



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1. Name of the Institution

Unity College

- Name of the Head of the institution

Dr. Lichumo Enie

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

- Mobile no

8575604610

- Registered e-mail

unitycollegedimapur@gmail.com

- Alternate e-mail

office@unitycollegedimapur.com

- Address

Residency Colony Near Nagaland University Residential Complex

- City/Town

Dimapur

- State/UT

Nagaland

- Pin Code

797112

##### 2. Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Nagaland University**
- Name of the IQAC Coordinator **Dr. Adani Ngullie**
- Phone No.
- Alternate phone No.
- Mobile **9436423535**
- IQAC e-mail address **iqac@unitycollegedimapur.com**
- Alternate Email address **adani@unitycollegedimapur.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://unitycollegedimapur.com/wp-content/uploads/2022/07/AQAR-18-19.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://unitycollegedimapur.com/wp-content/uploads/2022/07/Academic-Calendar-2020-2021.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.02</b>	<b>2015</b>	<b>03/03/2015</b>	<b>02/03/2020</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.44</b>	<b>2021</b>	<b>16/11/2021</b>	<b>15/11/2026</b>

**6. Date of Establishment of IQAC**

**21/09/2010**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Institutional 1</b>	<b>Grant In Aid</b>	<b>Govt. Of Nagaland</b>	<b>2020-21</b>	<b>200000</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **11**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**Introduction of Blended Learning**

**Trained teachers and students to conveniently shift to online mode during COVID-19 Pandemic**

**Gave logistic support to Departments conducting online programmes**

**Faculty, as well as non-teaching staff, were encouraged to attend Online Workshops, FDPs, Induction, Refresher Courses**

**Reviewed SOPs on Research/Publication Ethics**

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>To Conduct Seminars, workshops, lecture series, FDP</p>	<p>Department of History has successfully conducted Lecture Series. Research Cell has conducted Lecture Series Department of Commerce, Education, Political Science, and Education have organized Webinars IQAC has organized a Webinar on NEP 2020 IQAC has organized Two-Day Faculty Program on 'Using of ICT Tools in Teaching and Learning'</p>
<p>To Conduct Seminars, workshops, lecture series, FDP</p>	<p>Department of Political Science organized online quiz competition in commemoration of 71st Constitution Day on 26th November 2020 and a webinar to commemorate Human Rights Day with a theme "Recover Better - Stand Up for Human Rights" on 10th December 2020. On 12th June 2020 Unity College NSS and Social Service Committee paid a visit to returnees stationed at St. John College Quarantine Centre, Dimapur. Hand Sanitizers, Hand Gloves, Disinfectant Cleaning Agents were provided to the returnees during the visit. NSS, Unity College carried out beautification drive at DNSU Jubilee park on 25th march, 2021. Teacher in charges along with student volunteers cleaned the park and carried out beautification activities such as painting of the statue in the park, painting the railings etc. NCC, Unity College Students Wing created a video on Ecology Preservation in commemoration of 75 years of India's</p>

	<p>Independence. The objective of the video was to spread awareness on the importance of natural resources and to ensure that the natural environment is used wisely and continues to be available for the benefit of future generations.</p>
To Celebrate Important Days	<p>Based on the Calendar Various activities were conducted by the Departments, Committees and Clubs. Most of the activities were conducted online due to Covid 19 Protocols</p>
Feedbacks from students	<p>Students Feedback was collected online and accordingly analysis were done</p>
Examination	<p>Modalities for conduct of online classes and examination were worked out such as creation of college emails for students and use of ICT tools for online classes and examinations</p>
Teachers Self appraisal	<p>Teachers Self Appraisal was collected and analyzed</p>
To encourage faculties to attend FDP, FIP, Orientation, refreshers courses	<p>Faculties have attended Refresher Course, Faculty Induction Program, Faculty Development Program, orientation programs, Workshops etc.</p>
Outreach programs	<p>On 12th June 2020 Unity College NSS and Social Service Committee paid a visit to returnees stationed at St. John College Quarantine Centre, Dimapur. Hand Sanitizers, Hand Gloves, Disinfectant Cleaning Agents were provided to the returnees during the visit. NSS, Unity College carried out beautification drive at DNSU Jubilee park on 25th march,</p>

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To conduct gender sensitization	Women Cell has conducted One week Gender Sensitization

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Unity College
• Name of the Head of the institution	Dr. Lichumo Enie
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	
• Mobile no	8575604610
• Registered e-mail	unitycollegedimapur@gmail.com
• Alternate e-mail	office@unitycollegedimapur.com
• Address	Residency Colony Near Nagaland University Residential Complex
• City/Town	Dimapur
• State/UT	Nagaland
• Pin Code	797112
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Name	Date of meeting(s)
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<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-2021	16/02/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<b>16. Academic bank of credits (ABC):</b>	

<b>17.Skill development:</b>	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
<b>20.Distance education/online education:</b>	
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>29</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1542</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>417</b>
File Description	Documents
Data Template	<a href="#">View File</a>

2.3	446
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	46
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	06
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	85.63762
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	84
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Being an affiliated College, the curriculum overview is provided**

by Nagaland University. Depending on our resource potentiality, institutional goals and concern towards the students, we impart quality education. The institution has a developed structure and an effective implementation of the curriculum. Following are the various means through which it executes the curriculum.

**Weekly HOD Meeting:** Head of the Department discuss their action plans to arrive an optimal and effective way. **Academic Calendar:** Academic Calendar is prepared as per the Nagaland University academic schedule.

**Teacher's Diary:** The Teacher's Diary includes lesson plan, course structure, course objectives, content topics, book references and the expected outcome from the students by learning through the topics prepared by respective faculty members at the beginning of each semester. It gives an overall view of how the teacher will handle the class through out the semester.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://unitycollegedimapur.com/syllabi/">https://unitycollegedimapur.com/syllabi/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As Unity College, is affiliated with Nagaland University, the College follows the calendar issued by the University strictly and accordingly plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level Academic and Activity calendar. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. The Heads of Departments conduct regular departmental meetings to distribute workload, allot topics, plan the activities of the department, and review the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests (IA), assignments, presentations and seminars are part of the Continuous Internal Evaluation (CIE) of students.

The Principal frequently reviews the semester's progress and provides suitable suggestions through formal meetings with Heads of Departments and if necessary informal discussions with faculty.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://unitycollegedimapur.com/wp-content/uploads/2022/07/Academic-Calendar-2020-2021.pdf">https://unitycollegedimapur.com/wp-content/uploads/2022/07/Academic-Calendar-2020-2021.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

4



File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

409

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum that the college follows is decided by the parent university, Nagaland University. Apart from the introduction of courses by the University, the institution is making all efforts to integrate issues relevant to professional ethics, gender issues, human values, environment and sustainability as part of the day to day learning experience.

Course offered by the Departments of Sociology, Education, Environmental Studies, and Commerce at the UG level imparts knowledge on all important aspects of the environment, issues on Gender and Child rights, Personality Development with objectives to prepare the students to equip themselves for their future studies, help in refining the personality of the students and to help them to face challenges of bigger world. and Entrepreneurship Development to acquaint the students with entrepreneurial growth and culture; imbibe in them the spirit of entrepreneurship as also to make them familiar with the different areas of the economy that can be exploited for business purposes.

Various clubs and committees of the College also integrate crosscutting issues. Over the years numerous activities have been conducted which have benefitted various sections of the society like fire victims, orphans, and old age homes.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

399

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://unitycollegedimapur.com/feedback/">https://unitycollegedimapur.com/feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://unitycollegedimapur.com/feedback/">https://unitycollegedimapur.com/feedback/</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

576

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

557

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The subject teachers identify both the slow and advance learners in the process of continuous assessment, and the same is recorded in Teachers Diary. The subject teacher prepare the list and is submitted to the Principal through the HOD. The approved list is forwarded to the students through the respective mentors. Separate routine is set aside for remedial classes for slow learners. Here the teachers emphasis on the students for extra tutorials on the selected topics, conduct tests on questions from the previous years. The teachers give prompt feedback when required. Mentors are updated on the performance of their mentees, and the same are conveyed to the parents.

During the pandemic special online classes were conducted for slow learners.

Research topics are discussed to create research interests. Advanced learners are given guidance on competitive exams. Books on current affairs are made available, while students are also encouraged to avail e resources and e library facilities. Mentors identify the interest and talent of advanced learners in various

domains and are constantly motivated and encouraged to take part in extra-curricular activities like debate, symposium, and extempore speech. They are encouraged to write model answers based on the University question paper. Students are taught marks scoring strategies. Advanced learners are constantly guided and encouraged for participation in various competitions.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/remedial-program/">https://unitycollegedimapur.com/remedial-program/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1542	46

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute is practicing different student centric learning methods to enhance their learning ability.

### Experiential learning:

Students are allowed to conduct experiments independently in practical classes. Mini projects at third year level and major projects at final year level will help in imparting the required technical skills to the students. They are encouraged to do the internships in industries & industrial visits as a part of industry institute interaction. Study tours are also organised by different departments.

### Participative Learning:

Students are motivated to participate in Quiz Competitions, Paper Presentation, Technical Seminars and Online Certification Courses

to get the participative learning environment. Student development programs and workshops are conducted to enhance the learning capabilities of the students and students are given opportunity to take part. During lockdown such activities were organized using online platforms and students were given the role of hosting the webinars.

**Peer Group Learning:** Students are divided into groups and presented various syllabus related topics. During lockdown Peer teaching sessions were conducted on Google Meet. Peer Task assignments are also given to the students, whereby students coordinates and collaborated with each other to complete the assigned tasks.

**Survey Learning:** Students participates in all India Education Survey. The survey included a detailed study of the prevailing education system with a view to assess the quality of education, administrative system and performance of schools in villages and rural areas inside Dimapur District.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://unitycollegedimapur.com/wp-content/uploads/2022/07/Anual-Report-2021.docx.pdf">https://unitycollegedimapur.com/wp-content/uploads/2022/07/Anual-Report-2021.docx.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The role of Information and Communication Technologies (ICT) in teaching learning process ensures that students play an active role in the learning process. The college has prioritized use of ICT in teaching -learning. The teachers use blended learning in imparting knowledge to the students. In the year 2020 due to pandemic, educational system changed dramatically. With the distinctive rise of e-learning, the teaching and learning has undertaken more on a digital platforms. Faculties are engaged in online classes, while also attending online workshops/ Seminars on Digital skills and tools of teaching and learning. College has organized Workshop on Using of ICT to enhance the skills of teaching.

**Online Classes -** Google classrooms are created and e learning

resources are provided to the students. Classes are held through Google Meet using PPTs. For practical classes we are using the Lightboard Technology.

PowerPoint presentations- Faculties are encouraged to use power-point presentations in their classroom teaching by using LCD's and projectors. Regular online classes, Class tests assignments are conducted in Google classrooms.

Video lecture- Recordings of video lectures are shared in Google classroom for long term learning and future referencing.

Online competitions- Various technical events and management events such as Poster making, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of ICTs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

46



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

226

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.



The detailed academic calendar is prepared before the start of the semester, which includes date of midterm, end term examination, results declaration, Classes reopening, Holidays, etc.

Separate Examination cell comprising Principal as Exam Superintendent, an Exam Coordinator, senior faculty members and a team of teaching and non-teaching staff members spearheads the examination process. The allotment of the invigilation duties, seating arrangements and schedule of the subjects are controlled by Exam Coordinator.

The Institute has a robust and transparent system of mechanism for internal assessment through question paper distribution system (QPDS) Continuous Internal Evaluation (CIE) of students. The question paper is prepared as per the norms of the University. During lockdown, the teachers upload the question bank in the Google Classroom. The Institute maintains very strict, impartial, impersonal, confidential vigilant in smooth conduct of IA tests aided with in-house supervision, strictly adhering to university norms.

Any discrepancy in the evaluation is duly addressed. IA marks are intimated to Students through email. The process of internal assessment mechanism includes formative and summative modes. Formative assessment is done according to a graded metric based on Tests, Assignments and projects, Field visit, report writing, Seminars, Presentation, Class interaction, Participation in college activities. Personal feedback is given to students. Difficulty sessions, often including peer learning and peer evaluation are taken by the teachers. Summative mode, students take a semester-end examination on the university pattern, answer scripts are marked and necessary feedback is given.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://unitycollegedimapur.com/academics/internal-assessment/">https://unitycollegedimapur.com/academics/internal-assessment/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has an effective mechanism for redressing grievances pertaining to internal and external assessment. The internal assessment marks, once finalized by the concerned subject

teacher are handed over which are then moderated by the HoD's to ensure error free result.

Students with genuine case unable to write internal test are allowed to appear the test after producing proof of Medical Certificate or other required documents as proof.

Grievances raised by students are effectively communicated to the University for necessary action. The responses for the grievances from the University are communicated to the students immediately.

Internal assessment is done on a regular and continuous basis. The internal assessment marks, once finalized by the subject teachers are then moderated by the HODs to ensure error free result. In order to ensure transparency, the result is displayed on the notice board. Students, if at all they have any grievance related to their marks can report to the head of the department and if the grievance is genuine then the HOD forwards the matter to the exam committee for necessary action. The exam committee takes up the matter and resolves the issue at the earliest. Students with genuine case unable to write internal test are allowed to appear the test after producing proof of Medical Certificate or other required documents.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://unitycollegedimapur.com/grievances-cell/">https://unitycollegedimapur.com/grievances-cell/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has clearly stated learning outcomes of the Programs and Courses.

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- A hard Copy of syllabi and Learning Outcomes are given to each students at the time of admission and is available in the departments for ready reference to the teachers and students

- Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution website for reference

The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting.

The students are also made aware of the same during Mentor-Mentee Classes

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://unitycollegedimapur.com/program-outcomes/">https://unitycollegedimapur.com/program-outcomes/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In each of the departments, guidelines for teachers and students for internal assessments are prepared as per the university guidelines. Before the session begins, teaching plans are prepared and discussed in order to guarantee continuous internal evaluation. Even though the college frames a uniform pattern of assessment according to university guidelines still faculty members are given some flexibility in deciding on the kind of assessment so that creativity is non compromised. Internal assessments are done based on various criteria such as class test, assignment, project, presentation, midterm examination and participation in co curricular activities which incorporates overall performance evaluation.

Department of Commerce, Sociology, Education and Economics conduct individual project work by the students according to their specialization. The students present their work and undergo viva which is evaluated both by internal and external subject expert. External examination is conducted by the university at the end of each semester. Proper procedures are followed by the university in the examining, chief examining, scrutinizing, moderation and declaration of result. The Institution has an Alumni Association which the alumni committee maintains record of the passed out students. This Association functions as an extended forum giving important inputs to the academic as well as infrastructural

suggestions for the betterment of the college. This engagement has borne fruit in terms of more students opting for higher education as well as getting placed in jobs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://unitycollegedimapur.com/program-outcomes/">https://unitycollegedimapur.com/program-outcomes/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

446

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://unitycollegedimapur.com/annual-reports/">https://unitycollegedimapur.com/annual-reports/</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://unitycollegedimapur.com/students-satisfaction-survey/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Unity College does not have any defined ecosystem including an incubation center established under the mandate from any statutory authority but the college has been making all efforts to create an atmosphere of innovation and creativity so as to facilitate the creation and transfer of knowledge through activities related to:

- a) Research Publication
- b) Research Committee
- c) Career Counseling and Placement Cell
- d) Adoption scheme
- e) Youth Festivals
- f) Clubs
- g) Other activities
- h) Enabling initiatives

The points are elaborated in the supporting file uploaded.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://unitycollegedimapur.com/research/">https://unitycollegedimapur.com/research/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="https://unitycollegedimapur.com/research/">https://unitycollegedimapur.com/research/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>



### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College is sensitive towards social issues and understands its responsibilities towards the society. The College also recognizes the fact that students apart from being degree holders also need to be socially responsible. Towards this end the college takes up various initiatives to inculcate among the students the habit of community service. Activities in the Institute involving the students with the objective of sensitizing various social issues and strengthening community participation for holistic development are carried out inside the campus under the banner of various committees. Through the clubs and the committees, the students are encouraged to take active part in outreach and extension activities. Over the years numerous activities have been conducted which have benefitted various sections of the society like fire victims, orphans, and old age homes. Various Students' 'Self-help groups' set up stalls during Sports Week and generate income which they use for field trips as also to help those in need.

Other activities conducted under this criterion is further elaborated in the additional information uploaded

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/wp-content/uploads/2022/07/3.4.1-Link.pdf">https://unitycollegedimapur.com/wp-content/uploads/2022/07/3.4.1-Link.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

19

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

634

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Unity College, established in the year 2007, is a 3.3 acre campus with 7341.56 sq. mts. built up area, and is permanently affiliated to Nagaland University. The college offers 06 (six) UGArts

courses, 02 (two) Commerce courses, and 03 (Three) PG programs. The College accommodates 1600 students. IGNOU contact Programmes are also conducted in the college. The campus is located in a peaceful and serene environment. There are 04 (four) main academic buildings housing numerous classrooms (28 including 1 computer lab with 84 computers), an administrative block which also houses some classrooms, and a cafeteria. The buildings accommodate the chamber of the Chairman (01), Principal (01), Administrator (01), Vice Principal (01), Dean's office (02, UG as well as PG), Examination section (01), Seminar hall (01), Classrooms (28), Smart Classrooms (02), Computer Lab (01), Conference room (01), Museum (01), Staff rooms (01), Student Council Room (01), Alumni Room (01), Reading room (01), Library (01), Girls Common room (01), Boys Common room (01), Washrooms (two toilet blocks and toilets on each floor), NSS Room (01), NCC Room (01), Counseling cum Medical room (01), IQAC Room (01) and Cafeteria (01). The campus also houses a ladies hostel (01).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://unitycollegedimapur.com/infrastructure/">https://unitycollegedimapur.com/infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College believes in providing students with adequate facilities that would contribute to the overall growth and personality development of the students. The College has a spacious and eco friendly campus that is suitable to conduct various programs and activities.

Every year the college organizes its Annual Cultural Day in the college lawns attended by all the Students of the college, Faculties, Alumni, Invitees and others. The Annual Sports week is organized with much enthusiasm in the college compound itself. The college compound has enough space to house a volley ball court, Badminton Court, and a Basket Ball Court. The Recreation Room of the college serves as the centre for indoor games such as Table Tennis, Carrom, Chess etc. International Yoga Day is also observed in the college lawns that witness many participants numbering hundreds.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://unitycollegedimapur.com/infrastructure/">https://unitycollegedimapur.com/infrastructure/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://unitycollegedimapur.com/infrastructure/">https://unitycollegedimapur.com/infrastructure/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6623365

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has an excellent collection of books, journals, reference books, back volume of journals. The total collections stand around 8405 volumes and subscribed to around 35 journals and periodicals.

Library can also access to about 6000+ e-journals and 31,00,000+ e-books through N-List Program of INFLIBNET.

Unity College Library installed Integrated Library Management System namely KOHA in the year 2016. The software has a vast range of features including acquisitions, creating of patrons, circulation, cataloguing, generating reports, etc. Library has a provision of OPAC (Online Public Access Catalogue) where students and faculty can search a book by author, title, subject. All the documents have been classified as per AACR II of Dewey Decimal Classification (DDC) and systematically shelved on Open Access.

Library has a reading capacity of around 100 seats with air-conditioned. Computers with internet facilities, photocopying machine are provided in the library.

ILMS software : KOHA

Nature of automation : Partial

Version : 17.11.04.000

Year of Automation : 2016

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://opac.unitycollegedimapur.com">opac.unitycollegedimapur.com</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** B. Any 3 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11.6

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College upgrades its IT infrastructure regularly to meet technical requirements. Computers are available for the students at various Laboratories and facilities. Every Department has adequate number of laptops for their technical needs. The staff rooms are either provided with LAN or Wi-Fi facility to enhance

the teaching - learning process. The Wi-Fi facility in the library was introduced in March 2015.

The College administration offices have adequate IT infrastructure and ERP software to record and maintain the student and faculty database. Bandwidth available of internet connection in the Institution (Leased line) is 300 MBPS. The College as it plans towards the usage of Information and Communication Technology at all levels of interactions with the stakeholders of the College, has a well-established Enterprise Resource Planning (ERP) system. This system helps the College to collect, store and manage data effectively from various departments and units. All offices and Departments of the College are ICT enabled and this promotes the usage of the ERP system.

Koha, a Library Management Software keep track of the books and journals. The attendance marking system for students has been computerised with the use of tabs, which provide the attendance of each student on a day-to-day basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://unitycollegedimapur.com/crc/">https://unitycollegedimapur.com/crc/</a>

#### 4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>



## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

84.13175

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical and academic facilities including classrooms, seminar halls, conference rooms, computer laboratories, etc. are made available for all the students and staffs. Classrooms have whiteboards and CCTV installed which are utilized regularly by the students and staff. The seminar room and conference room is also made available for other organizations during holidays and after classes. Maintenance is done on a daily basis. The maintenance and cleaning of the class rooms are done with the efforts of the House Keeping Staffs. We also have vendors registered with us for taking care of Electric and Plumbing works.

College maintains a lawn. The college has adequate number of computers and internet connections and the utility software are installed and updated as and when required. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. Two computer labs are made available for all the students and particularly computer students during their active teaching hours. The library is also well equipped with Koha software with all necessarily required computers. Computers are installed with internet in the library for the students. Computers are installed in the staff room for the faculty for preparing teaching slides for their ICT enabled teaching in the class rooms.



The maintenance of generator is regularly done with its company persons as and when required. The water tanks are being cleaned regularly. 2 RO system for pure drinking water facility are maintained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://unitycollegedimapur.com/maintenance-sops/">https://unitycollegedimapur.com/maintenance-sops/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1071

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

28

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to Institutional website	<a href="https://unitycollegedimapur.com/wp-content/uploads/2022/07/5.1.3-upload.pdf">https://unitycollegedimapur.com/wp-content/uploads/2022/07/5.1.3-upload.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

5

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College has an efficient Student body- Unity College Student Council for the Undergraduate as well as for the Post Graduate students. The members of the Student Council are elected through a process of fair and transparent elections which are conducted annually. The Council conduct regular meetings to discuss issues related to students welfare and represent the students both in the college as well as in inter-college events. They serve as a link between the students and the faculty and also with the Administrative board which helps in the smooth functioning of the academic system. Student representations in the important committees of the College are as follows:

1. The College has a Sports Secretary, Asst Sports Secretary, Cultural Secretary and Asst Cultural Secretary in the Student Council who plan and assist in the sports related events and Cultural events organized by the College.

2. Eco Club, Young Indians, NSS, NCC, Women Cell-ICC and Disciplinary Committee have Student Coordinators who contribute actively in the functioning of the Clubs or Committees.

5. The General Secretary of the Student Council is a member of the IQAC

6. The College has an Alumni Student Association which works closely with the Alumni Committee.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/student-council/">https://unitycollegedimapur.com/student-council/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a full fledged and functional Alumni Association. The college encouraged the final year students to enroll in the alumni Association. There is a separate room for the association, and meetings take place yearly and future plans are discussed in the meetings. They meet periodically to discuss the ways and means to improve the academic environment of the College. Along with the association meeting, an annual alumni meet is also organized at the institute level every year. The Alumni association had also contributed both financially and non-financially over the years in the growth and development of the College. In the year 2020-21, the Alumni Association has contributed Rs. 48,900 to the college. Alumni Association are actively participating in social service by organizing a sensitization drive on Covid19 in the college campus

by distributing face masks to the students and staff. Alumni association has also conducted a mural painting in the campus for beautification of the college.

The Alumni association, in this way, mirrors the positive efforts undertaken by the institute to enhance the quality at external as well as internal level.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/alumni/">https://unitycollegedimapur.com/alumni/</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The leadership of the college is committed to fulfill the vision and mission of the college.

#### Mission

- To impart holistic education in order to promote fostering of global competencies.
- To enable and empower students to be self- reliant, and inculcate a value system and help in the quest for excellence.
- To illuminate and guide the students on the right path in order that they become responsible members of their family and society.

#### Vision

We enshrine in our vision the ideal of imparting quality higher education that adheres not only to national but international



standards. We believe in empowering our students with an education that hones life skills and employability. We foster an enduring sense of discipline and single minded dedication to work.

### Core Values

INTEGRITY

EXCELLENCE

LEADERSHIP

RESPECT

DIVERSITY

EMPOWERMENT

In order to fulfill the vision and mission, the College promotes a culture of participative management.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/mission-vision/">https://unitycollegedimapur.com/mission-vision/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralized governance model is evident in the institution as the Governing Body has entrusted all the academic decision to the Principal. The Principal, as the head of the institution offers leadership to the College in all its activities and sets the tone for the various activities, both academic and non-academic. The Principal keeping in mind the vision and mission of the institute formulates the working procedures and entrusts the teachers to implement it.

The Dean of Students' Welfare (UG) and (PG) take charge of all the programmes and activities (cultural, co-curricular and extra-curricular) and delegates the work to the different committees in the college.

The HoDs supervise and coordinate their specific department and manages the affairs of the department in collaboration with the faculty members.

The IQAC ensures the internal quality in the institution. The College administration as well as the IQAC works hand in hand to ensure the best in the institution.

Exam Committee takes charge of all examination related activities in the college. They are responsible for the smooth conduct of the University Examinations.

Admission committees conduct the admission procedure of different courses and classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic /perspective plan is effectively deployed by focusing on the following areas:

### Research and Development

The college has a Research Cell comprising of well experienced members drawn from the teaching faculty of various departments. This Cell is responsible for organizing seminars and conferences as well as publish research materials. The Teachers are also actively involved in encouraging the students to pursue and develop interest in research, as such, the internal assessment of a student includes Assignment writing as well as presentation of mini research papers. The cell is also responsible for bringing out the College Journal.

### Library, ICT and Physical Infrastructure / Instrumentation

The College management remains committed in providing facilities for facilitating effective Teaching and Learning on a need based priority. The College provides computers with internet facility to the faculty members, students. Faculty members are encouraged to

use ICT aided teaching methods. Additional Tools like Light Board Technology were purchased and implemented during the lockdown period to enhance the teaching methodology.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://unitycollegedimapur.com/strategic-plan/">https://unitycollegedimapur.com/strategic-plan/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by a Governing body - Amity Welfare Society which is headed by the Chairman. It is a Policy making body of the Institution and meets frequently to discuss the agenda prepared by the Principal and the Administrator. The Governing body also reviews the performance of the institution, approves the budget, discusses and approves new proposals, etc. This is the highest decision making body of the Institution.

The Code of Conduct and Service Rules Handbook is the approved by the Governing Body.

#### Internal Quality Assurance Cell (IQAC)

The IQAC is an advisory body and is considered as the think-tank of the college. It comprises of the Principal, Co-Ordinator, teachers, member/representative of the Governing Body, and other stakeholders like student representative and representatives from industry, education, corporate sectors, etc. All academic, curricular, extra-curricular, extension and developmental activities come under the purview of the IQAC. IQAC is responsible for fixing quality parameters for various academic and administrative activities. The IQAC also is responsible for documenting various programs/academic activities.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/code-of-conduct/">https://unitycollegedimapur.com/code-of-conduct/</a>
Link to Organogram of the institution webpage	<a href="https://unitycollegedimapur.com/organogram/">https://unitycollegedimapur.com/organogram/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has an effective welfare measures for Teaching and Non Teaching Staff.

- Interest Free Loan Facility provision is available.
- Medical Insurance coverage of Rupees One Lakh for each employee.
- Statutory welfare schemes such as Provident Fund (EPF) Casual Leave, Medical Leave, Special Leave, and Maternity/Paternity leave etc. have been implemented for the benefits of all the staff.
- Study Leave to pursue Ph.Ds. The College sanctions leave for those interested in pursuing their doctoral studies, etc.
- Leave to attend FDPs, Seminars, Workshops, etc. The College encourages the Teaching Faculty to participate in

Professional Development Courses such as FDPs, Orientation, Refresher Courses, etc.

- **Counseling Center:** The College has a counseling center which can be availed by the teaching, nonteaching and students.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/code-of-conduct/">https://unitycollegedimapur.com/code-of-conduct/</a>
Upload any additional information	No File Uploaded

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows a systematic Performance Appraisal System for both teaching and non-teaching staff. Performance appraisal system of the teaching staff includes the following mechanisms:  
Principal's Confidential Report Student Feedback Peer Feedback

Self-Appraisal Report Principal of the college maintains confidential report of individual faculty which is used for appraisal. Principal's appraisal is based on his own observation of the respective teachers as well as on his evaluation of the teachers based on the academic achievements in terms of paper presentations, research publications, attending orientation and refresher courses, upgradation of qualifications etc.

The Appraisal Reports are analyzed and discussed with individual staff members by the Principal and the Administrator. Principal also appraises the management during the board meetings about the performance of the staff. Based on the appraisal, the strengths of the faculty members are appreciated and corrective measures are suggested for shortcomings, if any.

Performance appraisal system of the non-teaching staff includes the following mechanisms: The appraisal of nonteaching staff is based on the appraisal of performance of the staff by the principal and administrator who take personal interest in appraising and guiding the non-teaching Staff. Based on their performances, appraisal is done and the appraisal reports are analyzed and the report is presented by the Principal to the top management.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/code-of-conduct/">https://unitycollegedimapur.com/code-of-conduct/</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been regularly appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College raises its funds through various resources such as fees from students, Grant In Aid from the Government of Nagaland. In addition of above mentioned sources, college gets funds and research grants from funding agencies like UGC, NAAC, etc .

The budget is prepared taking into consideration requirements of each department, office and various committees. Budget is presented before the Governing Body and is approved by the same. Utilization of budgeted amount is closely monitored. Special permission is required for non-budgeted expenditure.

The grants received from various sources are used towards infrastructure augmentation. Specific Fund is used for giving prizes and scholarships and also for providing management scholarships for meritorious students.

Funds specified for conducting Seminars/Endowments lectures, Workshops, extension activities, maintenance of the campus and improving the infrastructure facility. Welfare measures for the

both teaching and nonteaching is also given by the management from the collected funds every year.

Funds are allocated to each department for organizing various academic activities such as conferences, seminars, workshops, training programmes and orientation programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per NAAC guidelines IQAC is well established and actively running. It has contributed significantly to institutionalizing the quality assurance strategies.

The Internal Quality Assurance Cell constantly reviews the strategies in order to sustain and improve quality of the institution.

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the institution.

Significant contributions made by IQAC during the current year:

Prepared Academic and Activity Calendar, and accordingly Co-Curricular activities were carried out throughout the year through online.

Conduct Review Meeting with HoDs.

IQAC Prepare the Important International and National Days to celebrate in 2020-2021 and assigned to the Departments, Committees and Clubs. All the assigned activities were conducted by the respective department and committees.

Workshops, Seminars, and Webinars, Lecture Series invited experts through online mode throughout the year are planned and conducted.

Motivation towards quality publications and Research activities. Research Cell has Signed an MOA with Heritage Publications Dimapur.

Review of various feedbacks of Students is gathered and action upon the submitted feedback is communicated to stakeholders.

Introduced ICT integrtaed Learning Successfully.

Modalities for conduct of online classes and examination were worked out such as creation of college emails for students and use of ICT tools for online classes and examinations.

Teachers Self Appraisal was collected and analysed.

Orientation Program for New Admitted Students are planned and conducted successfully online

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/igac/">https://unitycollegedimapur.com/igac/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. IQAC, through discussions and recommendations, identifies need of improvement towards teaching learning and prepares a plan of action for upcoming session. Specific formats prepared by IQAC are used to collect information from Students, HoDs, Staffs etc. Based on these reports, incremental improvement in quality is identified, re addressed by IQAC, the College administration and Management.

Two Institutional reviews and implementation of Teaching-Learning reforms:

1. The Academic Calendar is prepared, mentioning Exams, Events, Important Days, and Holidays are given. In advance, and shared through email as well as displayed on Notice Boards. During pandemic all circulars and notifications are shared through emails and the same are shared to the students

through the mentors. IQAC also organises training sessions for defining learning outcomes and also for its attainment, and gave logistic support to Departments conducting online programmes

2. IQAC has initiated online Class routine and prepared shift wise routine following Covid-19 restrictions. To have an effective teaching-learning process during the pandemic through virtual mode, IQAC has taken initiative such that all the students are provided with prepared notes, study materials, e resources in Google Classrooms. Online classes are conducted through google meet as per the Class routine

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/iqac/">https://unitycollegedimapur.com/iqac/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://unitycollegedimapur.com/annual-reports/">https://unitycollegedimapur.com/annual-reports/</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Unity College strives to make the campus a place where there is equal treatment forirrespective of gender.

1. The women cell of the college conducted various programsin this regard:

a) A one day National level Webinar on the theme "Gender Bias and Stereotyping, Gender Equality and Women's Right" was organized on 25th July 2020.

b) Celebrated World day of fight against sexual exploitation on 4th March 2021.

c) Observed International Women's Day on 8th March 2021, on the theme "Women in leadership: Achieving an equal future in a Covid-19 world".

2. Sensitization programs are conducted in respective classes by the women cell at the beginning of each session

3. There is inclusive representation of women in all important Committees.

4. The counseling cell of the college provides counseling services, to students and staff in emotional and psychological distress, across age, language, gender, sexual orientation and issues, through a trained counselor.

5. Students are given personal counseling in every aspect of their life, be it academic or non-academic in mentor-mentee sessions.

6. The campus has Gender Neutral Spaces.

7. Gender Awareness Workshops are conducted regularly

8. Security cameras are installed for safety and security of everyone in and around the campus.

9. There are separate common rooms for both boys and girls.

File Description	Documents
Annual gender sensitization action plan	<a href="https://unitycollegedimapur.com/wp-content/uploads/2022/07/Annual-gender-sensitization-action-plan.docx-1.pdf">https://unitycollegedimapur.com/wp-content/uploads/2022/07/Annual-gender-sensitization-action-plan.docx-1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://unitycollegedimapur.com/wp-content/uploads/2022/07/7.1.1-upload.pdf">https://unitycollegedimapur.com/wp-content/uploads/2022/07/7.1.1-upload.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid waste management:**

College has a Vermicompost pit in the campus where the litter and organic waste are collected to convert into fertilizers.

Paper waste from the office is given out to vendors to recycle and reuse.

Dustbins are provided in and around the campus to collect the solid waste.

There are separate dustbins for biodegradable and non biodegradable waste.

Transport arrangements are made to properly dispose of the waste away from campus.

Organic waste from canteen and hostels are given out to local people rearing pigs.

#### Liquid waste management

The college produces minimum liquid waste because it does not have laboratories or any such facilities where harmful liquid waste is released.

#### E-waste management

Unity college has signed a MoU with e-Circle, Dimapur which is an e-waste management service provider. Under this agreement an e-waste bin has been installed in the campus to collect electronic waste produce where the students and staff contribute the waste that they bring from home.

UPS batteries are recharged/repaired/exchanged by the suppliers.

#### Waste recycling system

All paper waste in college is reused if one side of the paper is blank.

Food waste from canteen and hostel kitchen is given to local people to be used as feed for pigs.

Organic waste like litters in the campus are collected in vermi compost pit.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus

**A. Any 4 or all of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities**

**(Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The following are the efforts made towards those ends:**

- Celebration of Annual Cultural Day in order to promote awareness on cultural diversity.
- Celebration of various national and international days such as Independence day, Yoga day, Constitution day, World Aids day, Human Rights day, Women's day etc.
- The college provides facilities for the disabled persons.
- Although English is used as a medium of Communication, other languages and dialects are also encouraged.
- The English Department organizes its annual literary day each year so as to promote and inculcate creativity and interest as also to develop confidence in the areas of various disciplines of writing and speaking.
- The college gives equal opportunity to all in admission and appointments
- In order not to distinguish students coming from different socioeconomic backgrounds, the students wear college uniform and carry college bags.
- Interdepartmental seminars are conducted to create awareness on regional and linguistic background as also to generate lingual and regional tolerance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Unity College takes pride in launching various programmes wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. In this regard, the institute is making all efforts to organize various activities to sensitize the students and employees of the institution to constitutional obligations in terms of values, rights, duties and responsibilities of citizens, inspite of Covid 19 challenges.

In the past years, many activities have been conducted with regard to the above, such as:

1. Blood donation drives have been organized on numerous occasions both within and outside the campus, visit to victims of natural

disasters, visit to orphanages, old age homes etc.

2. Legal awareness programs, programs on traffic rules, are conducted from time to time.

3. Seminars on the importance of systematic Voters Education and Electoral participation are conducted within the college.

4. Competitions and awareness are organized with the aim to spread awareness on constitutional and legal rights of women and children.

5. Human rights day, International women's Day, Constitution day, World Day against Child Labor, World Aids Day. Unity Day etc., are observed within the campus.

6. Programs on cleanliness and environment are regularly carried out by different clubs and committees of the institution in and around the campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://unitycollegedimapur.com/wp-content/uploads/2022/07/7.1.9-upload.pdf">https://unitycollegedimapur.com/wp-content/uploads/2022/07/7.1.9-upload.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Unity college celebrates National and International days enthusiastically every year. Staff members and students take active part in celebrating these days. Celebration of important national and international days, events and festivals is an integral part of the college's co-curricular activities. Throughout the session different days are celebrated by students with guidance of teachers to instill a sense of citizenship and oneness in the students and to remind them of the significance of such celebrations. The academic calendar is packed with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. To commemorate such important days the college organizes programs which are arranged by the various committees like NCC, NSS, Eco Club, Women Cell, Social Activity Committee etc., along with the participation of the students. Activities such as social work, outreach programs, debates, quiz, slogan, essay, poster and photography competitions are conducted. Such activities sensitize the students on different issues in the world and create an atmosphere of unity, tolerance and understanding. The college observes the following national and international days regularly: Independence Day, Republic Day, National Unity Day, World AIDS Day, World Environmental Day, World No Tobacco Day, International Women's Day, World Day Against Child Labour, International Youth Day, International Yoga Day, Teachers Day, Swacch Bharat and Swacchta Pakhwada.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The hallmark of the institution's excellence lay not only in the field of academics but also in the noble and humane initiatives of the institution. Unity College community is acclaimed for being regular blood donors in the state. With the objective of providing a vital service to the community that the college under the aegis of Red Ribbon Club initiates blood donation campaign annually. Students are made aware of how voluntary donors are the foundation of a safe blood supply which saves the life of many people. To date 89 Blood donors - students and employees- are registered blood donors. Again, to uphold the value, responsibility, and service towards the members of Unity College, the institution extends support to the members through Financial Aid to Staff, Merit scholarships to students. Employees of Unity College can avail interest-free loans, or be sponsored by the institution to purchase personal items required for teaching such as laptops for the employees which can be repaid in EMI. Smartphones to needy students were given during the COVID-19 Pandemic to ensure that the students learn online without any hindrance. And the institution has been proving merit scholarship to students since 2012.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

What makes Unity College distinctive is its constant endeavour to connect the learners to the community so that they learn the interconnectedness of everything in the world, and see that their decisions and actions have an impact on the wider community. We strive to make our learners be the difference they want to see in the society by expanding their reach and thinking beyond the classroom and making them engage in services that they really care about and which impacts us all. We are well aware of the fact that there is a huge gap between the values taught in the classrooms and their application in real life. On one hand students are always encouraged to apply in practice what they learn in their classrooms but on the other they are rarely provided the opportunities to do so. Unity College strives to break down those barriers and create opportunities for our learners to feel empowered by their reach and feel connected to their communities, thereby bridging the gap between what is taught and its application in real life.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated College, the curriculum overview is provided by Nagaland University. Depending on our resource potentiality, institutional goals and concern towards the students, we impart quality education. The institution has a developed structure and an effective implementation of the curriculum. Following are the various means through which it executes the curriculum.

**Weekly HOD Meeting:** Head of the Department discuss their action plans to arrive an optimal and effective way. **Academic Calendar:** Academic Calendar is prepared as per the Nagaland University academic schedule.

**Teacher's Diary:** The Teacher's Diary includes lesson plan, course structure, course objectives, content topics, book references and the expected outcome from the students by learning through the topics prepared by respective faculty members at the beginning of each semester. It gives an overall view of how the teacher will handle the class through out the semester.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://unitycollegedimapur.com/syllabi/">https://unitycollegedimapur.com/syllabi/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As Unity College, is affiliated with Nagaland University, the College follows the calendar issued by the University strictly and accordingly plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level Academic and Activity calendar. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. The Heads of Departments conduct regular departmental meetings to distribute workload, allot topics, plan the activities of the department, and review the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests (IA), assignments, presentations and seminars are part of the Continuous Internal Evaluation (CIE) of students.

The Principal frequently reviews the semester's progress and provides suitable suggestions through formal meetings with Heads of Departments and if necessary informal discussions with faculty.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://unitycollegedimapur.com/wp-content/uploads/2022/07/Academic-Calendar-2020-2021.pdf">https://unitycollegedimapur.com/wp-content/uploads/2022/07/Academic-Calendar-2020-2021.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
4	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
4	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
409	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum that the college follows is decided by the parent university, Nagaland University. Apart from the introduction of courses by the University, the institution is making all efforts to integrate issues relevant to professional ethics, gender issues, human values, environment and sustainability as part of the day to day learning experience.

Course offered by the Departments of Sociology, Education, Environmental Studies, and Commerce at the UG level imparts knowledge on all important aspects of the environment, issues on Gender and Child rights, Personality Development with objectives to prepare the students to equip themselves for their future studies, help in refining the personality of the students and to help them to face challenges of bigger world. and Entrepreneurship Development to acquaint the students with entrepreneurial growth and culture; imbibe in them the spirit of entrepreneurship as also to make them familiar with the different areas of the economy that can be exploited for business purposes.

Various clubs and committees of the College also integrate crosscutting issues. Over the years numerous activities have been conducted which have benefitted various sections of the society like fire victims, orphans, and old age homes.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

399

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://unitycollegedimapur.com/feedback/">https://unitycollegedimapur.com/feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://unitycollegedimapur.com/feedback/">https://unitycollegedimapur.com/feedback/</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
576	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
557	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The subject teachers identify both the slow and advance learners in the process of continuous assessment, and the same is recorded in Teachers Diary. The subject teacher prepare the list and is submitted to the Principal through the HOD. The	

approved list is forwarded to the students through the respective mentors. Separate routine is set aside for remedial classes for slow learners. Here the teachers emphasis on the students for extra tutorials on the selected topics, conduct tests on questions from the previous years. The teachers give prompt feedback when required. Mentors are updated on the performance of their mentees, and the same are conveyed to the parents.

During the pandemic special online classes were conducted for slow learners.

Research topics are discussed to create research interests. Advanced learners are given guidance on competitive exams. Books on current affairs are made available, while students are also encouraged to avail e resources and e library facilities. Mentors identify the interest and talent of advanced learners in various domains and are constantly motivated and encouraged to take part in extra-curricular activities like debate, symposium, and extempore speech. They are encouraged to write model answers based on the University question paper. Students are taught marks scoring strategies. Advanced learners are constantly guided and encouraged for participation in various competitions.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/remedial-program/">https://unitycollegedimapur.com/remedial-program/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1542	46

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences



The Institute is practicing different student centric learning methods to enhance their learning ability.

#### Experiential learning:

Students are allowed to conduct experiments independently in practical classes. Mini projects at third year level and major projects at final year level will help in imparting the required technical skills to the students. They are encouraged to do the internships in industries & industrial visits as a part of industry institute interaction. Study tours are also organised by different departments.

#### Participative Learning:

Students are motivated to participate in Quiz Competitions, Paper Presentation, Technical Seminars and Online Certification Courses to get the participative learning environment. Student development programs and workshops are conducted to enhance the learning capabilities of the students and students are given opportunity to take part. During lockdown such activities were organized using online platforms and students were given the role of hosting the webinars.

Peer Group Learning: Students are divided into groups and presented various syllabus related topics. During lockdown Peer teaching sessions were conducted on Google Meet. Peer Task assignments are also given to the students, whereby students coordinates and collaborated with each other to complete the assigned tasks.

Survey Learning: Students participates in all India Education Survey. The survey included a detailed study of the prevailing education system with a view to assess the quality of education, administrative system and performance of schools in villages and rural areas inside Dimapur District.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://unitycollegedimapur.com/wp-content/uploads/2022/07/Annual-Report-2021.docx.pdf">https://unitycollegedimapur.com/wp-content/uploads/2022/07/Annual-Report-2021.docx.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The role of Information and Communication Technologies (ICT) in teaching learning process ensures that students play an active role in the learning process. The college has prioritized use of ICT in teaching -learning. The teachers use blended learning in imparting knowledge to the students. In the year 2020 due to pandemic, educational system changed dramatically. With the distinctive rise of e-learning, the teaching and learning has undertaken more on a digital platforms. Faculties are engaged in online classes, while also attending online workshops/ Seminars on Digital skills and tools of teaching and learning. College has organized Workshop on Using of ICT to enhance the skills of teaching.

Online Classes - Google classrooms are created and e learning resources are provided to the students. Classes are held through Google Meet using PPTs. For practical classes we are using the Lightboard Technology.

PowerPoint presentations- Faculties are encouraged to use power-point presentations in their classroom teaching by using LCD's and projectors. Regular online classes, Class tests assignments are conducted in Google classrooms.

Video lecture- Recordings of video lectures are shared in Google classroom for long term learning and future referencing.

Online competitions- Various technical events and management events such as Poster making, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of ICTs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

2.3.3.1 - Number of mentors	
46	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
46	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
10	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

226

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The detailed academic calendar is prepared before the start of the semester, which includes date of midterm, end term examination, results declaration, Classes reopening, Holidays, etc.

Separate Examination cell comprising Principal as Exam Superintendent, an Exam Coordinator, senior faculty members and a team of teaching and non-teaching staff members spearheads the examination process. The allotment of the invigilation duties, seating arrangements and schedule of the subjects are controlled by Exam Coordinator.

The Institute has a robust and transparent system of mechanism for internal assessment through question paper distribution system (QPDS) Continuous Internal Evaluation (CIE) of students. The question paper is prepared as per the norms of the University. During lockdown, the teachers upload the question bank in the Google Classroom. The Institute maintains very strict, impartial, impersonal, confidential vigilant in smooth conduct of IA tests aided with in-house supervision, strictly adhering to university norms.

Any discrepancy in the evaluation is duly addressed. IA marks are intimated to Students through email. The process of internal assessment mechanism includes formative and summative modes. Formative assessment is done according to a graded metric based on Tests, Assignments and projects, Field visit,

report writing, Seminars, Presentation, Class interaction, Participation in college activities. Personal feedback is given to students. Difficulty sessions, often including peer learning and peer evaluation are taken by the teachers. Summative mode, students take a semester-end examination on the university pattern, answer scripts are marked and necessary feedback is given.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://unitycollegedimapur.com/academics/internal-assessment/">https://unitycollegedimapur.com/academics/internal-assessment/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has an effective mechanism for redressing grievances pertaining to internal and external assessment. The internal assessment marks, once finalized by the concerned subject teacher are handed over which are then moderated by the HoD's to ensure error free result.

Students with genuine case unable to write internal test are allowed to appear the test after producing proof of Medical Certificate or other required documents as proof.

Grievances raised by students are effectively communicated to the University for necessary action. The responses for the grievances from the University are communicated to the students immediately.

Internal assessment is done on a regular and continuous basis. The internal assessment marks, once finalized by the subject teachers are then moderated by the HODs to ensure error free result. In order to ensure transparency, the result is displayed on the notice board. Students, if at all they have any grievance related to their marks can report to the head of the department and if the grievance is genuine then the HOD forwards the matter to the exam committee for necessary action. The exam committee takes up the matter and resolves the issue at the earliest. Students with genuine case unable to write internal test are allowed to appear the test after producing proof of Medical Certificate or other required documents.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://unitycollegedimapur.com/grievance-s-cell/">https://unitycollegedimapur.com/grievance-s-cell/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has clearly stated learning outcomes of the Programs and Courses.

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- A hard Copy of syllabi and Learning Outcomes are given to each students at the time of admission and is available in the departments for ready reference to the teachers and students
- Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution website for reference

The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting.

The students are also made aware of the same during Mentor-Mentee Classes

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://unitycollegedimapur.com/program-outcomes/">https://unitycollegedimapur.com/program-outcomes/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.



In each of the departments, guidelines for teachers and students for internal assessments are prepared as per the university guidelines. Before the session begins, teaching plans are prepared and discussed in order to guarantee continuous internal evaluation. Even though the college frames a uniform pattern of assessment according to university guidelines still faculty members are given some flexibility in deciding on the kind of assessment so that creativity is not compromised. Internal assessments are done based on various criteria such as class test, assignment, project, presentation, midterm examination and participation in co-curricular activities which incorporates overall performance evaluation.

Department of Commerce, Sociology, Education and Economics conduct individual project work by the students according to their specialization. The students present their work and undergo viva which is evaluated both by internal and external subject expert. External examination is conducted by the university at the end of each semester. Proper procedures are followed by the university in the examining, chief examining, scrutinizing, moderation and declaration of result. The Institution has an Alumni Association which the alumni committee maintains record of the passed out students. This Association functions as an extended forum giving important inputs to the academic as well as infrastructural suggestions for the betterment of the college. This engagement has borne fruit in terms of more students opting for higher education as well as getting placed in jobs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://unitycollegedimapur.com/program-outcomes/">https://unitycollegedimapur.com/program-outcomes/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

446



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://unitycollegedimapur.com/annual-reports/">https://unitycollegedimapur.com/annual-reports/</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://unitycollegedimapur.com/students-satisfaction-survey/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Unity College does not have any defined ecosystem including an incubation center established under the mandate from any statutory authority but the college has been making all efforts to create an atmosphere of innovation and creativity so as to facilitate the creation and transfer of knowledge through activities related to:

- a) Research Publication
- b) Research Committee
- c) Career Counseling and Placement Cell
- d) Adoption scheme
- e) Youth Festivals

f) Clubs

g) Other activities

h) Enabling initiatives

The points are elaborated in the supporting file uploaded.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://unitycollegedimapur.com/research/">https://unitycollegedimapur.com/research/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="https://unitycollegedimapur.com/research/">https://unitycollegedimapur.com/research/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College is sensitive towards social issues and understands its responsibilities towards the society. The College also

recognizes the fact that students apart from being degree holders also need to be socially responsible. Towards this end the college takes up various initiatives to inculcate among the students the habit of community service. Activities in the Institute involving the students with the objective of sensitizing various social issues and strengthening community participation for holistic development are carried out inside the campus under the banner of various committees. Through the clubs and the committees, the students are encouraged to take active part in outreach and extension activities. Over the years numerous activities have been conducted which have benefitted various sections of the society like fire victims, orphans, and old age homes. Various Students' 'Self-help groups' set up stalls during Sports Week and generate income which they use for field trips as also to help those in need.

Other activities conducted under this criterion is further elaborated in the additional information uploaded

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/wp-content/uploads/2022/07/3.4.1-Link.pdf">https://unitycollegedimapur.com/wp-content/uploads/2022/07/3.4.1-Link.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs ) during the year

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

19

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

634

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Unity College, established in the year 2007, is a 3.3 acre campus with 7341.56 sq. mts. built up area, and is permanently affiliated to Nagaland University. The college offers 06 (six) UG Arts courses, 02 (two) Commerce courses, and 03 (Three) PG programs. The College accommodates 1600 students. IGNOU contact Programmes are also conducted in the college. The campus is located in a peaceful and serene environment. There are 04 (four) main academic buildings housing numerous classrooms (28 including 1 computer lab with 84 computers), an administrative block which also houses some classrooms, and a cafeteria. The buildings accommodate the chamber of the Chairman (01), Principal (01), Administrator (01), Vice



Principal (01), Dean's office (02, UG as well as PG), Examination section (01), Seminar hall (01), Classrooms (28), Smart Classrooms (02), Computer Lab (01), Conference room (01), Museum (01), Staff rooms (01), Student Council Room (01), Alumni Room (01), Reading room (01), Library (01), Girls Common room (01), Boys Common room (01), Washrooms (two toilet blocks and toilets on each floor), NSS Room (01), NCC Room (01), Counseling cum Medical room (01), IQAC Room (01) and Cafeteria (01). The campus also houses a ladies hostel (01).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://unitycollegedimapur.com/infrastructure/">https://unitycollegedimapur.com/infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College believes in providing students with adequate facilities that would contribute to the overall growth and personality development of the students. The College has a spacious and eco friendly campus that is suitable to conduct various programs and activities.

Every year the college organizes its Annual Cultural Day in the college lawns attended by all the Students of the college, Faculties, Alumni, Invitees and others. The Annual Sports week is organized with much enthusiasm in the college compound itself. The college compound has enough space to house a volley ball court, Badminton Court, and a Basket Ball Court. The Recreation Room of the college serves as the centre for indoor games such as Table Tennis, Carrom, Chess etc. International Yoga Day is also observed in the college lawns that witness many participants numbering hundreds.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://unitycollegedimapur.com/infrastructure/">https://unitycollegedimapur.com/infrastructure/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://unitycollegedimapur.com/infrastructure/">https://unitycollegedimapur.com/infrastructure/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

6623365

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library has an excellent collection of books, journals, reference books, back volume of journals. The total collections stand around 8405 volumes and subscribed to around 35 journals and periodicals.

Library can also access to about 6000+ e-journals and 31,00,000+ e-books through N-List Program of INFLIBNET.

Unity College Library installed Integrated Library Management System namely KOHA in the year 2016. The software has a vast range of features including acquisitions, creating of patrons, circulation, cataloguing, generating reports, etc. Library has a provision of OPAC (Online Public Access Catalogue) where students and faculty can search a book by author, title, subject. All the documents have been classified as per AACR II of Dewey Decimal Classification (DDC) and systematically shelved on Open Access.

Library has a reading capacity of around 100 seats with air-conditioned. Computers with internet facilities, photocopying machine are provided in the library.

ILMS software : KOHA

Nature of automation : Partial

Version : 17.11.04.000

Year of Automation : 2016

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://opac.unitycollegedimapur.com">opac.unitycollegedimapur.com</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11.6

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College upgrades its IT infrastructure regularly to meet technical requirements. Computers are available for the students at various Laboratories and facilities. Every Department has adequate number of laptops for their technical needs. The staff rooms are either provided with LAN or Wi-Fi facility to enhance the teaching - learning process. The Wi-Fi facility in the library was introduced in March 2015.

The College administration offices have adequate IT infrastructure and ERP software to record and maintain the student and faculty database. Bandwidth available of internet connection in the Institution (Leased line) is 300 MBPS. The College as it plans towards the usage of Information and Communication Technology at all levels of interactions with the

stakeholders of the College, has a well-established Enterprise Resource Planning (ERP) system. This system helps the College to collect, store and manage data effectively from various departments and units. All offices and Departments of the College are ICT enabled and this promotes the usage of the ERP system.

Koha, a Library Management Software keep track of the books and journals. The attendance marking system for students has been computerised with the use of tabs, which provide the attendance of each student on a day-to-day basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://unitycollegedimapur.com/crc/">https://unitycollegedimapur.com/crc/</a>

#### 4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution** A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

84.13175

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical and academic facilities including classrooms, seminar halls, conference rooms, computer laboratories, etc. are made available for all the students and staffs. Classrooms have whiteboards and CCTV installed which are utilized regularly by the students and staff. The seminar room and conference room is also made available for other organizations during holidays and after classes. Maintenance is done on a daily basis. The maintenance and cleaning of the class rooms are done with the efforts of the House Keeping Staffs. We also have vendors registered with us for taking care of Electric and Plumbing works.

College maintains a lawn. The college has adequate number of computers and internet connections and the utility software are installed and updated as and when required. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. Two computer labs are made available for all the students and particularly computer students during their active teaching hours. The library is also well equipped with Koha software with all necessarily required computers. Computers are installed with internet in the library for the students. Computers are installed in the staff room for the faculty for preparing teaching slides for their ICT enabled teaching in the class rooms.

The maintenance of generator is regularly done with its company persons as and when required. The water tanks are being cleaned regularly. 2 RO system for pure drinking water facility are maintained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://unitycollegedimapur.com/maintenance-sops/">https://unitycollegedimapur.com/maintenance-sops/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1071

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

28



File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>C. 2 of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://unitycollegedimapur.com/wp-content/uploads/2022/07/5.1.3-upload.pdf">https://unitycollegedimapur.com/wp-content/uploads/2022/07/5.1.3-upload.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

5

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College has an efficient Student body- Unity College Student Council for the Undergraduate as well as for the Post Graduate students. The members of the Student Council are elected through a process of fair and transparent elections which are conducted annually. The Council conduct regular meetings to discuss issues related to students welfare and represent the students both in the college as well as in inter-college events. They serve as a link between the students and the faculty and also with the Administrative board which helps in the smooth functioning of the academic system. Student representations in the important committees of the College are as follows:

1. The College has a Sports Secretary, Asst Sports Secretary, Cultural Secretary and Asst Cultural Secretary in the Student Council who plan and assist in the sports related events and Cultural events organized by the College.
2. Eco Club, Young Indians, NSS, NCC, Women Cell-ICC and Disciplinary Committee have Student Coordinators who contribute actively in the functioning of the Clubs or Committees.
5. The General Secretary of the Student Council is a member of the IQAC
6. The College has an Alumni Student Association which works closely with the Alumni Committee.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/student-council/">https://unitycollegedimapur.com/student-council/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a full fledged and functional Alumni Association. The college encouraged the final year students to enroll in the alumni Association. There is a separate room for the association, and meetings take place yearly and future plans are discussed in the meetings. They meet periodically to discuss the ways and means to improve the academic environment of the College. Along with the association meeting, an annual alumni meet is also organized at the institute level every year. The Alumni association had also contributed both financially and non-financially over the years in the growth and development of the College. In the year 2020-21, the Alumni Association has contributed Rs. 48,900 to the college. Alumni Association are actively participating in social service by

organizing a sensitization drive on Covid19 in the college campus by distributing face masks to the students and staff. Alumni association has also conducted a mural painting in the campus for beautification of the college.

The Alumni association, in this way, mirrors the positive efforts undertaken by the institute to enhance the quality at external as well as internal level.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/alumni/">https://unitycollegedimapur.com/alumni/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The leadership of the college is committed to fulfill the vision and mission of the college.

#### Mission

- To impart holistic education in order to promote fostering of global competencies.
- To enable and empower students to be self-reliant, and inculcate a value system and help in the quest for excellence.
- To illuminate and guide the students on the right path in order that they become responsible members of their family and society.

#### Vision

We enshrine in our vision the ideal of imparting quality higher

education that adheres not only to national but international standards. We believe in empowering our students with an education that hones life skills and employability. We foster an enduring sense of discipline and single minded dedication to work.

#### Core Values

INTEGRITY

EXCELLENCE

LEADERSHIP

RESPECT

DIVERSITY

EMPOWERMENT

In order to fulfill the vision and mission, the College promotes a culture of participative management.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/mission-vision/">https://unitycollegedimapur.com/mission-vision/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralized governance model is evident in the institution as the Governing Body has entrusted all the academic decision to the Principal. The Principal, as the head of the institution offers leadership to the College in all its activities and sets the tone for the various activities, both academic and non-academic. The Principal keeping in mind the vision and mission of the institute formulates the working procedures and entrusts the teachers to implement it.

The Dean of Students' Welfare (UG) and (PG) take charge of all the programmes and activities (cultural, co-curricular and extra-curricular) and delegates the work to the different



committees in the college.

The HoDs supervise and coordinate their specific department and manages the affairs of the department in collaboration with the faculty members.

The IQAC ensures the internal quality in the institution. The College administration as well as the IQAC works hand in hand to ensure the best in the institution.

Exam Committee takes charge of all examination related activities in the college. They are responsible for the smooth conduct of the University Examinations.

Admission committees conduct the admission procedure of different courses and classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic /perspective plan is effectively deployed by focusing on the following areas:

### Research and Development

The college has a Research Cell comprising of well experienced members drawn from the teaching faculty of various departments. This Cell is responsible for organizing seminars and conferences as well as publish research materials. The Teachers are also actively involved in encouraging the students to pursue and develop interest in research, as such, the internal assessment of a student includes Assignment writing as well as presentation of mini research papers. The cell is also responsible for bringing out the College Journal.

### Library, ICT and Physical Infrastructure / Instrumentation

The College management remains committed in providing facilities for facilitating effective Teaching and Learning on

a need based priority. The College provides computers with internet facility to the faculty members, students. Faculty members are encouraged to use ICT aided teaching methods. Additional Tools like Light Board Technology were purchased and implemented during the lockdown period to enhance the teaching methodology.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://unitycollegedimapur.com/strategic-plan/">https://unitycollegedimapur.com/strategic-plan/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by a Governing body - Amity Welfare Society which is headed by the Chairman. It is a Policy making body of the Institution and meets frequently to discuss the agenda prepared by the Principal and the Administrator. The Governing body also reviews the performance of the institution, approves the budget, discusses and approves new proposals, etc. This is the highest decision making body of the Institution.

The Code of Conduct and Service Rules Handbook is the approved by the Governing Body.

#### Internal Quality Assurance Cell (IQAC)

The IQAC is an advisory body and is considered as the think-tank of the college. It comprises of the Principal, Co-Ordinator, teachers, member/representative of the Governing Body, and other stakeholders like student representative and representatives from industry, education, corporate sectors, etc. All academic, curricular, extra-curricular, extension and developmental activities come under the purview of the IQAC. IQAC is responsible for fixing quality parameters for various academic and administrative activities. The IQAC also is responsible for documenting various programs/academic activities.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/code-of-conduct/">https://unitycollegedimapur.com/code-of-conduct/</a>
Link to Organogram of the institution webpage	<a href="https://unitycollegedimapur.com/organogram/">https://unitycollegedimapur.com/organogram/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The College has an effective welfare measures for Teaching and Non Teaching Staff.

- Interest Free Loan Facility provision is available.
- Medical Insurance coverage of Rupees One Lakh for each employee.
- Statutory welfare schemes such as Provident Fund (EPF) Casual Leave, Medical Leave, Special Leave, and Maternity/Paternity leave etc. have been implemented for the benefits of all the staff.
- Study Leave to pursue Ph.Ds. The College sanctions leave for those interested in pursuing their doctoral studies, etc.
- Leave to attend FDPs, Seminars, Workshops, etc. The

College encourages the Teaching Faculty to participate in Professional Development Courses such as FDPs, Orientation, Refresher Courses, etc.

- **Counseling Center:** The College has a counseling center which can be availed by the teaching, nonteaching and students.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/code-of-conduct/">https://unitycollegedimapur.com/code-of-conduct/</a>
Upload any additional information	No File Uploaded

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows a systematic Performance Appraisal System for both teaching and non-teaching staff. Performance appraisal system of the teaching staff includes the following mechanisms:

Principal's Confidential Report Student Feedback Peer Feedback Self-Appraisal Report Principal of the college maintains confidential report of individual faculty which is used for appraisal. Principal's appraisal is based on his own observation of the respective teachers as well as on his evaluation of the teachers based on the academic achievements in terms of paper presentations, research publications, attending orientation and refresher courses, upgradation of qualifications etc.

The Appraisal Reports are analyzed and discussed with individual staff members by the Principal and the Administrator. Principal also appraises the management during the board meetings about the performance of the staff. Based on the appraisal, the strengths of the faculty members are appreciated and corrective measures are suggested for shortcomings, if any.

Performance appraisal system of the non-teaching staff includes the following mechanisms: The appraisal of nonteaching staff is based on the appraisal of performance of the staff by the principal and administrator who take personal interest in appraising and guiding the non-teaching Staff. Based on their performances, appraisal is done and the appraisal reports are analyzed and the report is presented by the Principal to the top management.

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/code-of-conduct/">https://unitycollegedimapur.com/code-of-conduct/</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have

been regularly appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College raises its funds through various resources such as fees from students, Grant In Aid from the Government of Nagaland. In addition of above mentioned sources, college gets funds and research grants from funding agencies like UGC, NAAC, etc .

The budget is prepared taking into consideration requirements of each department, office and various committees. Budget is presented before the Governing Body and is approved by the same. Utilization of budgeted amount is closely monitored. Special permission is required for non-budgeted expenditure.

The grants received from various sources are used towards infrastructure augmentation. Specific Fund is used for giving prizes and scholarships and also for providing management scholarships for meritorious students.



Funds specified for conducting Seminars/Endowments lectures, Workshops, extension activities, maintenance of the campus and improving the infrastructure facility. Welfare measures for the both teaching and nonteaching is also given by the management from the collected funds every year.

Funds are allocated to each department for organizing various academic activities such as conferences, seminars, workshops, training programmes and orientation programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per NAAC guidelines IQAC is well established and actively running. It has contributed significantly to institutionalizing the quality assurance strategies.

The Internal Quality Assurance Cell constantly reviews the strategies in order to sustain and improve quality of the institution.

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the institution.

Significant contributions made by IQAC during the current year:

Prepared Academic and Activity Calendar, and accordingly Co-Curricular activities were carried out throughout the year through online.

Conduct Review Meeting with HoDs.

IQAC Prepare the Important International and National Days to celebrate in 2020-2021 and assigned to the Departments, Committees and Clubs. All the assigned activities were conducted by the respective department and committees.

Workshops, Seminars, and Webinars, Lecture Series invited experts through online mode throughout the year are planned and conducted.

Motivation towards quality publications and Research activities. Research Cell has Signed an MOA with Heritage Publications Dimapur.

Review of various feedbacks of Students is gathered and action upon the submitted feedback is communicated to stakeholders.

Introduced ICT integrtaed Learning Successfully.

Modalities for conduct of online classes and examination were worked out such as creation of college emails for students and use of ICT tools for online classes and examinations.

Teachers Self Appraisal was collected and analysed.

Orientation Program for New Admitted Students are planned and conducted successfully online

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/iqac/">https://unitycollegedimapur.com/iqac/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. IQAC, through discussions and recommendations, identifies need of improvement towards teaching learning and prepares a plan of action for upcoming session. Specific formats prepared by IQAC are used to collect information from Students, HoDs, Staffs etc. Based on these reports, incremental improvement in quality is identified, re addressed by IQAC, the College administration and Management.

Two Institutional reviews and implementation of Teaching-Learning reforms:

1. The Academic Calendar is prepared, mentioning Exams, Events, Important Days, and Holidays are given. In advance, and shared through email as well as displayed on Notice Boards. During pandemic all circulars and notifications are shared through emails and the same are shared to the students through the mentors. IQAC also organises training sessions for defining learning outcomes and also for its attainment, and gave logistic support to Departments conducting online programmes
2. IQAC has initiated online Class routine and prepared shift wise routine following Covid-19 restrictions. To have an effective teaching-learning process during the pandemic through virtual mode, IQAC has taken initiative such that all the students are provided with prepared notes, study materials, e resources in Google Classrooms. Online classes are conducted through google meet as per the Class routine

File Description	Documents
Paste link for additional information	<a href="https://unitycollegedimapur.com/iqac/">https://unitycollegedimapur.com/iqac/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://unitycollegedimapur.com/annual-reports/">https://unitycollegedimapur.com/annual-reports/</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Unity College strives to make the campus a place where there is equal treatment forirrespective of gender.

1. The women cell of the college conducted various programsin this regard:

a) A one day National level Webinar on the theme "Gender Bias and Stereotyping, Gender Equality and Women's Right" was organized on 25th July 2020.

b) Celebrated World day of fight against sexual exploitation on 4th March 2021.

c) Observed International Women's Day on 8th March 2021, on the theme "Women in leadership: Achieving an equal future in a Covid-19 world".

2. Sensitization programs are conducted in respective classes by the women cell at the beginning of each session

3. There is inclusive representation of women in all important Committees.

4. The counseling cell of the college provides counseling services, to students and staff in emotional and psychological distress, across age, language, gender, sexual orientation and

issues, through a trained counselor.

5. Students are given personal counseling in every aspect of their life, be it academic or non-academic in mentor-mentee sessions.

6. The campus has Gender Neutral Spaces.

7. Gender Awareness Workshops are conducted regularly

8. Security cameras are installed for safety and security of everyone in and around the campus.

9. There are separate common rooms for both boys and girls.

File Description	Documents
Annual gender sensitization action plan	<a href="https://unitycollegedimapur.com/wp-content/uploads/2022/07/Annual-gender-sensitization-action-plan.docx-1.pdf">https://unitycollegedimapur.com/wp-content/uploads/2022/07/Annual-gender-sensitization-action-plan.docx-1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://unitycollegedimapur.com/wp-content/uploads/2022/07/7.1.1-upload.pdf">https://unitycollegedimapur.com/wp-content/uploads/2022/07/7.1.1-upload.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### Solid waste management:

College has a Vermicompost pit in the campus where the litter and organic waste are collected to convert into fertilizers.

Paper waste from the office is given out to vendors to recycle and reuse.

Dustbins are provided in and around the campus to collect the solid waste.

There are separate dustbins for biodegradable and non biodegradable waste.

Transport arrangements are made to properly dispose of the waste away from campus.

Organic waste from canteen and hostels are given out to local people rearing pigs.

#### Liquid waste management

The college produces minimum liquid waste because it does not have laboratories or any such facilities where harmful liquid waste is released.

#### E-waste management

Unity college has signed a MoU with e-Circle, Dimapur which is an e-waste management service provider. Under this agreement an e-waste bin has been installed in the campus to collect electronic waste produce where the students and staff contribute the waste that they bring from home.

UPS batteries are recharged/repaired/exchanged by the suppliers.

#### Waste recycling system

All paper waste in college is reused if one side of the paper is blank.

Food waste from canteen and hostel kitchen is given to local

people to be used as feed for pigs.

Organic waste like litters in the campus are collected in vermi compost pit.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**



File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The following are the efforts made towards those ends:

- Celebration of Annual Cultural Day in order to promote awareness on cultural diversity.
- Celebration of various national and international days such as Independence day, Yoga day, Constitution day, World Aids day, Human Rights day, Women's day etc.
- The college provides facilities for the disabled persons.
- Although English is used as a medium of Communication, other languages and dialects are also encouraged.
- The English Department organizes its annual literary day each year so as to promote and inculcate creativity and interest as also to develop confidence in the areas of various disciplines of writing and speaking.
- The college gives equal opportunity to all in admission and appointments
- In order not to distinguish students coming from different socioeconomic backgrounds, the students wear college uniform and carry college bags.
- Interdepartmental seminars are conducted to create awareness on regional and linguistic background as also to generate lingual and regional tolerance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Unity College takes pride in launching various programmes wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. In this regard, the institute is making all efforts to organize various activities to sensitize the students and employees of the institution to constitutional obligations in terms of values, rights, duties and responsibilities of citizens, inspite of Covid 19 challenges.

In the past years, many activities have been conducted with regard to the above, such as:

1. Blood donation drives have been organized on numerous occasions both within and outside the campus, visit to victims of natural disasters, visit to orphanages, old age homes etc.
2. Legal awareness programs, programs on traffic rules, are conducted from time to time.
3. Seminars on the importance of systematic Voters Education and Electoral participation are conducted within the college.
4. Competitions and awareness are organized with the aim to spread awareness on constitutional and legal rights of women and children.
5. Human rights day, International women's Day, Constitution day, World Day against Child Labor, World Aids Day. Unity Day etc., are observed within the campus.
6. Programs on cleanliness and environment are regularly carried out by different clubs and committees of the institution in and around the campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://unitycollegedimapur.com/wp-content/uploads/2022/07/7.1.9-upload.pdf">https://unitycollegedimapur.com/wp-content/uploads/2022/07/7.1.9-upload.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Unity college celebrates National and International days enthusiastically every year. Staff members and students take active part in celebrating these days. Celebration of important national and international days, events and festivals is an integral part of the college's co-curricular activities. Throughout the session different days are celebrated by students with guidance of teachers to instill a sense of citizenship and oneness in the students and to remind them of

the significance of such celebrations. The academic calendar is packed with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. To commemorate such important days the college organizes programs which are arranged by the various committees like NCC, NSS, Eco Club, Women Cell, Social Activity Committee etc., along with the participation of the students. Activities such as social work, outreach programs, debates, quiz, slogan, essay, poster and photography competitions are conducted. Such activities sensitize the students on different issues in the world and create an atmosphere of unity, tolerance and understanding. The college observes the following national and international days regularly: Independence Day, Republic Day, National Unity Day, World AIDS Day, World Environmental Day, World No Tobacco Day, International Women's Day, World Day Against Child Labour, International Youth Day, International Yoga Day, Teachers Day, Swachh Bharat and Swachhta Pakhwada.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The hallmark of the institution's excellence lay not only in the field of academics but also in the noble and humane initiatives of the institution. Unity College community is acclaimed for being regular blood donors in the state. With the objective of providing a vital service to the community that the college under the aegis of Red Ribbon Club initiates blood donation campaign annually. Students are made aware of how voluntary donors are the foundation of a safe blood supply which saves the life of many people. To date 89 Blood donors - students and employees- are registered blood donors. Again, to uphold the value, responsibility, and service towards the members of Unity College, the institution extends support to

the members through Financial Aid to Staff, Merit scholarships to students. Employees of Unity College can avail interest-free loans, or be sponsored by the institution to purchase personal items required for teaching such as laptops for the employees which can be repaid in EMI. Smartphones to needy students were given during the COVID-19 Pandemic to ensure that the students learn online without any hindrance. And the institution has been proving merit scholarship to students since 2012.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

What makes Unity College distinctive is its constant endeavour to connect the learners to the community so that they learn the interconnectedness of everything in the world, and see that their decisions and actions have an impact on the wider community. We strive to make our learners be the difference they want to see in the society by expanding their reach and thinking beyond the classroom and making them engage in services that they really care about and which impacts us all. We are well aware of the fact that there is a huge gap between the values taught in the classrooms and their application in real life. On one hand students are always encouraged to apply in practice what they learn in their classrooms but on the other they are rarely provided the opportunities to do so. Unity College strives to break down those barriers and create opportunities for our learners to feel empowered by their reach and feel connected to their communities, thereby bridging the gap between what is taught and its application in real life.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year



**FUTURE PLANS OF ACTION FOR NEXT ACADEMIC YEAR:**

Unity College strives to impart skill -based quality education and promote a student-centric atmosphere where curricular and co-curricular activities go hand in hand for the purpose of all round development of students which will lead to creating successful future citizens of the country.

In tune with the above objectives, the college IQAC has chalked out the following action plan to work on for the year 2020-2021:

1. To organize regular capacity building workshop/training programme for the teaching and nonteaching staff.
2. The college shall endeavor to establish linkage with outside organizations/agencies for research collaboration.
3. To hold seminar, conference of national and international repute to strengthen the research base of the teachers and the students,
4. During the next academic year, the college plans to increase the use of ICT in teaching learning process.
5. To put special effort to strengthen the Alumni Association and increase Alumni engagement in the college activities.
6. To evolve strategic plan to generate more alternative energy through solar power and increase the solar energy alternatives.
7. The college shall strive to have more engagement and collaboration with parent-teacher association.
8. The College intends to initiate more community activities in collaboration with organizations and associations.