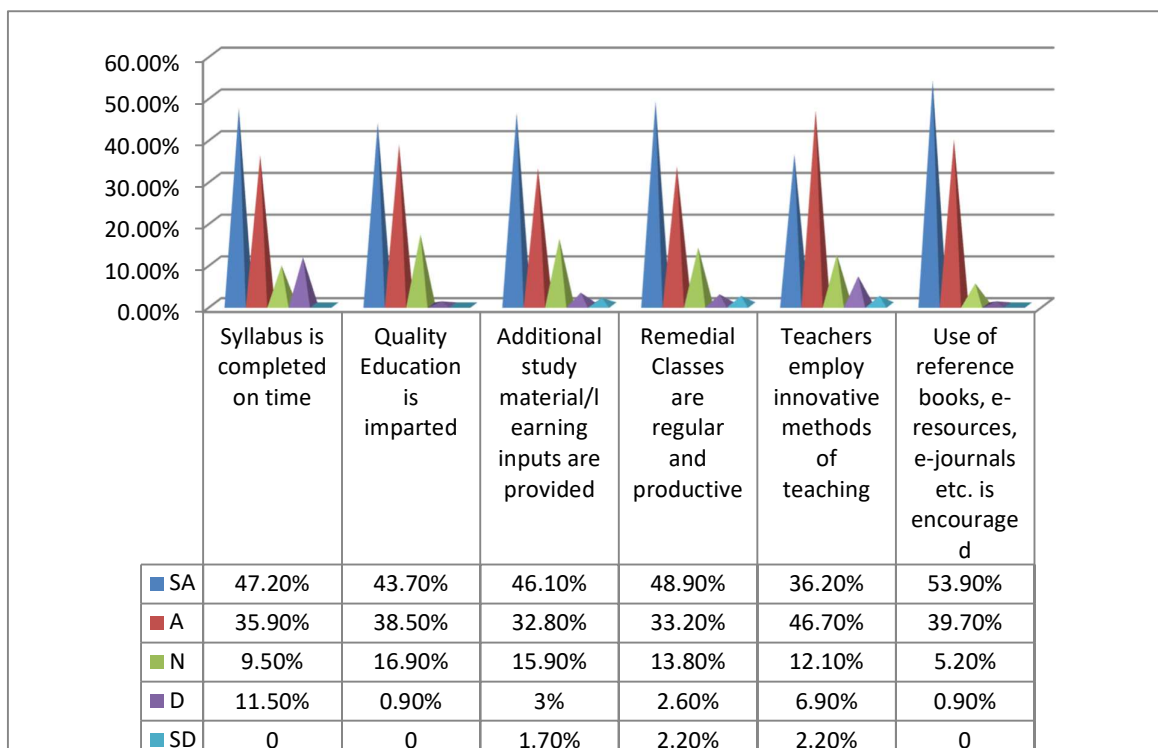
Students' Feedback on Teaching-Learning

Table 1: Students' Feedback on Teaching-Learning

Sl.no	Parameters	SA	A	N	D	SD
1.	Syllabus is completed on time	47.2%	35.9%	9.5%	11.5%	Nil
2.	Quality Education is imparted	43.7%	38.5%	16.9%	0.9%	Nil
3.	Additional study material/learning inputs are provided	46.1%	32.8%	15.9%	3%	1.7%
4.	Remedial Classes are regular and productive	48.9%	33.2%	13.8%	2.6%	2.2%
5.	Teachers employ innovative methods of	36.2%	46.7%	12.1%	6.9%	2.2%

	teaching					
6.	Use of reference books, e-resources, e-journals etc. is encouraged	53.9%	39.7%	5.2%	0.9%	Nil
7.	Field visits, study tours etc. are initiated by teachers.	23.7%	33.2%	25.4%	12.1%	5.6%

Figure 1: Graphical representation of table no.1



From the analysis it can be seen that **Question no.7** needs to be looked upon:

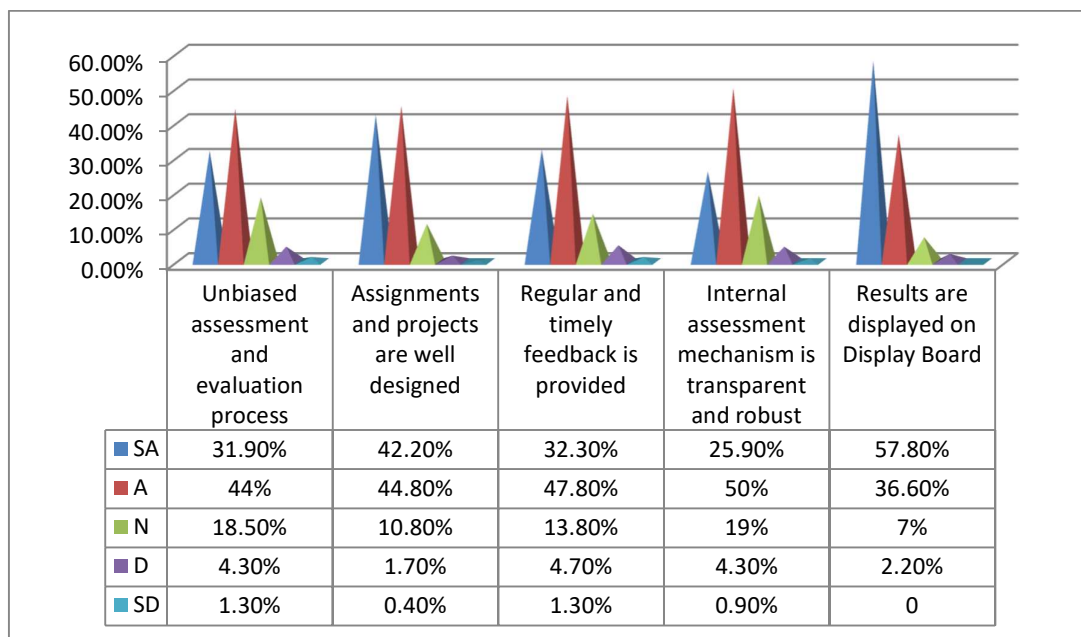
Q.no 7: The teachers take active interest in arranging field visits, study tours etc. for enhancing learning= **25.4%** responded neutral

Students' Feedback on Course evaluation

Table 2: Students' Feedback on Course evaluation

Sl.no	Parameters	SA	A	N	D	SD
1.	Unbiased assessment and evaluation process	31.9%	44%	18.5%	4.3%	1.3%
2.	Assignments and projects are well designed	42.2%	44.8%	10.8%	1.7%	0.4%
3.	Regular and timely feedback is provided	32.3%	47.8%	13.8%	4.7%	1.3%
4.	Internal assessment mechanism is transparent and robust	25.9%	50%	19%	4.3%	0.9%
5.	Results are displayed on Display Board	57.8%	36.6%	7%	2.2%	Nil

Figure 2: Graphical representation of table no.2

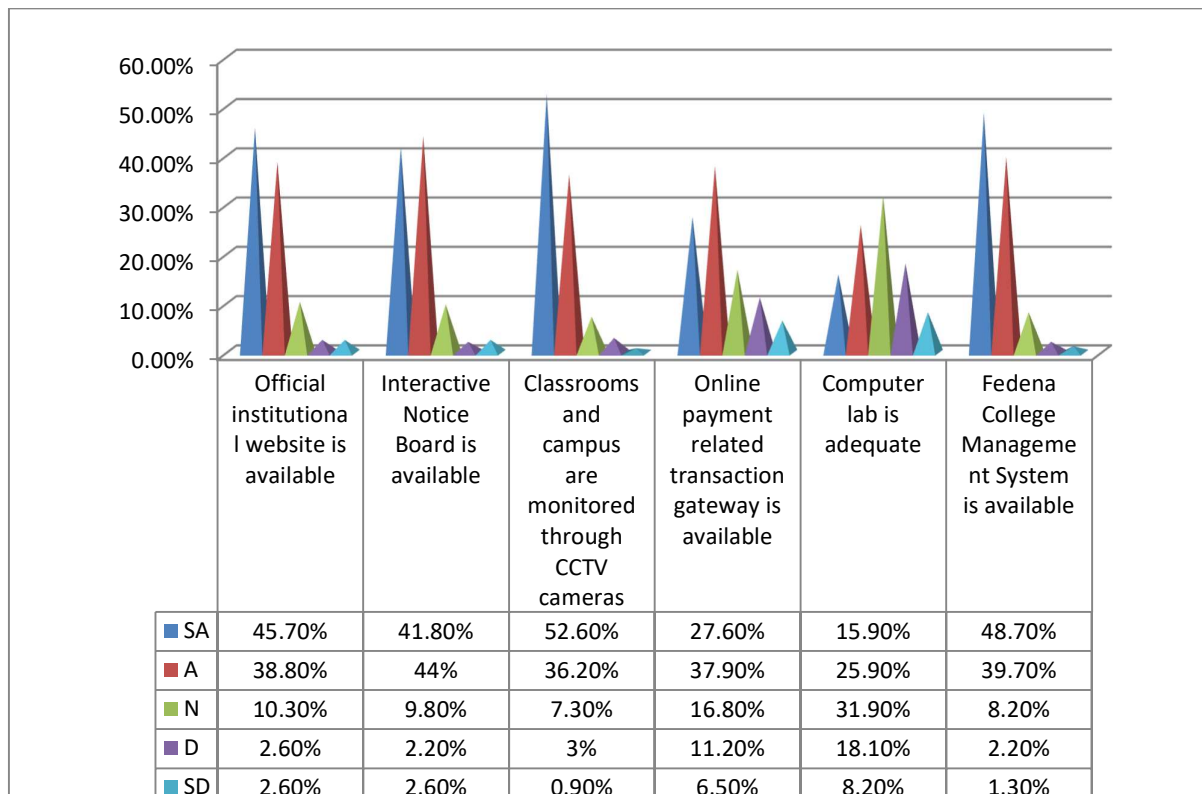


Students' feedback on ICT facilities

Table 3: Students' feedback on ICT facilities

Sl.no	Parameters	SA	A	N	D	SD
1.	Official institutional website is available	45.7%	38.8%	10.3%	2.6%	2.6%
2.	Interactive Notice Board is available	41.8%	44%	9.8%	2.2%	2.6%
3.	Classrooms and campus are monitored through CCTV cameras	52.6%	36.2%	7.3%	3%	0.9%
4.	Online payment related transaction gateway is available	27.6%	37.9%	16.8%	11.2%	6.5%
5.	Computer lab is adequate	15.9%	25.9%	31.9%	18.1%	8.2%
6.	Fedena College Management System is available	48.7%	39.7%	8.2%	2.2%	1.3%

Figure 3: Graphical representation of table no.3



With regard to students' feedback on use of ICT facilities, the data indicates that measure can be taken relating to **Q.no 5**.

Q. no 5: The computer lab has adequate number of computers in good working condition=
31.9% responded neutral

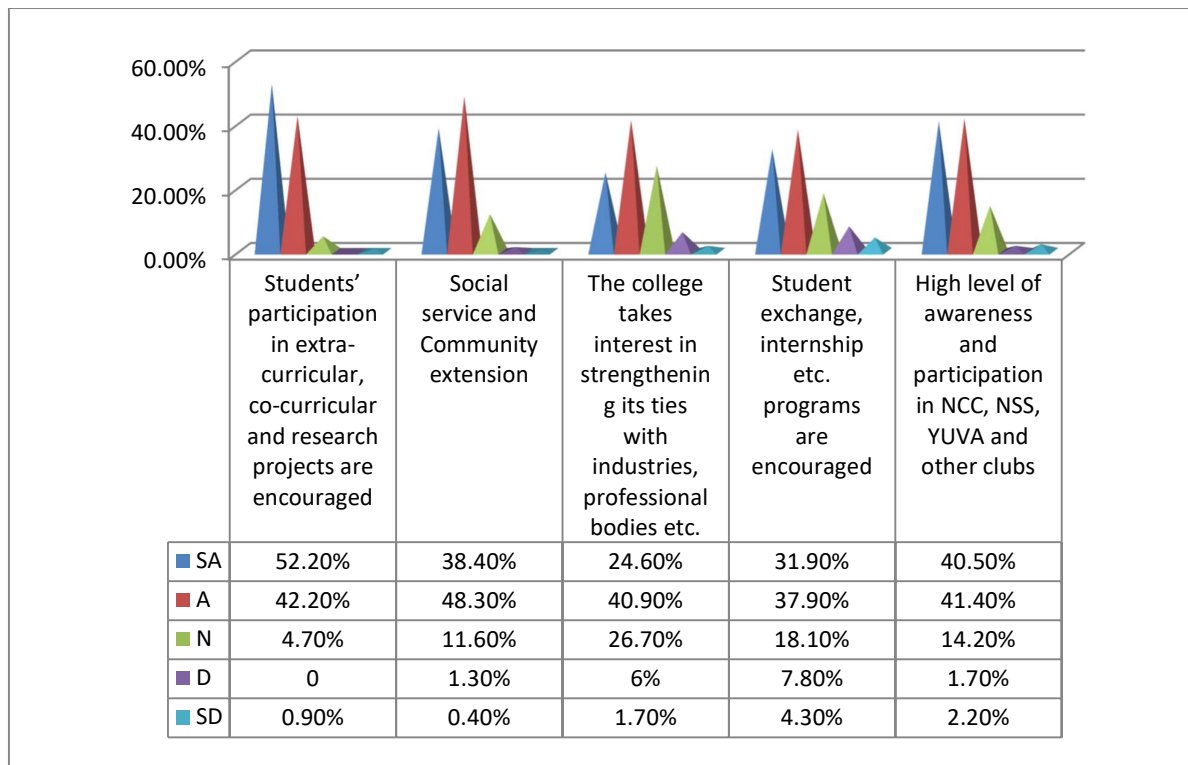
Students' Feedback on co-curricular aspects

Table 4: Students' Feedback on co-curricular aspects

Sl.no	Parameters	SA	A	N	D	SD
1.	Students' participation in extra-curricular, co-curricular and research projects are encouraged	52.2%	42.2%	4.7 %	Nil	0.9%
2.	Social service and Community extension	38.4%	48.3%	11.6 %	1.3 %	0.4%

3.	The college takes interest in strengthening its ties with industries, professional bodies etc.	24.6%	40.9%	26.7%	6%	1.7%
4.	Student exchange, internship etc. programs are encouraged	31.9%	37.9%	18.1%	7.8%	4.3%
5.	High level of awareness and participation in NCC, NSS, YUVA and other clubs	40.5%	41.4%	14.2%	1.7%	2.2%

Figure 4: Graphical representation of table no.4



With regard to students' feedback on co-curricular activities, **Q.no 3** needs to be looked upon

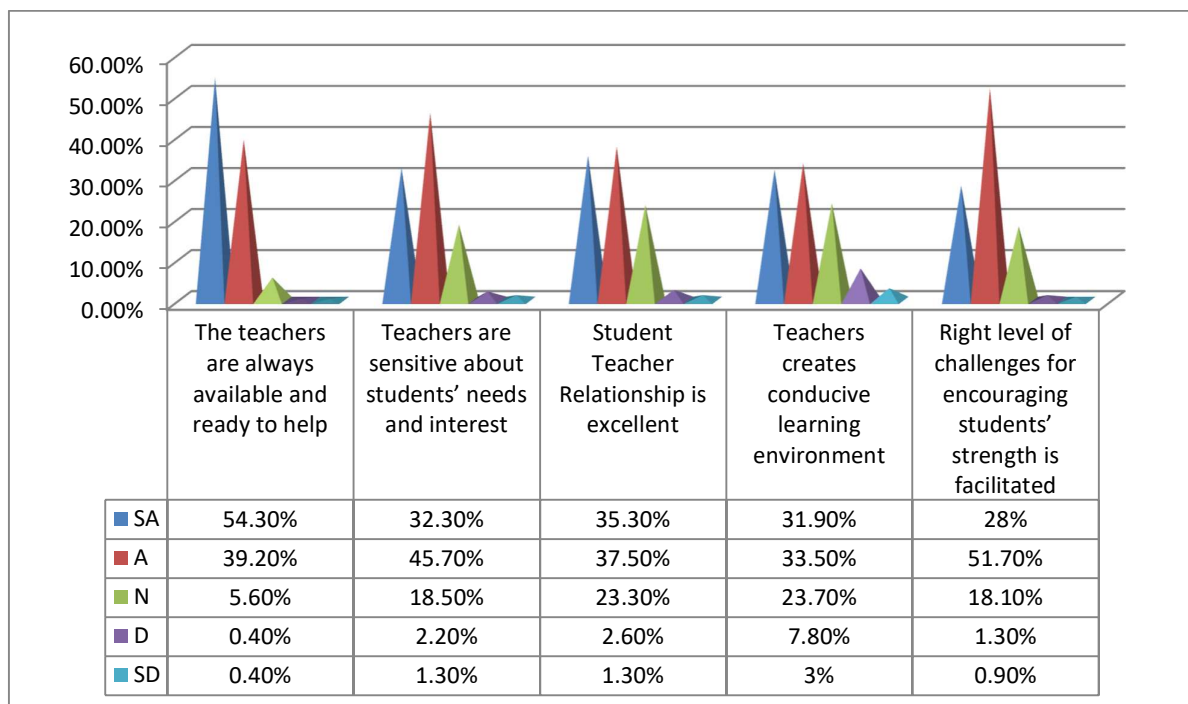
Q.no 3: The college takes interest in strengthening its ties with industries, professional bodies etc. = **26.7%** responded neutral.

Students' feedback on student-teacher relationship

Table 5: Students' feedback on student-teacher relationship

Sl.no	Parameters	SA	A	N	D	SD
1.	The teachers are always available and ready to help	54.3%	39.2%	5.6%	0.4%	0.4%
2.	Teachers are sensitive about students' needs and interest	32.3%	45.7%	18.5%	2.2%	1.3%
3.	Student Teacher Relationship is excellent	35.3%	37.5%	23.3%	2.6%	1.3%
4.	Teachers creates conducive learning environment	31.9%	33.5%	23.7%	7.8%	3%
5.	Right level of challenges for encouraging students' strength is facilitated	28%	51.7%	18.1%	1.3%	0.9%

Figure 5: Graphical representation of table no.5



With regard to students' feedback on student-teachers relationship **Q.no 3 & Q.no 4** can be looked upon for better learning.

Q.no 3: Student Teacher Relationship is excellent=**23.3%** responded neutral

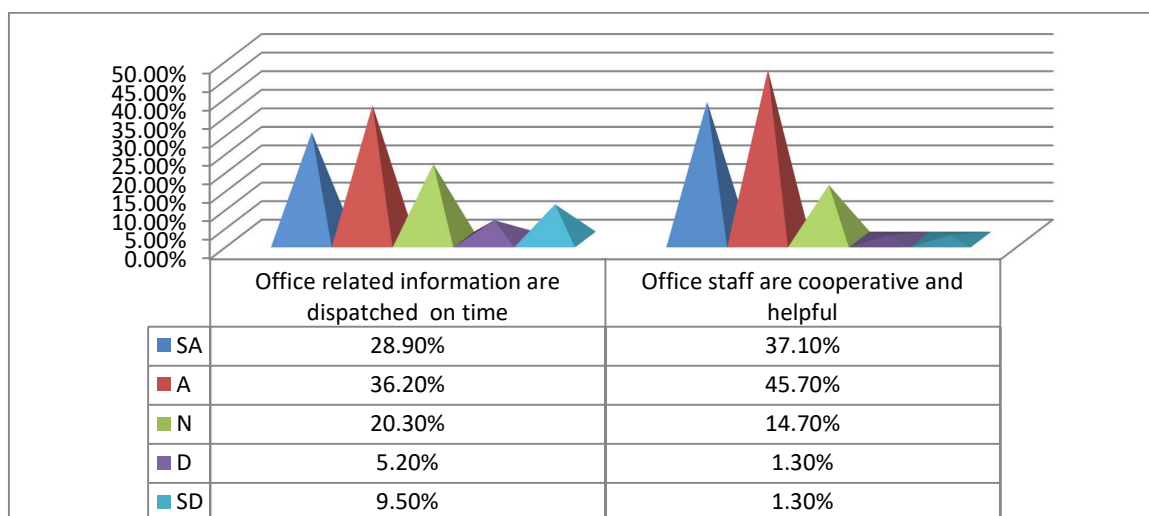
Q.no 4: The teachers creates conducive learning environment=**23.7%** responded neutral

Students' Feedback on Administration

Table 6: Students' Feedback on Administration

Sl.no	Parameters	SA	A	N	D	SD
1.	Office related information are dispatched on time	28.9%	36.2%	20.3%	5.2%	9.5%
2.	Office staff are cooperative and helpful	37.1%	45.7%	14.7%	1.3%	1.3%

Figure 6: Graphical representation of table no.6



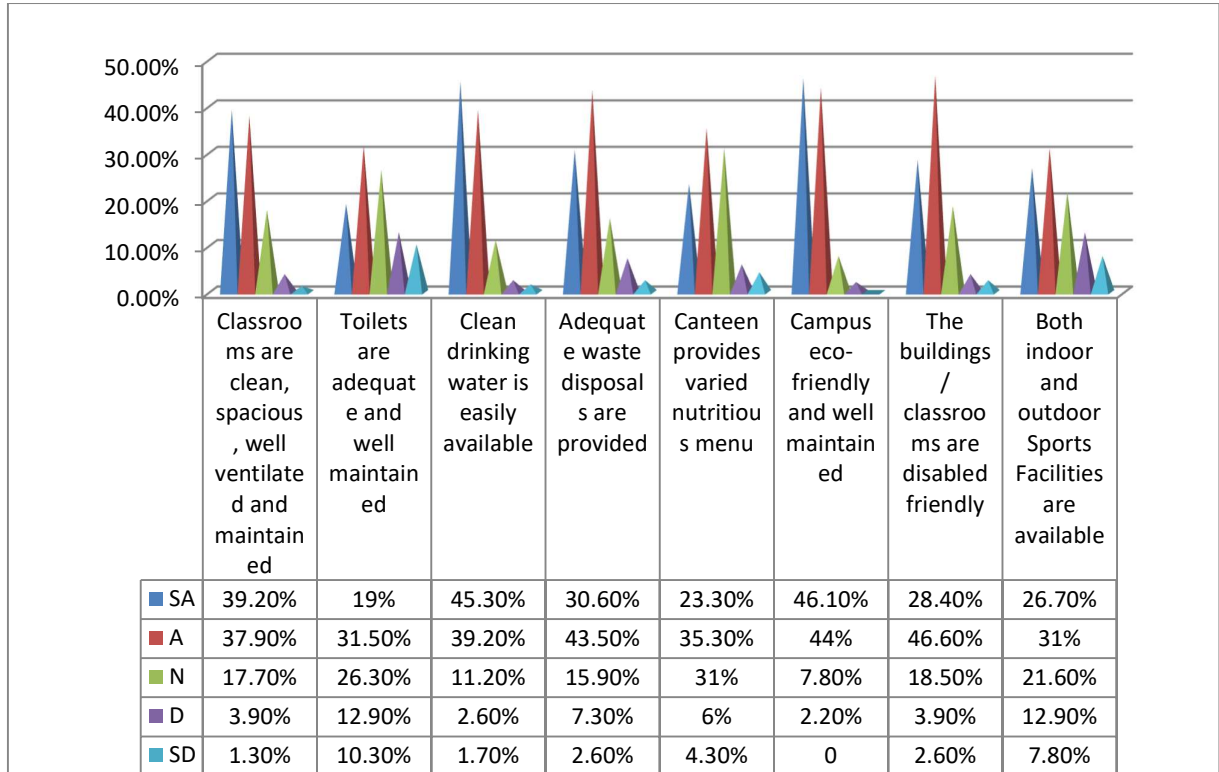
Students' Feedback on physical Infrastructure

Table 7: Students' Feedback on physical Infrastructure

Sl.no	Parameters	SA	A	N	D	SD
1.	Classrooms are clean, spacious, well ventilated and maintained	39.2%	37.9%	17.7%	3.9%	1.3%
2.	Toilets are adequate and well maintained	19%	31.5%	26.3%	12.9%	10.3%
3.	Clean drinking water is easily available	45.3%	39.2%	11.2%	2.6%	1.7%
4.	Adequate waste disposals are provided	30.6%	43.5%	15.9%	7.3%	2.6%
5.	Canteen provides varied nutritious menu	23.3%	35.3%	31%	6%	4.3%
6.	Campus eco-friendly and well maintained	46.1%	44%	7.8%	2.2%	Nil
7.	The buildings / classrooms are disabled friendly	28.4%	46.6%	18.5%	3.9%	2.6%
8.	Both indoor and outdoor Sports Facilities	26.7%	31%	21.6%	12.9%	7.8%

	are available			%		
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Figure 7: Graphical representation of table no.7



With regard to students' feedback on physical infrastructure, **Q.no 2, Q.no 5 & Q.no 8** can be looked upon.

Q.no 2: Toilets are adequate and well maintained=**26.3% Neutral**

Q.no 5: The canteen is hygienic and provides variety of quality food items=**31% Neutral**

Q.no 8: Both indoor and outdoor Sports Facilities are available=**21.6% Neutral**

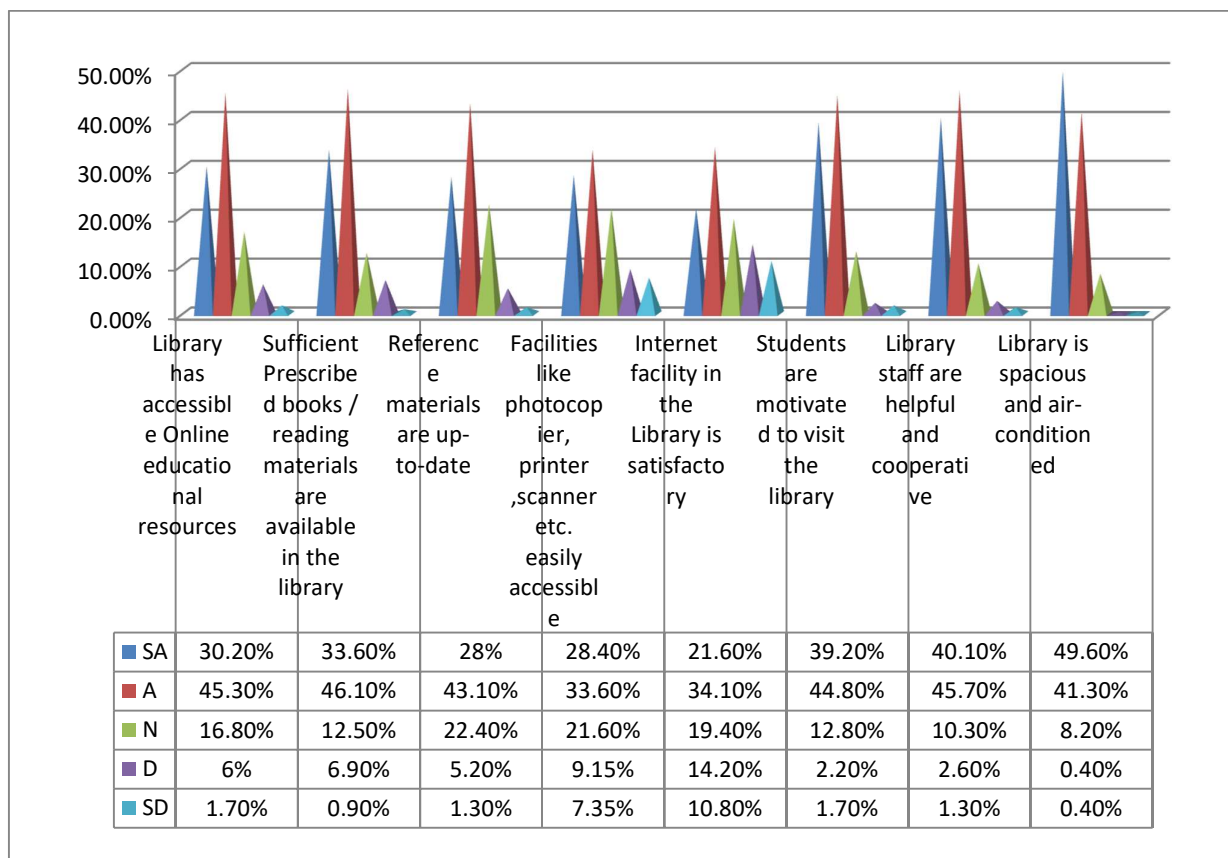
Student's Feedback on Library

Table 8: Student's Feedback on Library

Sl.no	Parameters	SA	A	N	D	SD
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1.	Library has accessible Online educational resources	30.2%	45.3%	16.8%	6%	1.7%
2.	Sufficient Prescribed books / reading materials are available in the library	33.6%	46.1%	12.5%	6.9%	0.9%
3.	Reference materials are up-to-date	28%	43.1%	22.4%	5.2%	1.3%
4.	Facilities like photocopier, printer ,scanner etc. easily accessible	28.4%	33.6%	21.6%	9.15%	7.35%
5.	Internet facility in the Library is satisfactory	21.6%	34.1%	19.4%	14.2%	10.8%
6.	Students are motivated to visit the library	39.2%	44.8%	12.8%	2.2%	1.7%
7.	Library staff are helpful and cooperative	40.1%	45.7%	10.3%	2.6%	1.3%
8.	Library is spacious and air-conditioned	49.6%	41.3%	8.2%	0.4%	0.4%

Figure 8: Graphical representation of table no.8



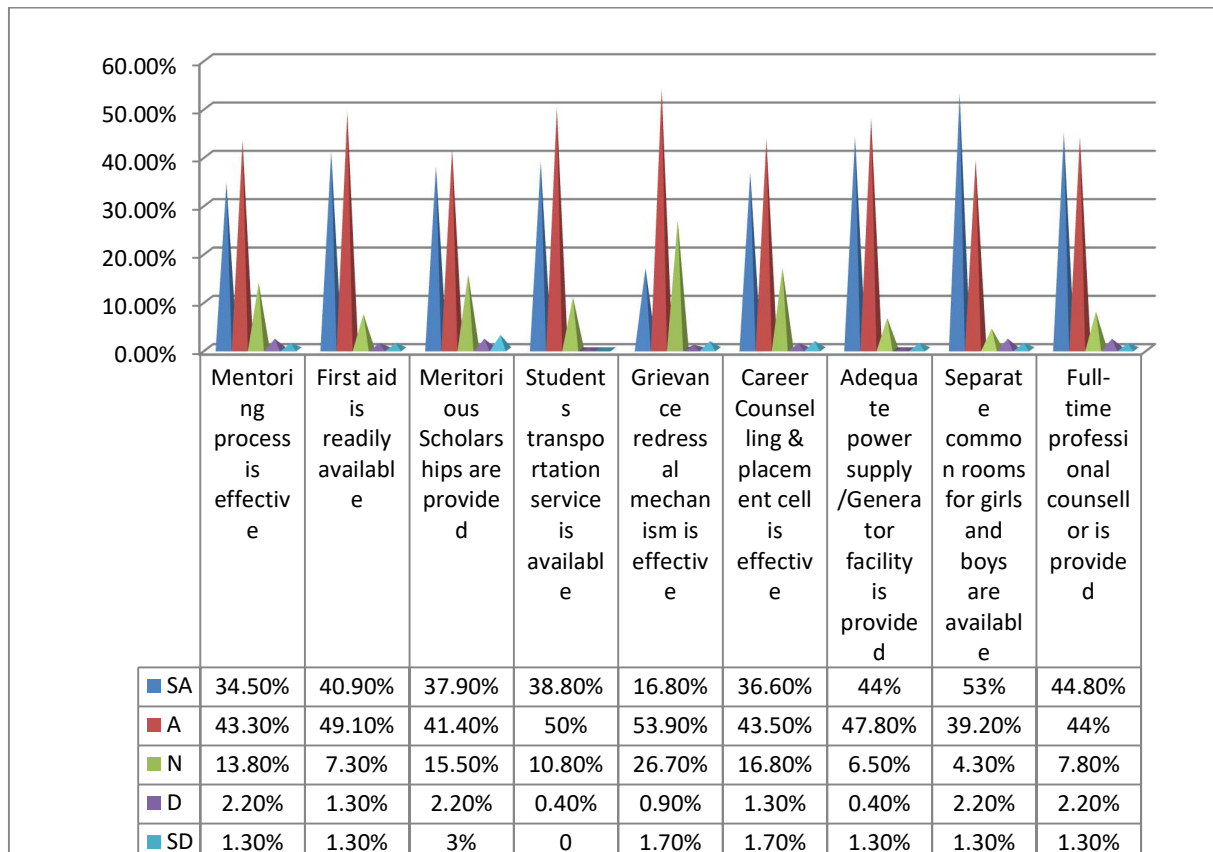
Student's Feedback on additional facilities of the college

Table 9: Student's Feedback on additional facilities of the college

Sl.no	Parameters	SA	A	N	D	SD
1.	Mentoring process is effective	34.5%	43.3%	13.8%	2.2%	1.3%
2.	First aid is readily available	40.9%	49.1%	7.3%	1.3%	1.3%
3.	Meritorious Scholarships are provided	37.9%	41.4%	15.5%	2.2%	3%
4.	Students transportation service is available	38.8%	50%	10.8%	0.4%	Nil
5.	Grievance redressal mechanism is	16.8%	53.9%	26.7%	0.9%	1.7%

	effective					
6.	Career Counselling & placement cell is effective	36.6%	43.5%	16.8%	1.3%	1.7%
7.	Adequate power supply /Generator facility is provided	44%	47.8%	6.5%	0.4%	1.3%
8.	Separate common rooms for girls and boys are available	53%	39.2%	4.3%	2.2%	1.3%
9.	Full-time professional counsellor is provided	44.8%	44%	7.8%	2.2%	1.3%

Figure 9: Graphical representation of table no.9



STUDENTS FEEDBACK SURVEY ANALYSIS

The analysis of the student feedback survey revealed several key insights:-

1. The feedback from students reflects a positive perception of the teaching-learning process. They noted that the syllabus is consistently completed on time and quality education is effectively imparted. Teachers provide additional study materials and learning inputs to support their understanding, while remedial classes are conducted regularly and found to be highly productive. Innovative teaching methods, such as interactive techniques and technology integration, are widely employed, enriching the learning experience. Students also appreciated the encouragement to use reference books, e-resources, and e-journals for broader knowledge. Furthermore, initiatives like field visits and study tours organized by teachers were well-received, offering practical exposure and enhancing their academic experience.
2. Students expressed satisfaction with the course evaluation process, highlighting its fairness and transparency. The assessment and evaluation mechanisms are perceived as unbiased, with assignments and projects well-designed to enhance understanding and application of knowledge. Regular and timely feedback on performance helps students improve, and the internal assessment system is robust, ensuring clarity and accountability. Additionally, students appreciated the timely display of results on the notice board, which promotes transparency and keeps them informed.
3. Students provided positive feedback on the ICT facilities available on campus, emphasizing their effectiveness in supporting academic and administrative needs. The official institutional website and interactive notice board were appreciated for providing timely updates and essential information. Classrooms and the campus are monitored through CCTV cameras, ensuring a safe and secure environment. The availability of an online payment gateway simplifies transaction-related processes for students. The computer lab was found to be adequately equipped to meet academic requirements, and the Fedena College Management System was highlighted as a useful tool for managing academic and administrative tasks efficiently.
4. Students expressed satisfaction with the college's emphasis on co-curricular activities, appreciating the encouragement to participate in extracurricular events, co-curricular

programs, and research projects. Initiatives like social service and community extension activities were well-received, fostering a sense of social responsibility. The college's efforts to strengthen ties with industries and professional bodies were commended, as they enhance learning opportunities through student exchange programs, internships, and similar initiatives. Additionally, a high level of awareness and active participation in NCC, NSS, YUVA, and other clubs reflect the institution's commitment to holistic development and civic engagement.

5. Students expressed a highly positive perception of the student-teacher relationship, emphasizing that teachers are approachable, supportive, and always ready to help. They acknowledged the sensitivity of teachers toward students' needs and interests, creating a nurturing and inclusive learning environment. The relationship between students and teachers was described as excellent, fostering mutual respect and trust. Teachers were also appreciated for providing the right level of challenges to encourage students to maximize their strengths and reach their potential, contributing to a conducive and motivating academic atmosphere.
6. Students provided positive feedback on the administration, noting that office-related information is dispatched promptly, and ensuring timely communication. They also appreciated the cooperative and helpful attitude of the office staff, which contributes to an efficient and student-friendly administrative experience.
7. Students expressed satisfaction with the physical infrastructure of the campus. Classrooms were appreciated for being clean, spacious, well-ventilated, and well-maintained. Toilets are adequate and hygienic, with clean drinking water readily available. Proper waste disposal facilities are provided, ensuring cleanliness across the campus. The canteen offers a varied and nutritious menu, catering to students' needs. The campus was commended for being eco-friendly and well-maintained, with buildings and classrooms accessible to differently-abled individuals.
8. Students shared positive feedback on the library facilities, appreciating the availability of accessible online educational resources and a sufficient collection of prescribed books and reading materials. Reference materials are up-to-date, meeting academic requirements effectively. Facilities such as photocopiers, printers, and scanners are easily accessible, and the internet facility in the library is satisfactory. Students feel motivated to visit the library, which is spacious, air-conditioned, and provides a

comfortable study environment. Additionally, the cooperative and helpful attitude of the library staff was highly praised, enhancing the overall library experience.

STUDENTS SUGGESTION

1. Increase the number of projector enabled classrooms
2. Better protocol on tobacco consumption
3. Waste bins in the washrooms
4. Extended break time
5. Sports facilities like football, volleyball, basketball etc. should be accessible
6. Exposure trips/study tour to aid classroom learning
7. More spacious canteen
8. Enhance college participation in sports events/tournaments that are organised outside of the campus
9. Better internet and Wi-Fi facilities in the campus
10. career guidance and soft skill development schemes
11. Auditorium/Multipurpose hall

ACTION TAKEN

1. Projectors were installed in the classrooms to use different teaching aids which helps students in better learning and understanding
2. In response to feedback regarding tobacco consumption, the institution has implemented a stricter protocol to ensure a tobacco-free environment on campus. Regular awareness campaigns are conducted to educate students and staff about the harmful effects of tobacco. Additionally, counseling services are provided for those seeking assistance with quitting tobacco use. These measures aim to promote a healthier campus environment.
3. In response to feedback, the institution has ensured the installation of waste bins in all washrooms across the campus. These bins are regularly monitored and maintained to

ensure cleanliness and proper disposal of waste. The move aims to improve hygiene standards and promote responsible waste management within the campus. Regular checks are conducted to ensure that waste bins are not only available but are also functioning effectively.

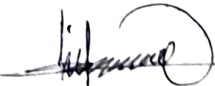
4. In response to requests for an extended break time, the institution has reviewed and adjusted the break schedule consisting of short break (15 Minutes) and Long break (20 Minutes). The break time between classes has been increased to allow students more time for rest, refreshments and informal interactions. This change aims to enhance student well-being, reduce stress, and provide a better balance between academic sessions. The new schedule has been implemented and is being monitored to ensure it meets the needs of the students while maintaining the overall academic timetable.
5. To enhance access to sports facilities, the basketball court is renovating to improve playing conditions and ensure safety. A designated area for volleyball has been created, providing a dedicated space for students to engage in the sport. Additionally, space has been allocated for futsal and a mini-cricket league, offering more options for recreational and competitive sports activities. These improvements aim to promote physical activity and encourage greater student participation in a variety of sports.
6. To aid classroom learning, the institution has organized exposure trips and study tours relevant to various academic disciplines. These trips are designed to provide practical, real-world experiences that complement theoretical knowledge. Departments have collaborated with industries, historical sites, and research institutions to plan visits that align with the curriculum. These efforts aim to enhance experiential learning and broaden students' understanding beyond the classroom.
7. To address the need for a more spacious canteen, additional chairs have been fabricated and arranged to accommodate more students comfortably. The seating layout has been optimized to ensure better utilization of space, creating a more organized and pleasant dining environment. Regular maintenance and cleaning schedules have been implemented to enhance the overall experience, and further improvements are being planned based on ongoing feedback.

8. To encourage greater participation in sports events and tournaments organized outside the campus, the institution has introduced several initiatives. A dedicated sports Committee/coordinator has been appointed to identify and register students for external competitions. Financial and logistical support, including transportation and equipment, has been arranged to facilitate student participation. Regular training sessions and practice matches are being conducted to prepare teams for competitive events. These efforts aim to showcase the college's talent, promote sportsmanship, and foster a culture of athletic excellence.
9. Efforts have been made to improve the internet and Wi-Fi facilities in the campus.
10. In response to feedback, the institution has implemented additional career guidance and soft skill development initiatives. Regular workshops and seminars are being conducted on careers opportunity as well as motivational talks. Expert-led sessions and mentorship programs have been introduced to guide students in making informed career choices. Soft skill development modules focusing on teamwork, leadership, and time management have been integrated into the curriculum. These measures aim to enhance students' employability and prepare them for professional success.
11. The institution has finalized the master plan for the construction of an Auditorium/Multipurpose Hall. The project has been approved, and all necessary preparations are in place to begin work. The implementation phase is set to start soon, ensuring the facility will meet the academic, cultural, and extracurricular needs of students and staff. Regular updates will be provided to keep stakeholders informed about the progress.


Dr. Adani Ngullie
IQAC Coordinator

Coordinator
IQAC
Unity College
Dimapur, Nagaland




Dr. Lichumo Enie
Principal
Principal
UNITY COLLEGE
Dimapur, Nagaland